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## REPORT OF THE ECONOMIC AND SOCIAL COUNCIL

The right to education

Algeria, Bangladesh, Bolivia, Burundi, Colombia, Congo, Costa Rica, Ecuador, Egypt, Guatemala, Guinea, Guinea-Bissau, Lesotho, Liberia, Madagascar, Mauritania, Morocco, Pakistan, Panama, Peru, Philippines, Qatar, Romania, Rwanda, Somalia and Yugoslavia: draft resolution

The General Assembly,

Recalling the International Covenant on Economic, Social and Cultural Rights, adopted by the General Assembly on 16 December 1966, which recognizes the right of everyone to education,

Bearing in mind the importance of the Convention Against Discrimination in Education adopted by the General Conference of the United Nations Educational, Scientific and Cultural Organization on 14 December 1960,

Convinced of the topicality of the provisions of its resolution 2542 (XXIV) of 11 December 1969, containing the Declaration on Social Progress and Development which, inter alia, underlines the importance of the training of national personnel and cadres for the over-all development of society,

Emphasizing the paramount importance of the implementation of the right to education for the full development of human personality and for the enjoyment of other fundamental human rights and freedoms,

Considering that the educational process could bring a substantial contribution to social progress, to national development, to mutual understanding and co-operation among peoples, to strengthening peace and international security,

Reaffirming the decisive importance of the training of national personnel and cadres including the establishment of, and improvement in, the legislative

framework, which should ensure the implementation and guarantee of the full enjoyment of the right to education,

Recalling that the establishment of the New International Economic Order requires an effective support for the improvement and expansion of educational systems and for the training of specialized personnel and qualified cadres for the economic development of the developing countries,

Convinced that the United Nations, its specialized agencies and in particular the United Nations Educational, Scientific and Cultural Organization could continue to play an increasing role in supporting the implementation of the right to education, the development of education, the training of national personnel needed by all sectors of activity in conformity with the requirements of the over-all progress and development of the developing countries,

1. Invites all States to consider the adoption of appropriate legislative, administrative and other measures including material guarantees in order to ensure the full implementation of the right to universal education, through, inter alia, free and compulsory primary education, the universalization and gradual free-of-charge secondary education, the equal access to all educational facilities and the access of the young generation to modern science and culture;

2. Appeals to all States and in particular to the developed countries to actively support through fellowships and other means the efforts of the developing countries in the field of education and training of national personnel needed in industry, agriculture and other economic and social sectors;

3. Requests all States and all the United Nations specialized agencies to transmit to the United Nations Secretary-General - by 1 May 1980 - their opinions and suggestions concerning the establishment of a programme within the United Nations system for the development of education and training of national personnel for the developing countries;

4. Invites the Secretary-General, in consultation with the Director General of the United Nations Educational, Scientific and Cultural Organization, to submit for the consideration of the General Assembly at its thirty-fifth session, suggestions on the basis of the opinions expressed by Member States concerning the mechanism for the establishment and operation of such a programme, taking into account the objectives of the United Nations Development Programme (UNDP) and other voluntary funds, so as to ensure the setting up in the developing countries of adequate educational networks at all levels and to give, at the same time, to the beneficiary developing countries the possibility of choosing, according to their own needs, priorities and interests, the fields of activity in which countries prefer to have fellowships and other facilities granted;

5. Requests the Director General of the United Nations Educational, Scientific and Cultural Organization to submit to the United Nations General Assembly, at its thirty-fifth session, a report on the implementation of the right to education throughout the world, including his conclusions concerning the practical actions which could be undertaken for the development of education and training of national personnel in the developing countries, in conformity with the requirements of their over-all progress and development.