# UNITED NATIONS GENERAL ASSEMBLY

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## TECHNICAL ASSISTANCE TO PROMOTE THE TEACHING, STUDY, DISSEMINATION AND WIDER APPRECIATION OF INTERNATIONAL LAW\*

Comments received from Governments of Member States and from international organizations and institutions

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<sup>\*</sup> Item 80 of the provisional agenda.

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#### UNITED STATES OF AMERICA

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The Department of State herewith presents information elaborating that which it set forth in its note of 22 July 1963 (A/5455/Add.l) and the annex thereto. That note primarily concerned programmes of a non-governmental character; this note describes related activity of agencies of the Government of the United States.

The United States recognizes the importance of technical assistance in the field of international law in promoting respect among nations for the principles and processes of international law. The United States Government has acted accordingly by planning and promoting a variety of programmes and by encouraging private organizations to apply their substantial intellectual and financial resources to this field. Pursuant to General Assembly resolution 1816 (XVII), the United States looks forward to a continuing growth of public and private efforts in the sphere of technical assistance for training in international law.

### I. GOVERNMENTAL PROGRAMMES

The United States Government through various agencies maintains a number of programmes in the field of international law, including scholarships and fellowships, distribution of books and publications, and exchanges of professors, lecturers and specialists. Efforts are being made to ensure that these agencies will be able to respond to additional requests stimulated by the welcome increase of activity and interest by the United Nations and Member Nations in this field.

The United States Government programmes include the following:

#### EXCHANGE OF PERSONS

#### A. DEPARTMENT OF STATE

## 1. BUREAU OF EDUCATIONAL AND CULTURAL AFFAIRS

The Department of State awards approximately 150 grants annually in the field of law. Of these, roughly two thirds are to foreign students to enable them to study law in the United States. The remainder include grants to foreign professors and specialists who come to the United States for short periods, and