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General and complete disarmament: disarmament and non-proliferation education

Austria, Belgium, Bulgaria, Chile, Czechia, Denmark, Djibouti, El Salvador, Estonia, Finland, France, Germany, Greece, Guatemala, Hungary, Ireland, Italy, Japan, Kiribati, Kyrgyzstan, Latvia, Lithuania, Luxembourg, Malta, Mexico, Netherlands (Kingdom of the), Norway, Philippines, Poland, Portugal, Republic of Korea, Republic of Moldova, Romania, Slovenia, Spain, Sweden, Türkiye, United Kingdom of Great Britain and Northern Ireland, United States of America and Uruguay: draft resolution

United Nations study on disarmament and non-proliferation education

The General Assembly,

Recalling its resolutions [55/33](#) E of 20 November 2000, [57/60](#) of 22 November 2002, [59/93](#) of 3 December 2004, [61/73](#) of 6 December 2006, [63/70](#) of 2 December 2008, [65/77](#) of 8 December 2010, [67/47](#) of 3 December 2012, [69/65](#) of 2 December 2014, [71/57](#) of 5 December 2016, [73/59](#) of 5 December 2018, [75/61](#) of 7 December 2020 and [77/52](#) of 7 December 2022,

Recalling also that 2024 marks the twenty-fourth anniversary of resolution [55/33](#) E for the development of the study on disarmament and non-proliferation education,

Recalling further its resolution [78/31](#) of 4 December 2023 on youth, disarmament and non-proliferation,

Welcoming the report of the Secretary-General on disarmament and non-proliferation education,¹ in which the Secretary-General reported on the implementation of the recommendations contained in the United Nations study on disarmament and non-proliferation education,² and further recalling with appreciation that 2024 marks the twenty-second anniversary of that report,

¹ [A/79/114](#).

² [A/57/124](#).



Noting the highest number of submissions by Member States since the first such report in 2004,

Recognizing the usefulness of the disarmament and non-proliferation education website and online resources, which are updated on a regular basis by the Office for Disarmament Affairs of the Secretariat, including to provide online courses and dynamic information on diverse disarmament issues, and encouraging the use of the advances in new information and communications technologies and social media for the promotion of disarmament and non-proliferation education,

Emphasizing that efforts need to be continued to implement the recommendations of the study, leveraging the opportunities offered by new digital technologies, and follow the good examples of how they are being implemented to stimulate even further long-term results, including the assistance of Member States to academia and civil society in their important disarmament and non-proliferation pedagogical activities,

Desirous of stressing the urgency of promoting concerted international efforts at disarmament and non-proliferation, in particular in the field of nuclear disarmament and non-proliferation, with a view to strengthening international security, confidence-building, and enhancing sustainable development,

Conscious of the need to combat the negative effects of cultures of violence and complacency in the face of current dangers in this field through long-term programmes of education and training,

Remaining convinced that the need for disarmament and non-proliferation education and critical thinking skills, particularly among youth, has never been greater, not only on the subject of weapons of mass destruction but also in the field of small arms and light weapons, terrorism and other challenges, including those posed by emerging technologies, to international security and the process of disarmament, as well as on the relevance of implementing the recommendations contained in the United Nations study,

Recognizing the importance of the participation of civil society, including academic and non-governmental organizations, which plays an active role in the promotion of disarmament and non-proliferation education, as well as in promoting the engagement of young people in the field of disarmament and non-proliferation,

1. *Expresses its appreciation* to the Member States, the United Nations and other international and regional organizations, civil society and academic and non-governmental organizations, which, within their purview, implemented the recommendations made in the United Nations study, as discussed in the report of the Secretary-General reviewing the implementation of the recommendations, and encourages them once again to continue to apply and advance those recommendations and report to the Secretary-General on steps taken to implement them;

2. *Encourages* Member States, the United Nations, relevant specialized agencies and regional and subregional organizations to continue considering developing and implementing policies and educational programmes for young people to increase and facilitate their constructive engagement in the field of disarmament and non-proliferation;

3. *Requests* the Secretary-General to prepare a report reviewing the results of the implementation of the recommendations and possible new opportunities for promoting disarmament and non-proliferation education, and to submit it to the General Assembly at its eighty-first session;

4. *Reiterates its appreciation* to the Secretary-General for his disarmament agenda, *Securing Our Common Future: An Agenda for Disarmament*, and notes the

proposed actions therein to further advance disarmament and non-proliferation education, as well as those actions championed and supported by Member States, and further notes the disarmament education strategy published by the Office for Disarmament Affairs of the Secretariat in December 2022;

5. *Reiterates* the request to the Secretary-General to utilize electronic means to the fullest extent possible in the dissemination, in as many official languages as feasible, of information related to his report and any other information that the Office for Disarmament Affairs gathers on an ongoing basis with regard to the implementation of the recommendations of the United Nations study;

6. *Requests*, in this regard, the Secretary-General to maintain and update the disarmament education online resources, including e-learning tools and related resources as efficient and effective tools to promote disarmament and non-proliferation education;

7. *Encourages* the Secretary-General, supported by voluntary contributions, to further strengthen access to and impact of disarmament and non-proliferation education at the global, regional and subregional levels, including through promoting networks of disarmament education experts, tailored training initiatives and educate-the-educator tools, among others, and further encourages Member States to support such efforts;

8. *Decides* to include in the provisional agenda of its eighty-first session, under the item entitled “General and complete disarmament”, the sub-item entitled “Disarmament and non-proliferation education”.
