



# Economic and Social Council

Distr.: Limited  
3 July 2025

Original: English  
English, French and Spanish only

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## United Nations Children's Fund

Executive Board

**Second regular session 2025**

2–5 September 2025

Item 6 (a) of the provisional agenda\*

### Country programme document

**Serbia**

**2026–2030 results and resources framework for Kosovo\*\*  
under Security Council resolution [1244 \(1999\)](#)**

#### *Summary*

This is an addendum to the country programme document for Serbia, for the period 2026 to 2030 ([E/ICEF/2025/P/L.18](#)).

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\* [E/ICEF/2025/27](#).

\*\* All references to Kosovo in this document should be understood in the context of Security Council resolution [1244 \(1999\)](#).



## Annex

Results and resources framework 2026–2030 for Kosovo<sup>1</sup> under Security Council resolution 1244 (1999)

<p><b>Convention on the Rights of the Child:</b> Articles 1–42</p> <p><b>Priorities:</b> Sectoral strategies – Health Sector Strategy (2025–2030), Education Strategy (2022–2026), Strategy on the Rights of Persons with Disabilities (2025–2030), Strategy on Rule of Law (2021–2026), Strategy for the Advancement of the Rights of Roma and Ashkali Communities in Kosovo (2022–2026).</p>
<p><b>United Nations Strategic Plan for Sustainable Development in Kosovo outcomes involving UNICEF:</b></p> <p>1. Human capital development: By 2030, people benefit from increased investment in human capital development, women’s empowerment, quality of care and social protection.</p> <p>2. Accountable governance, rule of law and social cohesion: By 2030, people benefit from accountable, gender-responsive governance and social cohesion without discrimination.</p> <p>3. Sustainable economic development: By 2030, people benefit from decent work, gender equality and green economic development fostering resilience to climate change.</p>
<p><b>UNICEF Strategic Plan 2026–2029 Impact Results: 1–5</b></p>

United Nations Strategic Plan for Sustainable Development outcomes	UNICEF outcomes	Key progress indicators, baselines (B) and targets (T)	Means of verification	Indicative programme outputs	Major partners, partnership frameworks	Indicative resources by programme outcome: regular resources (RR), other resources (OR) (In thousands of United States dollars)		
						RR	OR	Total
1	1. By 2030, young boys and girls, with their families, survive and thrive, maximizing their potential by benefiting from integrated primary healthcare services and early childhood education that are inclusive and promote optimal growth, development and well-being	Children aged <1 year receiving DTP3 containing vaccine at the central level*  B: 89% T: 97%	Administrative records, World Health Organization/ UNICEF estimates of immunization coverage	1.1 By 2030, the primary health care system is strengthened to provide integrated and gender-responsive health, immunization, nutrition, early childhood development and intervention services for young children and their families	Institutions, civil society organizations (CSOs) and United Nations organizations	1 100	4 705	5 805
		Net enrolment ratio in pre-primary (International	Multiple Indicator	1.2 By 2030, institutions have their capacity enhanced to				

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<i>United Nations Strategic Plan for Sustainable Development outcomes</i>	<i>UNICEF outcomes</i>	<i>Key progress indicators, baselines (B) and targets (T)</i>	<i>Means of verification</i>	<i>Indicative programme outputs</i>	<i>Major partners, partnership frameworks</i>	<i>Indicative resources by programme outcome: regular resources (RR), other resources (OR) (In thousands of United States dollars)</i>		
						<i>RR</i>	<i>OR</i>	<i>Total</i>
		Standard Classification of Education level 02) education of population aged 3–6 years*  B: 38% T: 55%	Cluster Surveys/ administrative data	deliver equitable, quality, inclusive and gender-responsive early childhood education programmes for all young girls and boys as well as their families				
1, 2, 3	2. By 2030, children and adolescents benefit from equitable and inclusive learning, acquire skills for school-to-work transition, and are empowered to participate and take community actions	Students achieving at least a minimum proficiency level in core subjects*  B: Reading (17%), Mathematics (15%), Science (21%) T: Reading (25%), Mathematics (23%), Science (28%)	Programme for International Student Assessment (2025 and 2029)	2.1 By 2030, the education system is strengthened to deliver quality and inclusive learning outcomes for children and adolescents  2.2 By 2030, young people, including those in vulnerable situation, are engaged, empowered and connected through gender-responsive programmes on skills, mental health, climate action and social cohesion	Institutions, CSOs and United Nations organizations	1 100	4 050	5 150
		Percentage of youth (aged 15–24 years) not in education, employment or training*  B: 33% T: 15%	Labour Force Survey					
1, 2, 3	3. By 2030, all children, including those living in vulnerable situations, are protected and benefit from improved social and child protection services, and their rights are	Proportion of children aged 1 to 17 years who experienced any physical punishment and/or psychological aggression by caregivers in the past month*  B: 72% T: 57%	Multiple Indicator Cluster Surveys	3.1 By 2030, institutions have strengthened child protection systems to provide inclusive and gender-responsive services to protect children from violence and harmful practices  3.2 By 2030, all children, including	Institutions, CSOs and United Nations organizations	1 700	3 282	4 982

<i>United Nations Strategic Plan for Sustainable Development outcomes</i>	<i>UNICEF outcomes</i>	<i>Key progress indicators, baselines (B) and targets (T)</i>	<i>Means of verification</i>	<i>Indicative programme outputs</i>	<i>Major partners, partnership frameworks</i>	<i>Indicative resources by programme outcome: regular resources (RR), other resources (OR) (In thousands of United States dollars)</i>		
						<i>RR</i>	<i>OR</i>	<i>Total</i>
	realized to reach their full potential	Number of children living in poverty according to: (a) international extreme poverty line; (b) local applicable monetary poverty lines; or (c) local applicable multidimensional poverty lines*  B: 23% T: 8%	Household Budget Survey	those living in vulnerable situations, have access to adequate, inclusive gender- and shock-responsive social protection systems that promote social inclusion  3.3 By 2030, institutions have strengthened child governance mechanisms and capacities to generate quality data to influence strategies, financing and accountability for children				
		Level of integration of measurable commitments on child rights in planning documents  B: Level 1 T: Level 3	Sectoral strategies, policies and UNICEF programmatic reports					
1, 2, 3	4. By 2030, the programme is effectively and efficiently designed, coordinated, managed and supported to meet quality programming standards in achieving results for children	Management and programme priorities indicators meeting the global scorecard benchmarks  B: 100% T: 100%	UNICEF InSight	4.1 UNICEF staff and partners are provided guidance, tools and resources to effectively design, manage and evaluate the programme, as well as on communications, and to advocate for and establish partnerships on child rights issues	All UNICEF partners	350	500	850
<b>Total resources</b>						<b>4 250</b>	<b>12 537</b>	<b>16 787</b>

\* Outcome indicator aligned with the United Nations Strategic Plan for Sustainable Development indicator.