联合国  $A_{/HRC/27/G/7}$ 



大 会

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Chinese

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## 人权理事会

第二十七届会议

议程项目9

种族主义、种族歧视、仇外心理和相关的不容忍现象:

《德班宣言和行动纲领》的后续行动和执行情况

希腊常驻联合国日内瓦办事处和瑞士其他国际组织代表团 2014 年 9 月 22 日致联合国人权事务高级专员办事处的普通 照会

希腊常驻联合国日内瓦办事处和瑞士其他国际组织代表团向联合国人权事务高级专员办事处致意,并谨随函附上希腊政府对具有特别咨商地位的非政府组织"欧洲西色雷斯土耳其人联合会"提交的日期为 2014 年 8 月 25 日的书面声明(A/HRC/27/NGO/20)的评论。

希腊常驻代表团谨请高级专员办事处将所附案文\*作为人权理事会第二十七届会议议程项目9下的文件分发。

GE.14-18502 (C) 171014 231014





<sup>\*</sup> 附件不译,原文照发。

## Annex

[English only]

## Minority education in Thrace, Greece

Greece fully respects all rights of the members of the Muslim minority in Thrace, including their right to education. Special social and educational policies are constantly implemented by the State across all levels of education: primary, secondary and tertiary.

For instance, "The Education of the Children of the Muslim Minority in Thrace" programme is a policy aiming at supporting Muslim minority children in their schooling in terms of attendance, performance and assistance. One of the positive results of this action is that the number of Muslim minority girls graduating from high school has significantly increased.

Moreover, a 0.5% quota of the general admission to Universities and Higher Technical Educational Institutes is reserved to Muslim minority students from Thrace. This has led to an equally significant increase of the number of Muslim minority undergraduate students (eightfold since 1996). Additionally, parents of Muslim children can themselves, as well, benefit from Greek language and culture courses, so that they will be able to engage more actively in their children's education.

Greece firmly believes that education constitutes one of the key tools enabling minority children to further integrate into the society they live in, while fully respecting their cultural diversity. Thus, Greece is complying with the provisions of the 1923 Treaty of Lausanne, as well as with relevant international conventions.

School-aged children, who are members of the Muslim minority and have opted for minority schooling, are accommodated by 146 primary, 2 secondary and 2 religious (Koranic) schools. Muslim pre-schoolers can attend one of the 57 public kindergartens across the Region of Thrace, operating in areas where Muslim population resides.

Greece spares no efforts in the continuous endeavour to improve existing education infrastructure and renew school equipment. Our policies aim at enabling every student, belonging to the Muslim minority, to be educated, to be guaranteed unfettered access to the labour market, to integrate into the society and to develop freely their personality.

The civil society is a useful ally in this effort. The Greek Government attaches great importance to the dialogue with the civil society; a dialogue, which is a comprehensive process oriented towards guaranteeing the prosperity of and enhancing the opportunities for all Greek citizens in an equal manner - irrespective of their religious belief, cultural background or origin. Greece will continue to further explore ways and means to meet the needs of the Muslim minority and work for their well-being.

**2** GE.14-18502