

37/177. Assistance to student refugees in southern Africa

The General Assembly,

Recalling its resolution 36/170 of 16 December 1981, in which it, *inter alia*, requested the Secretary-General, in co-operation with the United Nations High Commissioner for Refugees, to continue to organize and implement an effective programme of educational and other appropriate assistance for student refugees from Namibia and South Africa who had taken asylum in Botswana, Lesotho, Swaziland and Zambia,

Having considered the report of the Secretary-General¹⁰⁹ containing the review by the High Commissioner of assistance programmes for student refugees from Namibia and South Africa,

Noting with appreciation that some of the projects recommended in the report on assistance to student refugees in southern Africa have been successfully completed,

Noting with concern the continued influx into Botswana, Lesotho, Swaziland and Zambia of student refugees from South Africa, as well as from Namibia,

Convinced that the discriminatory policies and repressive measures being applied in Namibia and South Africa will lead to a further exodus of student refugees from those countries,

Conscious of the burden placed on the limited financial, material and administrative resources of the host countries by the presence of those student refugees,

Appreciating the efforts of the host countries both to deal adequately with their present student refugee populations and to be prepared to meet any new emergency by sharing the responsibilities and obligations with the international community,

1. *Endorses* the assessments and recommendations contained in the report of the Secretary-General and commends him and the United Nations High Commissioner for Refugees for their efforts to mobilize resources and organize the programme of assistance for student refugees in the host countries of southern Africa;

2. *Expresses its appreciation* to the Governments of Botswana, Lesotho, Swaziland and Zambia for continuing to grant asylum and make educational and other facilities available to the student refugees in spite of the pressure which the continuing influx of those refugees exerts on facilities in their countries;

3. *Also expresses its appreciation* to the Governments of Botswana, Lesotho, Swaziland and Zambia for the co-operation which they have extended to the Secretary-General and to the High Commissioner on matters concerning the welfare of those refugees;

4. *Notes with appreciation* the financial and material support provided for the student refugees by Member States, the Office of the United Nations High Commissioner for Refugees, other bodies of the United Nations system and intergovernmental and non-governmental organizations;

5. *Requests* the Secretary-General, in co-operation with the High Commissioner, to continue to organize and implement an effective programme of educational and other appropriate assistance for student refugees from Namibia and South Africa who have taken asylum in Botswana, Lesotho, Swaziland and Zambia;

6. *Urges* all Member States and intergovernmental and non-governmental organizations to continue contributing generously to the assistance programmes for student refu-

gees, through financial support of the regular programmes of the High Commissioner, of the projects identified in the report of the Secretary-General and of the projects and programmes, including unfunded projects, submitted to the International Conference on Assistance to Refugees in Africa;¹¹⁰

7. *Appeals* to the Office of the United Nations High Commissioner for Refugees, the United Nations Development Programme and the United Nations Educational, Scientific and Cultural Organization, as well as other international and non-governmental bodies, to continue providing humanitarian and development assistance to expedite the resettlement and integration of refugee families from South Africa that have been granted asylum in Botswana, Lesotho, Swaziland and Zambia;

8. *Calls upon* all agencies and programmes of the United Nations system to continue co-operating with the Secretary-General and the High Commissioner in the implementation of humanitarian programmes of assistance for the student refugees in southern Africa;

9. *Requests* the Secretary-General, in co-operation with the High Commissioner, to continue to keep the matter under review, to apprise the Economic and Social Council, at its second regular session of 1983, of the current status of the programmes and to report to the General Assembly at its thirty-eighth session on the implementation of the present resolution.

*110th plenary meeting
17 December 1982*

37/178. The right to education

The General Assembly,

Recalling its resolutions 34/170 of 17 December 1979, 35/191 of 15 December 1980 and 36/152 of 16 December 1981 on the right to education,

Recalling the International Covenant on Economic, Social and Cultural Rights, adopted by its resolution 2200 A (XXI) of 16 December 1966, which recognizes the right of everyone to education,

Bearing in mind the importance of the Convention against Discrimination in Education,¹¹¹ adopted on 14 December 1960 by the General Conference of the United Nations Educational, Scientific and Cultural Organization,

Reaffirming the paramount importance of the implementation of the right to education for the full development of the human personality and for the enjoyment of other fundamental human rights and freedoms,

Recognizing that for the effective implementation of the right to education the eradication of illiteracy has a particular priority and urgency,

Convinced that the educational process could bring a substantial contribution to social progress, national development, mutual understanding and co-operation among peoples and to strengthening peace and international security,

Recalling that the establishment of the new international economic order requires effective support for the improvement and expansion of educational systems and for the training of specialized personnel and qualified cadres for the economic development of developing countries,

Convinced of the topicality and urgency of the provisions on education contained in the International Development

¹⁰⁹ A/37/495 and Corr. 1.

¹¹⁰ See A/36/316.

¹¹¹ United Nations, *Treaty Series*, vol. 429, No. 6193, p. 93.