UNITED NATIONS



Economic and Social Council

Distr. GENERAL

TRADE/WP.8/2003/6 6 November 2002

Original: ENGLISH

ECONOMIC COMMISSION FOR EUROPE

COMMITTEE FOR TRADE, INDUSTRY AND ENTERPRISE DEVELOPMENT

Working Party on Industry and Enterprise Development Fourth session, 13 and 14 February 2003 Sub-item 4.3.1 of the provisional agenda

TEAM OF SPECIALISTS ON ENTREPRENEURSHIP IN POVERTY ALLEVIATION

Progress Report

- 1. At its <u>First Meeting</u> held on 11 February 2002, the Team of Specialists on Entrepreneurship in Poverty Alleviation discussed a draft work plan, proposed by the UNECE secretariat, and approved a biennium plan of work for 2002-2004 (TRADE/WP.8/2002/11).
- 2. On 21-22 March 2001, at the <u>annual session of the Working Party on Industry and Enterprise Development (WP.8)</u> established a new integrated Team of Specialists on Entrepreneurship in Poverty Alleviation.
- 3. In accordance with the initial mandate, the major goals of the Team of Specialists on Entrepreneurship in Poverty Alleviation are:
- o to raise the awareness of the importance of the dimensional approach in enterprise development for poverty alleviation;
- o to review the impact of normative acts, regulation and policies aimed at promoting entrepreneurial activities and to assess their impact on the poor and vulnerable groups;
- o to identify policy instruments, which proved to be effective and efficient in reducing poverty and social inequalities through entrepreneurial activities, and provide policy recommendations;

- o to exchange best practices in eradicating poverty through promotion of entrepreneurial activities and self-employment. Such exchange could cover the following areas: "train the trainers" schemes on business management targeted to selected groups of the poor; search of partnerships and markets for their products and services; creation of technology parks;
- o to exchange experiences and ideas on how to reduce rural poverty through entrepreneurship;
- o to identify technologies, organizational forms and support services, that could reduce the costs of starting-up and running SMEs created by the poor and vulnerable groups; improve access of family businesses and small- and medium-sized enterprises initiated by other groups of the poor to technology;
- o to suggest specific programmes to encourage entrepreneurial activities among specific subgroups of the poor and vulnerable, especially for countries and areas that are at high risk of conflict or affected by economic restructuring;
- o to identify possible areas of public-private partnership, which could benefit the poor, the poor, in particular, to consider the creation of solidarity funds and other micro-credit schemes among select groups of the poor with the support of the private and public sector;
- o and to assist governments, at their requests, in designing income-generating, entrepreneurial, programmes (OPA/AC.20/1).
- 4. The <u>Second Meeting</u> of the Team of Specialists on Entrepreneurship in Poverty Alleviation was organized by the Coordinating Unit for Operational Activities of the UNECE on 29 August 2002 at the Palais des Nations in connection with the First Regional Forum on Youth: "Security, Opportunity and Prosperity". The UNECE Secretary prepared Note TRADE/WP.8/AC.2/2002/1 as of 25 June 2002. Experts from Israel, Italy, the Kyrgyz Republic, the Republic of Moldova, Ukraine, the United Kingdom, the United States of America and the Federal Republic of Yugoslavia attended the Meeting.
- 5. It was decided that the <u>Team of Specialists would focus on youth unemployment and poverty</u> in order to identify youth-specific factors that have been impeding the entry of young adults to labour markets and the emerging private sector in select countries in transition. It would also consider youth programmes and projects, including programmes, promoting youth entrepreneurial activities, in ECE member States that were successful in alleviating youth unemployment and poverty. On the basis of the above, the Team of Specialists expects to be able to identify best youth entrepreneurship policies and models and to produce guidelines and tool kits that could be applied by governmental and non-governmental organizations of the ECE member States, experiencing large-scale social and economic marginalization of young adults.
- 6. The Team of Specialists prepared a Questionnaire in order to assess target population, needs and the existing programmes/projects aiming at alleviating youth poverty and unemployment. The <u>Triple E-Questionnaire (Education, Employment, Entrepreneurship)</u> (see

Annex 1) was distributed to all UNECE member countries early 2002 and made also available on the UNECE web-site. As of 30 October 2002, only six countries – Belarus, Bulgaria, Croatia, the Czech Republic and Kyrgyzstan - sent the completed questionnaires back to the ECE Secretariat.

- 7. The participants of the Second Meeting agreed that due to the differences in quality and quantity of available information on the youth-entrepreneurship theme, each member of the Team would make a proposal to the TOS on countries and/or programmes to be involved in the first phase of activity.
- 8. The Experts agreed that effort should be made to identify in each country an institutional counterpartner (national coordinators) both from Government authorities as well as from youth organizations who could ensure the proper follow-up to the proposed activities. In this regard the Meeting of the TOS on Entrepreneurship in Poverty Alleviation suggested to nominate national institutions and/or private counterpartners (NGOs) to be involved in Youth programmes. The UNECE Secretariat in November 2002 send a circular letter to the member States concerning this issue.
- 9. The Participants agreed to establish a **Sub-Group on Elaboration of Project Proposals and Selection Criteria** to be chaired by *Ms. Ronit Dolev* (Israel) with participation of *Mr. Denis Toichiev* (Kyrgyzstan), *Ms. Rachel Golden* (USA), *Mr. Andrew Fiddaman* (UK), and *Mr. Jurij Sosjurko* (Ukraine). The Sub-Group will work through e-mail and submit the criteria to the secretariat within two weeks (i.e. by mid September 2002).
- 10. Based on the output of the Sub-Group on Elaboration of Project Proposals and Selection Criteria, the second Sub-Group will prepare Recommendations on Selected Countries within 6 to 8 weeks, following the approval of the Project Proposal Criteria. The **Sub-Group on Elaboration of Recommendations and Country Selection** will *be chaired by Mr. M. Vasiljievc (Yugoslavia) with participation of Mr. A. Idrisov* (Kyrgyzstan), *Mr. V. Kostyuchenko, Mr. E. Kovalskiy* and *Mr. V. Khomenko* (Ukraine), as well as *Ms. M. Gannon* (USA).
- 11. In parallel with the previously mentioned two Sub-Groups, a third one will deal with evaluation of the Best Practices and Project Proposal Selection based on the papers presented at the Forum as well as submitted project proposals. The **Sub-Group on Best Practices and Project Proposals** will be chaired by *Ms. Rachel Golden* (USA). Members of this Sub-Group are the following: *Mr. S. Coropceanu* (Republic of Moldova), *Mr. A. Idrisov* (Kyrgyzstan), *Mr. Ya. Dontsov*, and *Mr. S. Sosyurko* (Ukraine), *Mr. M. Vasiljievic* (Yugoslavia).
- 12. A representative of Kyrgyzstan informed the Team of Specialists on the high expectation of its Government in assisting young unemployed to get a job. He suggested that the TOS would include into its programme of work the elaboration of a UNECE Guide on How to Create an Intergovernmental Coordinating Committee on Youth Entrepreneurship. It was agreed that Kyrgyzstan would elaborate a draft proposal to be discussed during the forthcoming Meeting of the TOS on Entrepreneurship in Poverty Alleviation. A representative of Ukraine informed the participants about the efforts undertaken in establishing a Youth Business Committee. Ukraine is ready to joint this initiative and contribute to the elaboration of a draft guide.

TRADE/WP.8/2003/6 page 4

13. The representatives of Kyrgyzstan, Republic of Moldova and Ukraine suggested that the TOS on Entrepreneurship in Poverty Alleviation would organize sub-regional forums on youth, taking the First Regional Forum as a model. It was agreed that Ukraine, as a possible host country, will elaborate a project proposal in co-operation with the UNECE Secretariat as well as with other CIS countries to organize such a Forum in Kiev in 2003 or 2004.

QUESTIONNAIRE ON ENTREPRENEURSHIP IN POVERTY ALLEVIATION

Team of Specialists on Entrepreneurship in Poverty Alleviation

The triple E questionnaire – Assessment of programs & needs

The aim of the questionnaire is to supply the Team Of Specialists with relevant information, which will enable to identify pro-youth policies and interventions to mitigate the risks of youth marginalization as well as ways to stimulate youth entrepreneurship.

We tried to include in the questionnaire all the questions in order to get the relevant information and to be able to make multinational comparisons. All that within the constrains of limited resources and timetable.

We will appreciate your full attention and cooperation in obtaining the data and filling in the full questionnaire and it will be your contribution to the committee important task.

The questionnaire has two main sections.

Section 1 - questions 1-13 – Gathering data, statistics and general information. (Please make a remark if you data base is somewhat different from the questionnaire,. For example different age groups.)

Section 2 – questions 14 + - Professional evaluation and opinions based on the experience of the filler and other professionals inputs

- 1. We assume that the filler of the questionnaire will gather the information needed from all sources within the country and will coordinate it vis-à-vis the Team Of Specialists.
- 2. If there are any differences in applied laws, regulations, charges, educational programs, gender, etc. between states/ provinces / regions/ urban rural within the country please specify either by writing general comments specifying the difference or if possible by filling in separate questionnaires
- 3. We expect that there will be differences in definitions of terms and groups between the countries. In order to enable us to bring it to the same basis and to be as accurate as possible, please make a appropriate remark or attach the definition of the various terms in your country.

Thanks in advance and looking foreword for your cooperation.

Т		_	alists on						levia	tion	
		The trip	le E questic	onnaire –			1 0	s & needs			
Country					Tot	al Pop	ulation				
1.How ma											
	Education system		Apprentice In Job training	Emplo	yment	Entrepreneur Self- employed		Unemployed		Total	
12-14											
15 –18											
19 –30											
31 - 35											
Total											
Of total by g	gender										
Women Men					+						
Of total by r	ace / ethnic	eity									
I	acc / ctilific										
II											
III											
2.Outline	Training	& pro	norotory E	Program	c for we	rking	lifo*				
2.Outilite	Training	Exist *		<u> </u>		In	Age	В	udget s	ource	
		Linist	exist			few	1180	Government	NGO	Private	Other
Educational										sector	
Vocational											
Entrepreneurship											
*Please spec		exists and	d fill a projec	t card. if t	here is a ı	project					
3.Are ther young adu	e targete	ed prog	rams for v	vocation	al train	ing &	_	neurship f	or yo	uth &	
							_				
4.What are	the gener	ral categ	gories for v	ocational	training	Ţ					
Formal education			Informal				Private	Others			
			education		Agencies Sector		Sector				
	E A - 41	la aver		41			i ala ar	e o relie e f			
	5.Are t	nere ne	ew subjects		CUTTICUI) se e-educatio		uch are n	narket or	ienteC		
Formal	School C	urriculu	m								
Education	University	y Curricu									
	Extra Cur	riculum									
Vocational to	raining								,		

Entrepreneurship trainin	g								
6. Does Universities	play a roll i	in educ	cating for	r entre	preneurs	ship & as	sisting t	o start	
SME?			Ü		•	Ť	U		
	Education		Extra		Certain	Ment	oring	Finan	ice
D 11: 11 : '.'	curricului	m c	curriculun	1	faculties				
Public Universities									
Private Universities							Î		
7. Specify other veh	icles existin	g in vo	ur count	rv to r	rovide fo	r entrepr	eneuria	l training	g
and work training (li		_ •		_		_			0
stakeholders etc.):	cor p or a c		,	200 111 01	80,	, , 0		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
8. Name the laws in	your countr	y rega	rding yo	uth &	young pe	ople emp	loymen	t:	
Minimum starting		v	Ų V		v O I		·		
Wage control									
Apprentice									
Training contract	ts								
Other									
9. General data (pe	rcentages)								
			12-	18			19-3	5	
Illegal employment	of youth								
Drop out									
Drug use									
Youth at ris	k								
Ages of Con	npulsive Educa	tion:							
Youth at compulsive ed		at is not v	working						
	studying:	414	1- :						
Youth that doesn't wo	rk or study at a itted by law:	ge that v	VOFK 1S						
10. General data - s		rcentag	ges)						
Total students and stud	Age gro	up	Students	Of wh	ich stude	nts workin	g by		
time (up to10, 11-20		a			Total			week (%))
week) by age	e groups					Not working	Up to	11-20	21+
		-	18-25			WOIKING	10		
			26-35						
			36+						
11. General data se									
Trade Services Agri	iculture Manu	ufacturin	Consti	ruction	Others				Total
40 77 7									
12. Employment or	Unemploym	<u>ient ser</u>	vice						
Does it exist	Unemploym	ient ser	vice						
	Unemploym	ient ser	vice						

Is there a fee for services?						
Is it connected to training?						
Is there assistance in preparing (CV					
Is there guidance in preparing fo						
Does it include training in job se						
Is there an effort to match dema						
13. Detail all exciting prog		icies op	erating in t	his field in	your counti	·y:
The program	Type of E (Education Employment Entrepreneurship)	Age group	Implement ng body	Funding	Number of participants a year	National/ Local
The pregram	Type of E	Age	Implement	Funding	Number of	National/
The program	(Education Employment Entrepreneurship)	group	ng body	Funding	participants a year	Local

14. Please recommend on the targeted age group for the committee work:							
Explain:							
15. What do you see as the obstacles that must be changed for putting more youth into							
business? Please rank in descending order.(1 – 9)							
Education ()	Role models, networks, connections, support systems ()	Perverse tax incentives ()					
Access to capital ()	Logistic support (premises, equipment) ()	Ideas ()					
Laws and regulations ()	The economy ()						
16. How do you think youth e	ntrepreneurs would Answer the	above question? Please					
rank in descending order.(1 –	9)	_					
Education ()	Role models, networks, connections, support systems ()	Perverse tax incentives ()					
Access to capital ()	Logistic support (premises, equipment) ()	Ideas ()					
Laws and regulations ()	The economy ()						
17. At what level of education	do you think it is right to start e	entrepreneurial education?					
Mark X : Primary () secondary							
Explain:							
-							
	transaction costs (Costs of form	ning entity such a					
corporation) mMrk X and specify							
Č -	dium (approximately US\$)/Low of entrepreneurs is viewed in year						
	l status (). Average social status c	areer()					
20. Can you identify any successful youth entrepreneurs? 1. 2. 3. 4.							
		4.					
5. 6.							
21. What roles each of government, business, family and civil society organizations play in providing capital for youth start-up business and developing desire/ mindset to be							
one's own boss?							
Government							
Business							
Family							
Civil society organizations							
Others							
22 Remarks							

TRADE/WP.8/2003/6
page 10

23.Personal Information o	n the questionnaire	filler:	
Name			
Occupation			
Address			
Telephone			
Fax			
E-mail			
24. Details on people that	assisted in filling the		re:
Name:		Occupation:	
25.Are you interested in bo	eing the central addi	ress in your co	untry if not how do you
recommend?			