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**Вспомогательный орган по осуществлению**

Тридцать седьмая сессия

Доха, 26 ноября – 1 декабря 2012 года

Пункт 14 повестки дня

Статья 6 Конвенции

## **Статья 6 Конвенции**

### **Проект выводов, предложенный Председателем**

### **Рекомендация Вспомогательного органа по осуществлению**

На своей тридцать седьмой сессии Вспомогательный орган по осуществлению рекомендовал Конференции Сторон принять на своей восемнадцатой сессии следующий проект решения:

### **Проект решения -/CP.18**

### **Дохинская программа работы по статье 6 Конвенции**

*Конференция Сторон,*

*ссылаясь на статьи 2, 3, 4 и 6 Конвенции,*

*ссылаясь также на решения 11/CP.8, 9/CP.13 и 7/CP.16,*

*подтверждая важность статьи 6 Конвенции для достижения конечной цели Конвенции и для эффективного осуществления действий по адаптации и предотвращению изменения климата,*

*признавая, что просвещение, подготовка кадров и развитие профессиональных навыков служат для всех Сторон основой для обеспечения устойчивого развития в долгосрочной перспективе,*

*признавая также*, что просвещение имеет своей целью поощрять изменения в образе жизни, гражданских позициях и поведении, необходимые для поощрения устойчивого развития и подготовки детей, молодежи, женщин, инвалидов и представителей низовых сообществ к адаптации к воздействию изменения климата,

*подтверждая*, что участие общественности и ее доступ к информации имеют важнейшее значение для разработки и осуществления эффективной политики, а также активного привлечения всех заинтересованных сторон к процессу осуществления этой политики,

*подтверждая также* важность учета гендерных аспектов и необходимость поощрения эффективного участия детей, молодежи, престарелых, женщин, инвалидов, коренных народов, местных общин и неправительственных организаций в деятельности, связанной со статьей 6 Конвенции,

*признавая* прогресс, достигнутый Сторонами, международными организациями и гражданским обществом в планировании, координации и осуществлении деятельности в области просвещения, подготовки кадров, осведомленности общественности, участия общественности и ее доступа к информации,

*учитывая* важность применения долгосрочного, стратегического и основанного на инициативах стран подхода к просвещению, подготовке кадров и развитию профессиональных навыков на местном, национальном, субрегиональном, региональном и международном уровнях, включая укрепление соответствующего институционального и секторального потенциала,

*учитывая также*, что обеспечение наличия достаточных финансовых и технических ресурсов по-прежнему представляет собой серьезную проблему в области осуществления статьи 6 Конвенции для всех Сторон, в особенности для африканских стран, наименее развитых стран и малых островных развивающихся государств,

*рассмотрев* информацию, содержащуюся в документах, подготовленных секретариатом в поддержку обзора осуществления измененной Нью-Делийской программы работы по статье 6 Конвенции<sup>1</sup>,

1. *принимает* восьмилетнюю Дохинскую программу работы по статье 6 Конвенции, содержащуюся в приложении к настоящему решению (далее – "программа работы");

2. *постановляет* провести обзор программы работы в 2020 году с промежуточным обзором прогресса в 2016 году в целях оценки ее эффективности, выявления любых возникающих пробелов и потребностей и, в случае необходимости, подкрепления любого решения о повышении эффективности программы работы соответствующей информацией;

3. *просит* Стороны представить информацию (в рамках своих национальных сообщений, когда это возможно) о предпринимаемых ими усилиях и шагах по осуществлению программы работы и обмениваться своим опытом и наилучшей практикой для целей проведения обзоров программы в 2016 и 2020 годах;

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<sup>1</sup> FCCC/SBI/2012/3, FCCC/SBI/2012/4, FCCC/SBI/2012/5, FCCC/SBI/2012/19 и FCCC/SBI/2012/MISC.4.

4. *просит также* Стороны представлять информацию о финансовых средствах, полученных из других источников, в том числе от Глобального экологического фонда, двусторонних и многосторонних учреждений и организаций системы Организации Объединенных Наций, для осуществления статьи 6 Конвенции;

5. *призывает* межправительственные и неправительственные организации продолжать свою деятельность, связанную со статьей 6, активизировать совместные усилия по осуществлению инициатив и стратегий по статье 6 на международном, региональном, национальном и местном уровнях и обмениваться информацией о своих программных мерах по реализации программы работы через сетевой информационно-координационный центр по изменению климата РКИКООН (CC:iNet) и другие информационные механизмы;

6. *предлагает* многосторонним и двусторонним учреждениям и организациям, включая, в случае необходимости, оперативные органы финансового механизма Конвенции, предоставлять финансовые ресурсы в поддержку деятельности, связанной с осуществлением статьи 6 Конвенции;

7. *просит* Глобальный экологический фонд продолжать предоставлять финансовые ресурсы Сторонам, не включенным в приложение I к Конвенции, в частности африканским странам, наименее развитым странам и малым островным развивающимся государствам, в соответствии с решениями 11/CP.1, 6/CP.7, 4/CP.9, 7/CP.10, 3/CP.12, 7/CP.13, 3/CP.16 и 11/CP.17 в целях оказания поддержки осуществлению программы работы и представлять Конференции Сторон на регулярной основе информацию о деятельности, которой он оказывает поддержку;

8. *просит также* секретариат обратиться с просьбой к другим межправительственным организациям, которые могут сделать это, оказывать техническую или финансовую помощь и поощрять партнерские связи с другими организациями, частным сектором и донорами в целях поддержки осуществления программы работы;

9. *просит далее* Вспомогательный орган по осуществлению активизировать работу по статье 6 Конвенции путем организации ежегодного сессионного диалога по статье 6 Конвенции с участием Сторон, представителей соответствующих органов, созданных в рамках Конвенции, и соответствующих экспертов, практических специалистов и заинтересованных кругов с целью обмена опытом, идеями, наилучшей практикой и извлеченными уроками в области осуществления программы работы;

10. *постановляет*, что диалог, указываемый в пункте 9 выше, будет объединять шесть элементов статьи 6 Конвенции (просвещение, подготовка кадров, информирование общественности, участие общественности, доступ общественности к информации и международное сотрудничество) в два центральных раздела, рассмотрение которых будет поочередно проходить на ежегодной основе, при этом в первый центральный раздел будут входить такие темы, как просвещение и подготовка кадров, а во второй – доступ общественности к информации, участие общественности и информирование общественности, в то время как международное сотрудничество будет представлять собой межсекторальную тему для обоих центральных разделов;

11. *постановляет также*, что первая сессия ежегодного диалога будет проведена в ходе тридцать восьмой сессии Вспомогательного органа по осуществлению и будет посвящена первому центральному разделу;

12. *просит* секретариат подготавливать краткий доклад о работе каждой сессии диалога;

13. *просит также* Вспомогательный орган по осуществлению в ходе рассмотрения обзоров осуществления программы работы, упомянутых в пункте 2 выше, учитывать краткие доклады о работе сессий диалога, упомянутые в пункте 12 выше, в качестве дополнительного вклада в эти обзоры;

14. *просит далее*, чтобы действия секретариата, предусмотренные в настоящем решении, осуществлялись при условии наличия финансовых ресурсов.

## Annex

[English only]

### Doha work programme on Article 6 of the Convention

#### A. Observations

1. The implementation of all elements of Article 6 of the Convention – education, training, public awareness, public participation, public access to information and international cooperation – will contribute to meeting the objective of the Convention.
2. All Parties are responsible for the implementation of Article 6 of the Convention. The capacity to implement Article 6 related activities will vary among countries, as will the priority thematic areas and target audiences, consistent with their sustainable development priorities and the culturally preferred method of programme delivery, in order to increase people's understanding of the climate change issue.
3. Regional, subregional and international cooperation can enhance the collective ability of Parties to implement the Convention, improve synergies, avoid duplication of effort between the different conventions, and ultimately both improve the effectiveness of programming and facilitate its support.
4. It is important to learn more from countries regarding their experiences, lessons learned, good practices and challenges in the implementation of Article 6 of the Convention, so that Parties and intergovernmental organizations (IGOs) and non-governmental organizations (NGOs) that have the resources to do so might effectively target their efforts at providing appropriate support.
5. Many Parties, IGOs, NGOs and community-based organizations, as well as the private and public sectors, have been actively raising awareness on, and increasing understanding of, the causes and impacts of climate change, as well as solutions. The availability of sufficient financial and technical resources for the adequate implementation of Article 6 of the Convention continues to be a challenge for all Parties, in particular developing countries.
6. The nature of Article 6 activities carried out by Parties can easily be reported. However, monitoring and evaluating the impacts of these activities remains a challenge.
7. Implementation of Article 6 activities and programmes can complement low-emission and climate-resilient development strategies.
8. Gender is a cross-cutting issue in all six elements of Article 6 of the Convention.
9. Implementation of Article 6 of the Convention has a broad range of stakeholders, including, governments, the private sector, IGOs, NGOs and others international organizations, decision makers, scientists, the media, teachers, the general public, youth, women, people with disabilities and indigenous peoples among others.
10. Implementation of Article 6 of the Convention serves to spread and improve understanding and awareness of climate change and to change behaviour, and therefore communication should address the general public and all stakeholders, such as those referred to in paragraph 9 above.
11. In order to increase climate change awareness, Article 6 activities should be integrated into sectoral strategies and plans.

## **B. Purposes and guiding principles**

12. The Doha work programme on Article 6 of the Convention sets out the scope of, and provides the basis for action on, activities related to Article 6 of the Convention, in accordance with the provisions of the Convention. It should serve as a flexible framework for country-driven action addressing the specific needs and circumstances of Parties and reflecting their national priorities and initiatives.

13. The Doha work programme builds on existing decisions of the Conference of the Parties (COP), specifically the Marrakesh Accords, which contain a number of references to Article 6 activities, in particular decisions 2/CP.7 and 3/CP.7 on capacity-building in developing countries and in countries with economies in transition, respectively, 4/CP.7 on development and transfer of technologies and 5/CP.7 on implementation of Article 4, paragraphs 8 and 9, of the Convention.

14. The Doha work programme shall be guided by:

- (a) A country-driven approach;
- (b) Cost-effectiveness;
- (c) Flexibility;
- (d) Gender and an intergenerational approach;
- (e) A phased approach integrating Article 6 activities into existing climate change programmes and strategies;
- (f) Promotion of partnerships, networks and synergies, in particular synergies between conventions;
- (g) An interdisciplinary multi-sectoral, multi-stakeholder and participatory approach;
- (h) A holistic, systematic approach;
- (i) The principles of sustainable development.

## **C. Scope of the Doha work programme**

15. As part of their national programmes to implement the Convention, and taking into account national circumstances and capacities, Parties are encouraged to undertake activities under the categories listed below, which reflect the six elements of Article 6 of the Convention.

### **Education**

16. Cooperate in, promote, facilitate, develop and implement formal and non-formal education and training programmes focused on climate change at all levels, targeting women and youth in particular, and including the exchange or secondment of personnel to train experts.

### **Training**

17. Cooperate in, promote, facilitate, develop and implement training programmes focused on climate change for groups with a key role, such as scientific, technical and managerial personnel, journalists, teachers and community leaders at the local, national, subregional, regional and international levels, as appropriate. Technical skills and

knowledge provide an opportunity to adequately address and respond to climate change issues.

#### **Public awareness**

18. Cooperate in, promote, facilitate, develop and implement public awareness programmes on climate change and its effects at the national and, as appropriate, subregional, regional and international levels by, inter alia, encouraging contributions and personal action in addressing climate change, supporting climate-friendly policies and fostering behavioural changes, including by using popular media, noting the important role that social media platforms and strategies can play in this context.

#### **Public access to information**

19. Facilitate public access to data and information, by providing the information on climate change initiatives, policies and results of actions that is needed by the public and other stakeholders to understand, address and respond to climate change. This should take into account such factors as quality of Internet access, literacy and language issues.

#### **Public participation**

20. Promote public participation in addressing climate change and its effects and in developing adequate responses, by facilitating feedback, debate and partnership in climate change activities and in governance, noting the important role that social media platforms and strategies can play in this context.

#### **International cooperation**

21. Subregional, regional and international cooperation in undertaking activities within the scope of the work programme can enhance the collective ability of Parties to implement the Convention. The efforts of IGOs and NGOs can also contribute to its implementation. Such cooperation can further enhance synergies between conventions and improve the effectiveness of all sustainable development efforts.

## **D. Implementation**

#### **Parties**

22. As part of their national programmes and activities in implementing the Convention, and within the scope of the Doha work programme, Parties could, inter alia:

#### *Strategy*

(a) Designate and provide support, including technical and financial support, and access to information and materials to a national focal point for Article 6 activities and assign specific responsibilities. These responsibilities could include the identification of areas for possible international cooperation and opportunities for strengthening synergies with other conventions, and the coordination of the preparation of the Article 6 chapter in the national communications, ensuring that relevant contact information, including web addresses, is provided therein;

(b) Develop institutional and technical capacity to:

(i) Identify gaps and needs for the implementation of Article 6 of the Convention;

(ii) Assess the effectiveness of Article 6 activities;

- (iii) Consider the linkages between Article 6 activities, implementation of policies and measures to mitigate and adapt to climate change, and other commitments under the Convention, such as technology transfer and capacity-building;
- (c) Prepare assessments of needs specific to national circumstances in the area of the implementation of Article 6 of the Convention, including the use of social research methods and other relevant instruments to determine target audiences and potential partnerships;
- (d) Prepare a national strategy on Article 6 of the Convention, which could be structured according to the scope elements and target stakeholders mentioned in paragraph 9 above;
- (e) Develop communication strategies on climate change on the basis of targeted social research in order to create behavioural changes;
- (f) Strengthen national education and training/skills development institutions to deliver climate change learning action.

*Tools and activities*

- (a) Develop a directory of organizations and individuals, with an indication of their experience and expertise relevant to Article 6 activities, with a view to building active networks involved in the implementation of these activities;
- (b) Increase the availability of copyright-free and translated climate change materials, in accordance with laws and standards relating to the protection of copyrighted materials;
- (c) Seek opportunities to disseminate widely relevant information on climate change. Measures could include translation into appropriate languages and distribution of popularized versions of key documents on climate change, including assessment reports and other reports by the Intergovernmental Panel on Climate Change;
- (d) Benefit from new technologies, especially from social networks, in order to integrate these into Article 6 strategies;
- (e) Develop appropriate social media programmes, noting the important and complementary role that such platforms can play in the implementation of Article 6 of the Convention;
- (f) Promote and enhance the inclusion of climate change in school curricula at all levels and across disciplines. Efforts could be made to develop materials and promote teacher training focused on climate change at the regional and international levels where appropriate;
- (g) Integrate climate change learning into the curricula of institutions that provide formal education and training at all levels and support non-formal and informal education on climate change, training of trainers programmes and the development of educational, training and public awareness materials in accordance with national circumstances and the cultural context;
- (h) Develop tools and methodologies to support climate change training and skills development through collaborative efforts and provide training programmes for groups with a key role in climate change communication and education, including journalists, teachers, youth, children and community leaders;
- (i) Seek input and public participation, including participation by youth, women, civil society organizations and other groups, in the formulation and implementation of efforts to address climate change, and also in relation to the preparation of national



communications, and encourage the involvement and participation of representatives of all stakeholders and major groups in the climate change negotiation process;

(j) Inform the public about causes of climate change and sources of greenhouse gas emissions, as well as actions that can be taken at all levels to address climate change;

(k) Foster the participation of all stakeholders in the implementation of Article 6 of the Convention and invite them to report on the implementation of activities. In particular, enhance the active participation of youth, women, civil society organizations and the media;

(l) Encourage the public as part of public awareness programmes to contribute to mitigation and adaptation actions;

(m) Participate in the annual dialogue on Article 6 of the Convention organized by the Subsidiary Body for Implementation (SBI), subject to the availability of financial resources.

#### *Monitoring and review*

(a) Conduct surveys, such as “knowledge-attitude-practice/behaviour” surveys, to establish a baseline of public awareness, which can serve as a basis for further work and support the monitoring of the impact of activities;

(b) Share the findings contained in their national communications and national action plans or domestic programmes on climate change with the general public and all stakeholders;

(c) Develop criteria for identifying and disseminating information on good practices for Article 6 activities, at the national or regional levels in accordance with national circumstances and capacities, and promote the sharing of such practices;

(d) Seek to enhance cooperation and coordination in developing and implementing Article 6 activities at the international and regional levels. This includes identifying partners and networks with other Parties, IGOs and NGOs, the private sector, state and local governments and community-based organizations. Parties should also promote and facilitate the exchange of information and materials, and the sharing of experience and good practices.

#### **Regional and international efforts**

23. To strengthen regional and international efforts, Parties and other relevant organizations and agencies in a position to do so could cooperate in and support the following activities:

(a) Promote the implementation of Article 6 activities taking into account challenges and opportunities in regional and subregional contexts;

(b) Strengthen existing regional institutions and networks;

(c) Promote and encourage regional programmes and projects that support the implementation of Article 6 of the Convention and promote the sharing of experiences, including through the dissemination of best practices and lessons learned, and the exchange of information and data;

(d) Create regional portals for the UNFCCC climate change information network clearing house (CC:iNet), in collaboration with regional centres, to further develop and enhance the functionality and user-friendliness of the clearing house;

(e) Develop regional programmes and activities, including the preparation of training and education materials as well as other tools, using local languages where applicable and practical;

(f) Promote the implementation of pilot projects through collaborative actions at the regional and national levels on any of the six elements of Article 6 of the Convention, and support their replication and expansion and the sharing of lessons learned and experiences;

(g) Conduct regional and subregional workshops to promote training, the exchange and sharing of experiences and best practices, and the transfer of knowledge and skills;

(h) Strengthen North–South, South–South and triangular collaboration in matters of climate change education and training, skills development.

#### **Intergovernmental organizations**

24. United Nations organizations, in particular the Food and Agriculture Organization of the United Nations, the United Nations Children’s Fund, the United Nations Environment Programme, the United Nations Educational, Scientific and Cultural Organization, the United Nations Institute for Training and Research and the World Meteorological Organization, as the members of the United Nations Alliance on Climate Change Education, Training and Public Awareness, are invited, *inter alia*:

(a) To continue supporting efforts to implement activities under Article 6 of the Convention through their work programmes, and through specific programmes focused on climate change, including, as appropriate, through the provision and dissemination of information and resource materials, such as visual materials that could easily be translated and adapted, as well as through the provision of financial and technical support;

(b) To strengthen collaboration with, and enhance the involvement of, other IGOs with a view to ensuring coordinated support to Parties in their activities related to Article 6 of the Convention and avoiding duplication of work;

(c) To further strengthen regional and international cooperation by mobilizing partnerships and networking among Parties, IGOs, NGOs, academia, the private sector, state and local governments and community-based organizations and by jointly designing, implementing and evaluating activities and policies related to Article 6 of the Convention;

(d) To contribute to the implementation of the Doha work programme in their respective areas of competence;

(e) To support countries in developing a long-term, strategic and country-driven approach to climate change education, training and skills development, which is linked to national climate change objectives, and strengthening relevant national institutions;

(f) To design and implement training programmes, develop guidelines and provide other direct support to national focal points for Article 6 of the Convention;

(g) To promote in partnership with Parties and civil society the organization of global, regional, subregional and national workshops focusing on specific elements of Article 6 of the Convention;

(h) To participate in the annual dialogue on Article 6 of the Convention organized by the SBI.

**Non-governmental organizations**

25. NGOs are encouraged to continue their activities relating to Article 6 of the Convention and are invited to consider ways to enhance cooperation between NGOs from different geographical regions and subject areas, as well as collaboration on activities between IGOs, NGOs and Parties.

26. NGOs are invited to foster the participation of all stakeholders in the implementation of Article 6 of the Convention and to encourage them to report on the implementation of their activities. In particular, NGOs are invited to enhance the active participation of youth, women, civil society organizations and the media in climate change activities.

27. NGOs are also invited to participate in the annual dialogue on Article 6 of the Convention.

**Support**

28. Parties will need to determine the most efficient and cost-effective way to implement Article 6 activities, and are encouraged to create partnerships with other Parties, as well as IGOs and NGOs and other stakeholders, to facilitate the implementation of these activities, including the identification of priority areas for support and funding.

29. As initial priorities, the implementation of the Doha work programme will require the strengthening of national institutions and capacities, in particular in developing countries.

**Review of progress and reporting**

30. The COP, through the SBI, will undertake a review of progress in the implementation of this work programme in 2020, with an intermediate review of progress in 2016. The assessment of the usefulness of the annual in-session dialogue on Article 6 of the Convention will constitute part of the review in 2020.

31. All Parties are requested to report on activities and policies implementing Article 6 in their national communications, where possible, and in other reports, on their accomplishments, lessons learned, experiences gained and remaining challenges and opportunities, noting that the six elements of Article 6 provide a useful guide for this reporting.

32. Parties and relevant organizations are encouraged to share information on the implementation of the work programme through CC:iNet and social media platforms, in addition to formal reporting channels such as national communications.

33. IGOs are invited to develop programmatic responses to the Doha work programme and, following consultations with the secretariat, to communicate to the SBI, through the secretariat, the responses and progress achieved, for the purpose of reviewing the programme and evaluating its effectiveness in 2016 and 2020.

34. NGOs are invited to provide relevant information to the secretariat and in accordance with their national circumstances, informing and involving their national focal point as appropriate, on progress achieved, for the purpose of reviewing the Doha work programme and evaluating its effectiveness in 2016 and 2020.

**Role of the secretariat**

35. In accordance with Article 8 of the Convention, the secretariat is requested to facilitate the work on the Doha work programme and, in particular:

(a) To prepare reports to the SBI on progress achieved by Parties in implementing Article 6 of the Convention, based on information contained in national communications, reports on the annual in-session dialogue on Article 6 and other sources of information, including a report on good practices of stakeholder participation in implementing Article 6 activities. These reports will be issued regularly, and in particular for the intermediate progress review in 2016 and the review in 2020;<sup>1</sup>

(b) To facilitate coordinated inputs into the eight-year Doha work programme from relevant organizations;

(c) To continue its work on maintaining, developing and promoting CC:iNet, by reforming its structure, improving its functionality and accessibility and increasing the content in the official United Nations languages and other languages;

(d) To establish a network of national focal points for Article 6 of the Convention and facilitate a regular exchange of views, good practices and lessons learned through CC:iNet and the organization of workshops, videoconferences and activities at the international, regional and national levels in order to build and strengthen the existing skills and capacities of national focal points for Article 6;

(e) To catalyse collaborative training initiatives and projects to promote an effective implementation of Article 6 of the Convention at the international, regional and national levels in cooperation with Parties, international organizations, NGOs, youth organizations and development partners;

(f) To continue its work on the United Nations Joint Framework Initiative on Children, Youth and Climate Change in order to enhance the involvement and participation of children and youth in Article 6 activities and their attendance at intergovernmental meetings, including sessions of the COP;

(g) To continue collaborating and coordinating with United Nations organizations, other IGOs, NGOs, the private sector, civil society and youth, with a view to catalysing action on the implementation of Article 6 of the Convention.

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<sup>1</sup> Taking into account information presented in the “Synthesis report on ways to enhance the engagement of observer organizations” (FCCC/SBI/2010/16) and the “Report on the in-session workshop to further develop ways to enhance the engagement of observer organizations” (FCCC/SBI/2011/INF.7).