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PREPARATORY COMMITTEE FOR THE WORLD  
CONFERENCE OF THE UNITED NATIONS DECADE  
FOR WOMEN: EQUALITY, DEVELOPMENT AND  
PEACE

Second session

27 August-7 September 1979

Item 5 of the provisional agenda. Other  
activities related to the preparation  
of the Conference

SEMINAR ON THE PARTICIPATION OF WOMEN IN THE ECONOMIC EVOLUTION  
OF THE ECE REGION

Note by the Secretariat

The Secretariat circulates herewith a list of recommendations submitted to the Preparatory Committee for its consideration by the Seminar on the Participation of Women in the Economic Evolution of the ECE Region, held in Paris from 9 to 12 July 1979.

Recommendations for consideration by the Preparatory Committee  
for the World Conference of the United Nations Decade for  
Women: Equality, Development and Peace

1. There must be a redoubling of efforts already being made to achieve equality of opportunity in education, retraining and employment. Studies should be made of the experience of those countries which have already introduced specific measures to deal with these problems.
2. Steps should be taken to vary the working day, principally by shortening working hours and/or by adopting different work schedules.
3. Effects of economic and technological development on the educational, training and employment opportunities for women, as well as on their working conditions, should be duly taken into consideration when identifying future policies.
4. As the care of children in general is the responsibility of the society as a whole, conditions favourable for this purpose should be further developed. Employers and the society as a whole should also recognize the equal responsibility of the father and the mother.
5. Provisions should be made for broader education and training relevant to all sectors of the economy so as to ensure greater job flexibility for women who enter and re-enter the labour market.
6. Vocational and career guidance for school-leavers and women re-entering the labour market should be improved and expanded.
7. A system for training by stages should be developed so as to link short-term and long-term vocational training courses.
8. Action is needed to change attitudes of parents, teachers, employers and women themselves to career development for women.
9. In order to achieve a better balance in family responsibilities the education system should provide an equal preparation for family life for boys and girls alike and sex-stereotyped education wherever it exists should be eliminated.
10. The problems connected with the growing participation of women in the migrant labour force should be more closely examined.

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