



# Economic and Social Council

Distr.: Limited  
21 May 2025

Original: English

---

## 2025 session

25 July 2024–30 July 2025

Agenda item 21

United Nations research and training institutes

**Draft resolution submitted by the Vice-President of the Council, Lok Bahadur Thapa (Nepal), on the basis of informal consultations**

### United Nations System Staff College in Turin, Italy

*The Economic and Social Council,*

*Recalling* General Assembly resolutions [54/228](#) of 22 December 1999, [55/207](#) of 20 December 2000, [55/258](#) of 14 June 2001, [55/278](#) of 12 July 2001, [58/224](#) of 23 December 2003 and [60/214](#) of 22 December 2005,

*Recalling also* its resolutions 2009/10 of 27 July 2009, 2011/10 of 22 July 2011, [2013/14](#) of 23 July 2013, [2015/9](#) of 9 June 2015, [2017/5](#) of 21 April 2017, [2019/12](#) of 7 June 2019, [2021/15](#) of 9 June 2021 and [2023/6](#) of 7 June 2023,

*Reaffirming* the role of the United Nations System Staff College as an institution for system-wide knowledge management, training and continuous learning for the staff of the United Nations system, in particular in the areas of economic and social development, peace and security and internal management,

*Having considered* the report of the Secretary-General submitted pursuant to paragraph 8 of resolution [60/214](#),<sup>1</sup>

1. *Takes note* of the report of the Secretary-General;
2. *Welcomes* the progress made by the United Nations System Staff College, over the past two years, in providing high-quality learning and training opportunities to United Nations staff and to relevant partners of the United Nations system;
3. *Recognizes* the important role played by the Staff College through inter-agency capacity-building, in support of the United Nations priorities and learning needs, in particular in the areas of economic and social development, peace and security and internal management;
4. *Commends* the Staff College for its ability to develop a hub of learning management platforms and e-learning offerings that increase the coherence and cost-

---

<sup>1</sup> [E/2025/52](#).



efficiency of the United Nations system through the pooling of learning resources and the identification of common capacity gaps;

5. *Notes with appreciation* the development of training on the capabilities required to promote agility, integration and cohesion across the system and to offer system-wide solutions to the current challenges, including in the areas of innovation, data, digital transformation, strategic foresight and behavioural science;

6. *Acknowledges* the continued efforts of the Staff College to ensure its sustainability, including through self-generated resources, and encourages the international community to strengthen its support to the College through voluntary contributions, in accordance with article VII of its statute;

7. *Reaffirms* the role of the Staff College as a catalyst for leadership development, organizational change, innovation and transformation within the United Nations system;

8. *Calls upon* all organizations of the United Nations system to make full use of the services provided by the Staff College, to coordinate their learning and training activities with the Staff College and to encourage the participation of their staff in relevant Staff College courses, thus enhancing the overall efficiency and cost-effectiveness of learning in the United Nations system;

9. *Encourages* the Staff College, in line with its inter-agency mandate, to collaborate with relevant United Nations entities to identify opportunities for greater coherence and efficiency in the learning function across the United Nations system, such as through the provision of common learning services aimed at enhancing system-wide effectiveness and complementarity;

10. *Also encourages* the Staff College to enhance its cooperation with relevant entities outside the United Nations system, in accordance with article II, paragraph 2, of its statute, and in particular with academic institutions worldwide, to further enrich its learning offerings;

11. *Encourages* Member States to continue to support the Staff College by recognizing its unique inter-agency function and its demonstrated ability to build the capacity of United Nations staff and relevant partners for the effective and efficient delivery of their mandates.

---