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United Nations research and training institutes

Draft resolution submitted by the Vice-President of the Council, Martin Sajdik (Austria), on the basis of informal consultations

United Nations System Staff College in Turin, Italy

The Economic and Social Council,

Recalling General Assembly resolutions 54/228 of 22 December 1999, 55/207 of 20 December 2000, 55/258 of 14 June 2001, 55/278 of 12 July 2001, 58/224 of 23 December 2003 and 60/214 of 22 December 2005,

Recalling also its resolutions 2009/10 of 27 July 2009 and 2011/10 of 22 July 2011.

Reaffirming the role of the Staff College as an institution for system-wide knowledge management, training and continuous learning for the staff of the United Nations system, in particular in the areas of economic and social development, peace and security and internal management,

Having considered the report of the Secretary-General, submitted pursuant to paragraph 8 of resolution 60/214,

- 1. *Takes note* of the report of the Secretary-General;
- 2. *Welcomes* the progress made by the United Nations System Staff College, over the past two years, in providing high-quality learning and training to the United Nations system;
- 3. Encourages the Staff College in its continued efforts to consolidate its central role in inter-agency learning, training and knowledge-sharing, in the light of the current efforts to strengthen United Nations system-wide coherence and increase the effectiveness of the system and staff capacity in key areas;
- 4. *Welcomes* the increased capacity of the Staff College as a catalyst for inter-agency collaboration and partnership efforts in training and learning;

¹ E/2013/57.







- 5. *Notes with appreciation* the progress made by the Staff College in ensuring its sustainability, including through the increase in self-generated resources;
- 6. *Calls upon* all organizations of the United Nations system to make full and effective use of the services provided by the Staff College;
- 7. *Encourages* Member States to continue to support the Staff College by recognizing its unique inter-agency mandate and its important role in fostering system-wide coherence and strategic leadership.

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