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GENERAL

ASSEMBLY

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Agenda item 94

UNITED NATIONS EDUCATIONAL AND TRAINING PROGRAMME
FOR SOUTHERN AFRICA

Report of the Secretary-General

CONTENTS

ANNEXES

I. INTRODUCTION

1. The United Nations Educational and Training Programme for Southern Africa (UNETPSA) was established by the General Assembly in its resolution 2349 (XXII) of 19 December 1967 by integrating earlier special programmes to assist persons from Namibia, South Africa, Southern Rhodesia and Territories under the Portuguese administration in Africa. Following the accession to independence of the Territories formerly under Portuguese administration, the Programme now grants scholarships only to inhabitants of Namibia, South Africa and Southern Rhodesia. Existing scholarships for inhabitants of other territories are continued until the completion of courses for which they have been granted. The Programme is financed from a trust fund made up of voluntary contributions by States, organizations and individuals. It is administered by the Secretary-General in consultation with the Advisory Committee on the United Nations Educational and Training Programme for Southern Africa which was established by General Assembly resolution 2431 (XXIII) of 18 December 1968.

2. In its resolution 33/42 of 13 December 1978, the General Assembly reaffirmed that the Programme had been a significant and worthwhile effort of the international community to assist the people of southern Africa and that its continuation and expansion during this crucial period were essential. It recognized that, because of the continuing influx of student refugees from southern Africa into neighbouring States and the continued rise in the cost of educational and training awards, additional funds were essential if the Programme was to continue in operation at a satisfactory level. It expressed its appreciation to all those who have made voluntary contributions to the Programme and appealed once again to all States, organizations and individuals to make generous contributions to the Programme in order to ensure its continuation and expansion. It requested the Secretary-General, in consultation with the Advisory Committee on UNETPSA, to arrange for an evaluation of the Programme in the light of developments in southern Africa since the last evaluation in 1975. It also decided to enlarge the composition of the Advisory Committee by the addition of up to six members, on the basis of consultations by the Secretary-General with regional groups. 1/

3. The present report covers the period from 1 November 1978 to 30 September 1979.

4. Further, by resolution 33/164 of 20 December 1978 entitled "Assistance to South African student refugees", the General Assembly, aware that the continued influx of South African student refugees fleeing from repressive policies continued to cause pressure on the available educational and other facilities in neighbouring countries offering asylum to those students, commended the Secretary-General and the United Nations High Commissioner for Refugees (UNHCR) for their efforts to organize programmes of assistance to South African student refugees in the host countries. It requested all agencies and programmes of the United Nations system to continue assisting the UNHCR in carrying out the humanitarian functions entrusted to him.

1/ For the appointment of new members of the Advisory Committee, see A/34/591.

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II. CONTRIBUTIONS TO THE PROGRAMME

5.   Since the last report issued on 2 November 1978 (A/33/297), the Programme has received the following contributions totalling $3,449,724:

	(In United States dollars)
Argentina	4,000
Australia	34,091
Austria	35,000
Barbados	500
Belgium	62,000
Brazil	5,000
Burma	1,000
Canada	252,101
Chile	1,000
Denmark	330,974
Finland	87,851
France	115,000
Germany, Federal Republic of	50,000
Ghana	1,740
India	2,000
Indonesia	2,500
Iran	5,000
Ireland	26,000
Italy	15,000
Liberia	1,000
Libyan Arab Jamahiriya	20,000
Malaysia	1,000
Mali	2,066
Netherlands	124,362
New Zealand	16,083
Nigeria	10,000
Norway	764,706
Papua New Guinea	200

(In United States dollars)

Philippines	2,000
Sweden	250,114
Togo	436
Trinidad and Tobago	1,250
United Kingdom of Great Britain and Northern Ireland	222,750
United States of America	1,000,000
Venezuela	2,000
Yugoslavia	1,000

6.   In addition, the following pledges, totalling $242,422, are outstanding:

Cyprus	533
Egypt	2,000
Italy	50
Japan	200,000
Kuwait	1,000
Libyan Arab Jamahiriya	15,000
Peru	1,000
Philippines	2,000
Senegal	5,000
Spain	10,000
Tunisia	539
Turkey	2,500
Yugoslavia	1,000

7.   These contributions and pledges totalling $3,692,146 represent a moderate increase in resources over the previous year, when the contributions totalled $3,334,890, with additional pledges of $64,622.

8.   In addition to the voluntary cash contributions referred to above, the Programme has received offers of scholarships for training in their own countries from the following 21 States:

Algeria	Canada
Bulgaria	Egypt
Byelorussian Soviet Socialist Republic	German Democratic Republic

Germany, Federal Republic of	Pakistan
India	Qatar
Israel	Romania
Jamaica	Sudan
Lesotho	Trinidad and Tobago
Libyan Arab Jamahiriya	Uganda
Mauritius	Union of Soviet Socialist Republics
Nigeria	

III. AWARDS OF SCHOLARSHIPS

9.   The increase in contributions and pledges in 1979 enabled the Programme to finance the renewal of 1,151 scholarships and to grant 409 new awards.   The number of new awards was considerably less than in the previous year because of the larger number of renewals of scholarships and the substantial increase in individual scholarship costs.

10.   The pattern of the development of the Programme since 1968/69 may be seen from the table below:

	Number of new awards	Number of awards extended	Number of scholarship holders
1968/69	182	272	454
1969/70	210	295	505
1970/71	175	381	556
1971/72	297	447	744
1972/73	319	554	873
1973/74	472	659	1,131
1974/75	661	714	1,375
1975/76	126	1,096	1,222
1976/77	486	900	1,386
1977/78	566	976	1,542
1978/79	409	1,151	1,560 a/

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a/   As indicated in annex II to the present report, the total number of scholarship holders includes 1,426 financed under the Programme and 134 financed through other sources.

11. The breakdown of scholarship holders by territory in 1975/76, 1976/77, 1977/78 and 1978/79 was as follows:

	1975/76	1976/77	1977/78	1978/79
Angola	230	143	65	37
Cape Verde	24	18	12	10
Guinea-Bissau	38	37	35	33
Mozambique	45	21	2	2
Namibia	163	191	236	232
Sao Tome and Principe	12	11	10	10
South Africa	347	460	523	583
Southern Rhodesia	363	505	659	654
TOTAL	1,222	1,386	1,542	1,560

12. The number of requests for assistance has further increased during the past year. The breakdown of applications from Namibia, South Africa and Southern Rhodesia in 1975/76, 1976/77, 1977/78 and 1978/79 was as follows:

	1975/76	1976/77	1977/78	1978/79
Namibia	40	56	75	110
South Africa	323	459	582	827
Southern Rhodesia	1,168	1,498	2,425	2,519
TOTAL	1,531	2,013	3,082	3,456

With the increase in applications and a decrease in the number of new awards, the Programme was able to assist a considerably smaller percentage of young well-qualified candidates to begin their career studies at the university or equivalent level. Further details on applications and awards are given in annex I; details on countries and fields of study are found in annex II.

13. Fifty-one per cent of the scholarship holders in 1978/79 attended institutions in Africa; another 9 per cent attended institutions in developing countries in Asia, particularly in India. Owing to the continued limitation on the intake of foreign students at many African institutions as a result of full utilization of

their facilities, as well as the need for training in fields not readily available in Africa, it has been necessary to increase the number of scholarships for study in countries outside of Africa. The great majority of new awards outside of Africa were to candidates applying from North America and Europe. About 25 per cent of awards were for study in North America and another 15 per cent for study in Europe.

14. The number of scholarship holders pursuing post-graduate studies continued to increase. From 126 in 1976/77 the number rose to 210 in 1977/78 and 224 in 1978/79. Of the latter, 40 were enrolled in institutions in Africa and Asia. It is the policy of the Programme to grant awards for post-graduate studies to highly qualified students in fields of study relevant to the manpower needs of the Territory concerned.

15. The Programme has continued to give special attention to requests for assistance received from women candidates and the number of new awards to women has steadily increased. Thirty-three per cent of the new awards for 1978/79 were granted to women as compared to 30 per cent for 1977/78.

16. The Programme continued to give special attention to the educational needs of young refugee students who have applied for assistance from the countries neighbouring South Africa and Southern Rhodesia. Close liaison was maintained with the United Nations Development Programme (UNDP), the Office of the United Nations High Commissioner for Refugees (UNHCR), the International University Exchange Fund, the Commonwealth Secretariat, the World University Service, the African-American Institute and other scholarship-granting agencies in order to grant as many scholarships to these students as possible from the combined resources of the sponsoring agencies.

17. The Programme also continued to give special consideration to the needs of Namibian candidates, in the light of the recommendation of the Advisory Committee that the Programme should make any necessary adaptations to meet their special educational needs. In consultation with the United Nations Commissioner for Namibia, the Programme approved awards for 10 Namibians to undertake training for the Certificate of Library Studies in Zambia.

IV. DEVELOPMENTS CONCERNING THE ADMINISTRATION OF THE PROGRAMME

18. The administration of the Programme has continued on the lines indicated in the last report (A/33/297).

19. The Programme has continued to maintain close liaison with UNDP, the specialized agencies of the United Nations, and Bureau of Placement and Education of the Organization of African Unity (OAU), as well as other organizations providing scholarships to southern Africans. It continued to encourage the establishment of Joint Scholarship Committees, Consultative Committees and Counselling Services - with the participation of host Governments and scholarship-giving agencies - in countries where there are a substantial number of scholarship holders. It is represented, through the local UNDP offices, in joint scholarship committees which were established in Liberia and Swaziland in April 1979. These committees have served as focal points for the co-ordination of requests of

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students in need of educational assistance, for the identification of students eligible for sponsorship, for the regulation of student allowances and entitlements, and for the provision of counselling services.

20. Frequent meetings were held with UNHCR on the co-ordination of assistance to southern African refugees, in pursuance of the standing agreement between UNHCR and the Programme, whereby UNHCR assumes responsibility for requests from southern African students through the first level of secondary education while the Programme is responsible for requests for study at the senior secondary level and above. Advance information from UNHCR on refugee students nearing completion of the first level of secondary education has enabled the Programme to plan for assistance to these students within the annual work plan. In addition, arrangements continued to be made with UNHCR for co-ordinated assistance to groups of refugee students for study in institutions in Africa and Asia, as well as for training in Europe in specialized fields.

21. Consultations were held with the Commonwealth Secretariat on assistance to Southern Rhodesian student refugees in the States bordering Southern Rhodesia. Through co-ordinated efforts a number of students were provided scholarships to enable them to complete their university studies. Arrangements were made through the UNDP offices in Africa and India to prevent any duplication of scholarship awards by the Programme and the Commonwealth Secretariat. Steps have also been taken towards ending discrepancies in allowances.

22. The Programme was represented at the Conference on the Situation of Refugees in Africa, held in Arusha, United Republic of Tanzania, from 7 to 17 May 1979, under the sponsorship of the Organization of African Unity, the United Nations Economic Commission for Africa and the United Nations High Commissioner for Refugees. It has taken the relevant conclusions of the Conference into account in its operations.

V. WORK OF THE ADVISORY COMMITTEE

23. In pursuance of the provisions of General Assembly resolution 33/42, the Secretary-General appointed six new members to the Advisory Committee on the United Nations Educational and Training Programme for southern Africa. It is now composed of the representatives of the Byelorussian Soviet Socialist Republic, Canada, Denmark, India, Japan, Liberia, Nigeria, Norway, the United Republic of Tanzania, the United States of America, Venezuela, Zaire and Zambia. Representatives of the United Nations Council for Namibia, the Special Committee against Apartheid, the Organization of African Unity and the Commonwealth Secretariat, as well as the representatives of Botswana, Lesotho and Swaziland, attend its meetings in an observer capacity.

24. Mr. William H. Barton of Canada continued during the period under review as Chairman of the Advisory Committee.

25. The Committee devoted special attention during the year to the promoting of voluntary contributions in order to enable the Programme to continue in operation at a satisfactory level in the context of increasing applications and rising costs of scholarships.

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26. It also held preliminary consultations on a new evaluation of the Programme, as provided in General Assembly resolution 33/42. In view of the unavoidable delay in the enlargement of the Advisory Committee and having regard to other factors, it considered that the evaluation might best be undertaken in 1980 after full preparation.

VI. CONCLUSION

27. The General Assembly has repeatedly recognized that the Programme has been a significant and worth-while effort of the international community, and that its continuation and expansion are desirable. It has enjoyed overwhelming support from States, and voluntary contributions to the Programme have steadily increased, reflecting growing international concern for the education and training of the indigenous people of Namibia, South Africa and Southern Rhodesia in order to enable them to contribute to the development of their countries. The increase of contributions in the past year, however, has not been proportionate to the increase in the cost of scholarships.

28. The Secretary-General hopes that, in view of the continued outflow of young refugees from southern Africa, there will be a substantial increase in contributions to the Programme in 1980 so that it can provide adequate educational assistance to the nationals of Namibia, South Africa and Southern Rhodesia in this critical period.

29. In connexion with the evaluation of the Programme, as requested in General Assembly resolution 33/42, the Secretary-General draws attention to the observations of the Advisory Committee (para. 26 above) and suggests that the Assembly might wish to consider provision for an evaluation in 1980.

30. The Secretary-General wishes again to express his deep appreciation to those States which have manifested their interest in the Programme by making voluntary contributions and offers of scholarships, or by providing places in educational institutions.

31. He wishes to express his gratitude to the Administrative Secretary-General of OAU, the Administrator of UNDP, UNHCR and the executive heads of the specialized agencies for their co-operation. He also wishes to acknowledge the contribution of educational institutions, particularly in Africa, and of other organizations which have co-operated with the Programme.

32. Finally, he wishes to thank the Advisory Committee for its valuable advice and assistance in the administration and development of the Programme.

ANNEX I

Applications and awards

(1 October 1978-30 September 1979)

A. Grand Total

Applications received 3 456

New awards granted 409

Awards extended 1 151

      TOTAL, scholarship holders (see annex II)   1 560

Awards completed 391

B. Angola

Awards extended 37

      TOTAL, scholarship holders (see annex II)   37

Awards completed 28

C. Cape Verde

Awards extended 10

      TOTAL, scholarship holders (see annex II)   10

Awards completed 2

D. Guinea-Bissau

Awards extended 33

      TOTAL, scholarship holders (see annex II)   33

Awards completed 2

E. Mozambique

Awards extended   2

> TOTAL, scholarship holders (see annex II)   2

Awards completed   0

F. Namibia

Application received   110
New awards granted   45
Awards extended   187

> TOTAL, scholarship holders (see annex II   232

Awards completed   49

G. Sao Tomé and Principe

Awards extended   9

> TOTAL, scholarship holders (see annex II   9

Awards completed   1

H. South Africa

Applications received   827
New awards granted   181
Awards extended   402

> TOTAL, scholarship holders (see annex II)   583

Awards completed   121

I. Southern Rhodesia

Applications received 2 519
New awards granted   183
Awards extended   471

> TOTAL, scholarship holders (see annex II)   654

Awards completed   188

ANNEX II

Countries and fields of study

A. Angola

Country of study	Field of study	Number of awards	Total
Canada	Sociology (post-graduate)	1	1
India	University studies	1	1
Switzerland	Economics and social science	1	1
United Kingdom of Great Britain and Northern Ireland	Secretarial and English studies (Diploma)	2	2
Zaire	Agronomy (Diploma)	1	
	Architecture	1	
	Civil engineering	3	
	Commercial studies	1	
	Economics	1	
	French and African linguistics	1	
	Geography	2	
	Hospital administration	3	
	Mathematics and physics	1	
	Medicine	9	
	Nursing	3	
	Psychology	1	
	Secondary education (Nursing)	3	
	Social studies	1	
	Topography	1	32
		TOTAL	37

B. Cape Verde

Country of study	Field of study	Number of awards	Total
Belgium	Psychology and pedagogy	<u>1</u>	1
Portugal	Architecture	1	
	Electronic engineering	1	
	History (Diploma)	1	
	Languages and administration	1	
	Law	1	
	Medicine	2	
	Music composition	1	
	Nursing	<u>1</u>	<u>9</u>
		TOTAL	10

C. Guinea-Bissau

Country of study	Field of study	Number of awards	Total
Portugal	Accountancy and administration	1	
	Agriculture	4	
	Economics	2	
	Electronics technology	13	
	Engineering	3	
	Law	5	
	Mechanics technology	1	
	Medicine	1	
	Philology	1	
	Secondary education	1	
	Philosophy	<u>1</u>	<u>33</u>
		TOTAL	33

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D. Mozambique

Country of study	Field of study	Number of awards	Total
Italy	Medicine and surgery	1	1
Liberia	Medicine	1	1
		TOTAL	2

E. Namibia

Country of study	Field of study	Number of awards	Total
Australia	Commerce (Certificate)	1	
Canada	Administration	1 a/	
	Geography	1	
	Public administration	1	3
Congo	Secondary education	5	5
Egypt	Computer science	1	
	Secretarial studies (Diploma)	1	2
Ethiopia	Accountancy and economics	1	1
Ghana	Secondary education	19 b/	
	Electrical engineering	1	20
Ireland	Aircraft mechanics (Diploma)	9	
	Engineering	5	
	Secretarial studies	4	
	Technical training	1	19 c/
Lesotho	Law	1	
	University studies	2	3
Liberia	Accountancy	1	
	Secondary education	4	5

E. <u>Namibia</u> (continued)

Country of study	Field of study	Number of awards	Total
Netherlands	Advanced secondary education Veterinary medicine	2 <u>1</u>	3
Nigeria	Secondary education	48 <u>b</u>/	48
Norway	Office and administration	<u>1</u>	1
Papua New Guinea	Law (B.A.) Medicine	1 <u>1</u>	2
Portugal	Electronics and mechanics	<u>1</u>	1
Sweden	Economics Science (post-graduate)	1 <u>1</u>	2
Switzerland	French (Diploma) International law (Ph.D.)	1 <u>1</u>	2
United Kingdom of Great Britain and Northern Ireland	Social work Biochemistry International law (post graduate) Political science (Ph.D.) Primary education Race relations and education (Ph.D.) Secondary education Secretarial studies	1 1 1 1 1 1 2 <u>1</u>	9
United States of America	Aerospace engineering Agriculture Anthropology Biology Biochemistry Business administration Business studies Commercial studies (Diploma) Chemistry Chemistry (Post-graduate)	1 1 1 2 1 5 1 1 1 2	

E. Namibia (continued)

Country of study	Field of study	Number of awards	Total
United States of America (cont'd.)	Community development (post-graduate)	1	
	Criminal justice	1	
	Economics	1	
	Education	5	
	Education (post-graduate)	1	
	Electronic engineering (Diploma)	1	
	English	4	
	High school	4	
	Human services	1	
	Industrial relations	1	
	Journalism	2	
	Medical technology	1	
	Nursing	1	
	Occupational therapy	1	
	Political science	2	
	Primary education	2	
	Public administration	2	
	Public health (post-graduate)	1	
	Science	1	
	Secretarial studies (Diploma)	5	
	Social services (post-graduate)	1	
	Social science	4	
	University studies	12	71
Zambia	Telecommunications	23	
	Journalism (Diploma)	1	
	Library studies (Certificate)	10	34
		TOTAL	232

F. Sao Tome and Principe

Country of study	Field of study	Number of awards	Total
Portugal	Chemistry	1	
	Electronics and mechanics	4	
	Organization and management	2	
	Philology	1	
	University studies	1	9
		TOTAL	9

G. South Africa

Country of study	Field of study	Number of awards	Total
Botswana	Advanced secondary education	1	
	Commerce	1	
	Economics	4	
	Education	2	
	Nursing	2	
	Pharmacy (technical)	1	
	Sciences	4	15
Canada	Applied psychology (post-graduate)	1	
	Business administration	1	
	Education	1	
	Education (post-graduate)	1	
	English	1	
	Financial management (post-graduate)	1	
	International relations	2	
	Pharmacology (post-graduate)	1	
	Political science	2	
	Science	2	
	Sociology	1	14
Egypt	Computer science	2	
	Dentistry	1	
	Medicine	32	35

G. South Africa (continued)

Country of study	Field of study	Number of awards	Total
Germany, Federal Republic of	Nuclear physics (post-graduate)	1	
	Psychology (post-graduate)	1	2 e/
Ghana	Advanced secondary education	1	
	Administration	1	
	Teacher training	1	
	Technical training	1	4
India	Architecture	1	
	Chemical engineering	2	
	Commerce	4	
	Dental surgery	2	
	Dentistry	2	
	Education (post-graduate)	1	
	Electrical engineering	1	
	Engineering	1	
	English literature	1	
	Geology	1	
	Mechanical engineering	1	
	Medicine	72	
	Optics	1	
	Pathology	1	
	Pharmacology	1	
	Sciences	4	
	University studies	1	
	Veterinary medicine	9	106 f/
Ireland	Aircraft mechanics	4	
	Applied science	1	
	Engineering	1	
	Medicine	8	
	Microbiolgoy (post-graduate)	1	
	Sciences	1	16
Kenya	Animal husbandry	1	
	Medicine	1	
	University studies	2	4

G. South Africa (continued)

Country of study	Field of study	Number of awards	Total
Lesotho	Accounting	2	
	Administration	2	
	Commerce	9	
	Economics	1	
	Education	7	
	Law	7	
	Management	1	
	Psychology	1	
	Social sciences	1	
	Sciences	22	
	Sociology	1	
	University studies	22	76
Liberia	Social work	1	1
Mexico	Medicine	1	1
Mozambique	Economics	1	1
Netherlands	Rural survey	1	1
Nigeria	Advanced secondary education	26	
	Education	1	
	Education (post-graduate)	1	
	Law	2	
	Medicine	5	
	Pharmacology	1	
	Political science	2	
	Psychology	1	
	Secretarial studies	1	
	Social sciences	1	
	Sciences	3	44 g/
Pakistan	International relations	2	
	Medicine	2	
	Dentistry	1	
	Forestry (post-graduate)	1	
	Pharmacy	1	
	Food and nutrition (post-graduate)	1	8

G.   South Africa (continued)

Country of study	Field of study	Number of awards	Total
Swaziland	Advanced secondary education	1	
	Commerce	5	
	Education	2	
	Economics	2	
	Home economics	1	
	Humanities	10	
	Law	4	
	Sciences	16	
	University studies	4	45
Switzerland	Mechanics (apprenticeship)	1	1
United Kingdom of Great Britain and Northern Ireland	Accountancy	2	
	Aeronautics	1	
	African history (post-graduate)	3	
	Applied social science (post-graduate)	1	
	Biochemistry (post-graduate)	1	
	Business	2	
	Botany (post-graduate)	2	
	Chemistry (post-graduate)	1	
	Civil engineering	1	
	Economics (post-graduate)	2	
	Economic development	1	
	Education	1	
	Education (post-graduate)	2	
	Electronics	1	
	Engineering	1	
	Film and television techniques	2	
	History	1	
	International relations (post-graduate)	1	
	Industrial relations	1	
	Industrial relations (post-graduate)	1	
	Law	6	
	Literature	1	
	Mathematics, statistics and computing	1	
	Mechanical engineering	1	
	Medical biochemistry	1	
	Medical physics	1	
	Geology	1	
	Opthalmic optics	2	
	Peace studies (post-graduate)	1	
	Pharmacology	2	

G. South Africa (continued)

Country of study	Field of study	Number of awards	Total
United Kingdom of Great Britain and Northern Ireland (continued)	Pharmacology (post-graduate)	2	
	Physics (post-graduate)	1	
	Psychology of education (post-graduate)	1	
	Quarrying	1	
	Sciences	5	
	Secondary education	2	
	Secretarial studies	1	
	Social planning (post-graduate)	2	
	Social work	1	
	Social work (post-graduate)	1	
	Sociology	3	
	Sociology (post-graduate)	1	
	Sociology of education (post-graduate)	1	
	Southern African studies (post-graduate)	1	
	Social psychology	1	69
United Republic of Tanzania	Advanced secondary education	1	
	Law	1	
	Medicine	1	3
United States of America	Agriculture	1	
	Auto mechanics	1	
	Business administration	7	
	Business management	2	
	Communications	2	
	Computer programming	5	
	Commerce	1	
	Economics	1	
	Economics (post-graduate)	3	
	Education	3	
	Education (post-graduate)	10	
	Engineering	3	
	Electrical engineering	2	
	Eastern African history (post-graduate)	1	
	Government	1	
	Health care management	1	
	Health science	1	
	Human biology (post-graduate)	1	
	Dental techniques	3	
	Filming	1	
	Geography (post-graduate)	1	
	International affairs (post-graduate)	1	

G. South Africa (continued)

Country of study	Field of study	Number of awards	Total
United States of America (continued)	Journalism	1	
	Languages, literature and communications (post-graduate)	1	
	Medical microbiology	2	
	Medical technology	3	
	Medicine	2	
	Nursing	7	
	Nutrition	1	
	Pharmacology	1	
	Physical therapy	1	
	Political science	2	
	Political science (post-graduate)	3	
	Political economy of South Africa (post-graduate)	1	
	Psychology	5	
	Psychology (post-graduate)	2	
	Radiography	1	
	Sciences	12	
	Social ethics (post-graduate)	1	
	Social science	2	
	Social work	1	
	Social work (post-graduate)	7	
	Sociology	1	
	Sociology (post-graduate)	1	
	Technical studies	1	
	University studies	8	119
Zambia	Anthropology	1	
	Commerce	8	
	Education (nursing)	1	
	Instructions course	1	
	Law	1	
	Mechanical engineering	2	
	Natural sciences	3	
	Psychology	1	18
		TOTAL	583

H.   Southern Rhodesia

Country of study	Field of study	Number of awards	Total
Austria	Education (teacher training)	1	1
Botswana	Advanced secondary education	6	
	Commerce and accounting (diploma)	1	
	Economics	3	
	Nursing	3	
	Sciences	4	
	University studies	2	19
Canada	Biology	1	
	Business administration	2	
	Civil engineering (post-graduate)	1	
	Educational administration (post-graduate)	1	
	Educational planning (post-graduate)	1	
	Environmental studies (post-graduate)	1	
	Health administration (post-graduate)	1	
	Journalism	1	9
Egypt	Air frame and power plant	1	1
Finland	Optical physics (Ph.D.)	1	1
Ghana	Advanced secondary education	12	
	Economics	1	
	International trade and investment (law) (post-graduate)	1	
	Political science	1	
	Social work (diploma)	4	19
Grenada	Medicine	1	1
India	Chemical engineering	1	
	Civil engineering	1	
	Commerce	3	
	College preparatory	1	
	Economics	3	
	Engineering	2	
	Home science	1	
	Sciences	3	

H. Southern Rhodesia (continued)

Country of study	Field of study	Number of awards	Total
India (continued)	Sociology (Ph.D.)	1	
	University studies	11	27
Ireland	Aircraft mechanics (diploma)	10	
	Poultry technology (post-graduate)	1	
	University studies	1	12
Kenya	Business administration	1	
	Civil aviation	1	
	Electrical engineering (diploma)	1	
	Home economics and agricultural mechanics	1	
	Mechanical engineering	1	
	Medicine	1	
	Motor mechanics (diploma)	1	
	Secretarial studies	1	
	Sociology	1	
	Veterinary - public health (post-graduate)	1	10
Lesotho	Accountancy	1	
	Administration	6	
	Agriculture	1	
	Commerce	2	
	Economics	5	
	Economics (post-graduate)	1	
	Education	4	
	English education	1	
	Law (Ll.B.)	2	
	Political science	1	
	Pre-medicine	1	
	Sciences	14	
	Statistics	1	
	University studies	14	54
Liberia	Accounting	1	
	Civil engineering	1	
	Medicine - MB.B.S.	3	
	Nursing	1	
	Sciences	1	
	Urban and regional planning (certificate)	1	8

II. Southern Rhodesia (continued)

Country of study	Field of study	Number of awards	Total
Mauritius	Agriculture	1	
	Education (diploma)	1	2
Nigeria	Accounting	1	
	Advanced secondary education	18	
	Agriculture	4	
	Agricultural biology (post-graduate)	1	
	Applied English linguistics (post-graduate)	1	
	Arts	1	
	Chemical engineering	1	
	Chemical health - science	1	
	Communications engineering (post-graduate)	1	
	Economics	1	
	Economics (post-graduate)	2	
	Education (English)	1	
	Education (Ph.D.)	1	
	Electrical engineering	1	
	Engineering	4	
	History (post-graduate)	1	
	International relations (Ph.D.)	1	
	Law (Ll.B.)	1	
	Mass communications	1	
	Medicine (MB.B.S.)	5	
	Physics (Ph.D.)	1	
	Public administration (post-graduate)	1	
	Radiography	1	
	Sciences	13	
	Social science	1	
	Technology	1	
	Veterinary medicine (D.V.M.)	3	
	Zoology	1	
	Environmental design	1	71 h/
Philippines	Architecture	1	
	Horticulture (post-graduate)	1	2
Sierra Leone	Agriculture	4	
	Agricultural education	4	
	Botany (post-graduate)	1	
	Ecology of inland waters (post-graduate)	1	
	Economics	5	

H. Southern Rhodesia (continued)

Country of study	Field of study	Number of awards	Total
Sierra Leone (continued)	Economics and social studies	7	
	Education (Diploma)	4	
	Education	22	
	Education (post-graduate)	1	
	Engineering	4	
	Geography	5	
	History	1	
	History (post-graduate)	1	
	Home economics	2	
	Parasitology (post-graduate)	1	
	Pure and applied science	1	
	Sciences	6	
	Sociology	1	
	University studies	23	
	Zoology (post-graduate)	2	96
Swaziland	Administration	1	
	Agriculture	3	
	Animal health and management (Diploma)	2	
	Economics	3	
	Home economics	1	
	Humanities	6	
	Law	1	
	Motor vehicles mechanic (Diploma)	1	
	Sciences	2	20
Sweden	Economics (Ph.D.)	1	
	Nuclear theory (Ph.D.)	1	2
Uganda	Education (Diploma)	1	
	Library assistant (Certificate)	1	
	Library science	1	3
United Kingdom of Great Britain and Northern Ireland	Accountancy	1	
	Advanced secondary education	2	
	Biochemistry (post-graduate)	5	
	Business	2	
	Commerce	1	
	Conservation utilization of plant genetics resources (post-graduate)	1	
	Crop protection (post-graduate)	1	
	Economics (post-graduate)	1	

H. Southern Rhodesia (continued)

Country of study	Field of study	Number of awards	Total
United Kingdom of Great Britain and Northern Ireland (continued)	Education (post-graduate)	4	
	Educational administration	1	
	Electronics (post-graduate)	1	
	Geography	1	
	Law	1	
	Library science	1	
	Medicinal chemistry (post-graduate)	2	
	Medicine	3	
	Metallurgical quality control (post-graduate)	1	
	Personnel management	1	
	Pharmacology	2	
	Poultry technology (post-graduate)	1	
	Public administration (post-graduate)	1	
	Radio and television mechanics	1	
	Rural development (post-graduate)	1	
	Sciences (post-graduate)	1	
	Steroid endocrinology (post-graduate)	2	
	Transport and traffic planning (post-graduate)	1	
	Tropical world (post-graduate)	1	
	Zoology	1	42
United Republic of Tanzania	Agriculture (Ph.D.)	1	
	Aircraft piloting	3	
	Education	1	
	Political science (Ph.D.)	1	
	Social science (post-graduate)	1	
	Veterinary science	1	8
United States of America	Aeronautical engineering	1	
	Accounting	6	
	Agricultural economics	1	
	Aviation mechanics	1	
	Biomedical engineering	1	
	Business administration	14	
	Business administration (post-graduate)	1	
	Commerce	2	
	Communications	4	
	Comparative government (post-graduate)	1	
	Computer science	8	
	Development planning (post-graduate)	1	
	Dentistry	3	

H. Southern Rhodesia (continued)

Country of study	Field of study	Number of awards	Total
United States of America (continued)	Economics	1	
	Economics (post-graduate)	2	
	Education	2	
	Education (post-graduate)	16	
	Education of the handicappted (post-graduate)	1	
	Educational administration (post-graduate)	1	
	Electrical engineering	2	
	Electrical engineering (post-graduate)	1	
	Engineering	4	
	Environmental studies (post-graduate)	1	
	Finance	1	
	Geography	1	
	Geography (post-graduate)	3	
	Health education	2	
	Home economics	1	
	Helicopter ambulance piloting	1	
	Industrial arts	1	
	Industrial chemistry (post-graduate)	1	
	Industrial engineering	1	
	Industrial relations (post-graduate)	1	
	Industrial technology engineering	2	
	Insurance	1	
	International business	1	
	International development in economics and geography (post-graduate)	1	
	Mechanical engineering	1	
	Medical technology	1	
	Medicine	2	
	Nursing	2	
	Nursing (post-graduate)	1	
	Nutrition	2	
	Motor mechanics	1	
	Motion picture television (post-graduate)	1	
	Maternal newborn nursing (post-graduate)	1	
	Pharmacology	1	
	Public health	3	
	Public health (post-graduate)	1	
	Psychiatric mental health nursing (post-graduate)	1	
	Psychology	2	
	Psychology and rehabilitation (post-graduate)	1	

H.   Southern Rhodesia (continued)

Country of study	Field of study	Number of awards	Total
United States of America (continued)	Political science (post-graduate)	3	
	Public administration	4	
	Orthopaedic surgery (post-graduate)	1	
	Refrigeration, air conditioning and heating	1	
	Rural development (post-graduate)	1	
	Sciences	21	
	Sciences (post-graduate)	9	
	Social science	2	
	Social work (post-graduate)	5	
	Textile engineering (post-graduate)	1	
	Toxicology (post-graduate)	1	163
Zambia	Agriculture	1	
	Agricultural business management	2	
	Agricultural education	1	
	Auto mechanics	1	
	Business administration	2	
	Chemistry (post-graduate)	1	
	Commercial studies	7	
	Civil engineering	1	
	Economics	4	
	Education	16	
	Education (post-graduate)	1	
	Engineering	3	
	Humanities	9	
	Journalism	1	
	Law	1	
	Livestock science and production (post-graduate)	1	
	Mechanical technology	1	
	Medicine	7	
	Mining	2	
	Motor mechanics	1	
	Nutrition	1	
	Nursing education	1	
	Natural sciences	6	
	Psychology	1	
	Radiology	2	
	Sciences	3	
	Secretarial studies	2	
	University studies	3	
	Water development	1	83
		TOTAL	654

(Foot-notes to annex II)

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a/ Scholarship of the Government of Canada as a voluntary contribution to the Programme.

b/ Scholarships administered by the Office of the United Nations High Commissioner for Refugees (UNHCR).

c/ Includes eight scholarships financed jointly by the United Nations Educational and Training Programme for Southern Africa and UNHCR.

d/ Includes 96 awards financed under the Fund for Namibia.

e/ Scholarships of the Government of the Federal Republic of Germany as a voluntary contribution to the Programme.

f/ Includes 35 scholarships of the Government of India as a voluntary contribution to the Programme.

g/ Includes 22 scholarships administered by the International University Exchange Fund.

h/ Includes 12 scholarships administered by the International University Exchange Fund.

ANNEX III

Placement by region, 1978/79

	Africa	Europe	North America	Asia	Total
Angola	32	3	1	1	37
Cape Verde	-	10	-	-	10
Guinea-Bissau	-	33	-	-	33
Mozambique	1	1	-	-	2
Namibia	118	37	74	3	232
Sao Tome and Principe	-	9	-	-	9
South Africa	246	89	134	114	583
Southern Rhodesia	394	58	173	29	654
	791	240	382	147	1 560