



General Assembly

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Human Rights Council

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Agenda item 3

**Promotion and protection of all human rights, civil,
political, economic, social and cultural rights,
including the right to development**

**Albania, Andorra,* Austria,* Belgium, Brazil, Bulgaria, Chile, Costa Rica, Croatia,*
Cyprus,* Denmark,* Ecuador,* Estonia,* Finland, Greece,* Guatemala,* Iceland,*
Ireland,* Italy,* Latvia,* Lithuania, Luxembourg, Malta,* Marshall Islands,*
Monaco,* Montenegro, Morocco, Netherlands (Kingdom of the), North Macedonia,*
Philippines,* Portugal,* Romania, San Marino,* Senegal,* Slovakia,* Slovenia,*
Spain,* Sweden,* Thailand* and Ukraine*: draft resolution**

57/... World Programme for Human Rights Education: the plan of action for the fifth phase

The Human Rights Council,

Guided by the purposes and principles of the Charter of the United Nations,

Reaffirming that, in accordance with the Universal Declaration of Human Rights and as stipulated in the International Covenant on Economic, Social and Cultural Rights, the Convention on the Rights of the Child, and in other international human rights instruments, States are duty-bound to ensure that education is aimed at strengthening respect for human rights and fundamental freedoms,

Recalling General Assembly resolution 59/113 A of 10 December 2004, in which the Assembly proclaimed the World Programme for Human Rights Education, and resolution 60/251 of 15 March 2006, in which the Assembly decided, inter alia, that the Human Rights Council should promote human rights education and learning, as well as advisory services, technical assistance and capacity-building, to be provided in consultation with and with the consent of Member States concerned,

Reaffirming the United Nations Declaration on Human Rights Education and Training, adopted by the General Assembly in its resolution 66/137 of 19 December 2011, in which the Assembly declared that human rights education and training should embrace and enrich, as well as draw inspiration from, the diversity of civilizations, religions, cultures and traditions of different countries, as it is reflected in the universality of human rights,

Recalling its resolutions on the World Programme for Human Rights Education,

Recalling also that the World Programme is an ongoing initiative, structured in consecutive phases, to advance the implementation of human rights education programmes, and that States should continue the implementation of previous phases while taking the measures necessary to implement the current phase,

* State not a member of the Human Rights Council.



Recognizing that the World Programme focused in its first phase on the integration of human rights education into the primary and secondary school systems, in its second phase on human rights education in higher education and human rights training for teachers and educators, civil servants, law enforcement officials and military personnel, in its third phase on furthering the implementation of the first two phases and on promoting human rights training for media professionals and journalists, and in its fourth phase, on youth, aligning that phase with the 2030 Agenda for Sustainable Development and specifically with target 4.7 of the Sustainable Development Goals, while strengthening all previous phases of the World Programme,

Recalling Human Rights Council resolution 54/7 of 11 October 2023, in which the Council decided that the fifth phase of the World Programme would continue to focus on youth, while expanding to include children as priority sectors, with special emphasis on human rights and digital technologies, the environment and climate change, and gender equality, and to align the fifth phase with the 2030 Agenda for Sustainable Development and specifically with target 4.7 of the Sustainable Development Goals, taking into account the synergies between the different concepts and educational methods mentioned therein, and requested the Office of the United Nations High Commissioner for Human Rights to prepare a plan of action for the fifth phase,

1. *Acknowledges* the work of the Office of the United Nations High Commissioner for Human Rights in preparing the plan of action for the fifth phase of the World Programme for Human Rights Education (2025–2029), in consultation with States, relevant intergovernmental organizations, national human rights institutions, civil society and youth;

2. *Reaffirms* the continuation of the World Programme on Human Rights Education and launches its fifth phase, for the period 2025–2029, taking into account the plans of action as guidance documents for States and other relevant stakeholders in crafting human rights education strategies and programmes;

3. *Encourages* States and other relevant stakeholders to develop and implement human rights education initiatives, within their capabilities and in line with national needs and priorities, during the fifth phase;

4. *Encourages* States to submit on a voluntary basis a midterm progress report and a final national evaluation report on the implementation of the fifth phase to the Office of the High Commissioner, as specified in the plan of action;

5. *Encourages* States and relevant stakeholders, during the fifth phase of the World Programme, to continue and further strengthen efforts to advance also the implementation of the four previous phases;

6. *Requests* the Office of the High Commissioner, in close cooperation with relevant United Nations agencies, including the United Nations Educational, Scientific and Cultural Organization, the Office of the Secretary-General's Envoy on Youth, the United Nations Children's Fund, the United Nations Development Programme and the United Nations Population Fund, to promote the national implementation of the plan of action, to provide technical assistance when requested and to coordinate related international efforts;

7. *Appeals* to relevant organs, bodies and agencies of the United Nations system, and to all other international and regional intergovernmental and non-governmental organizations, within their respective mandates, to promote and provide technical assistance when requested for the national implementation of the plan of action;

8. *Encourages* all national human rights institutions to assist in the implementation of human rights education programmes, in accordance with the plan of action;

9. *Requests* the Office of the High Commissioner, the United Nations Educational, Scientific and Cultural Organization, the Office of the Secretary-General's Envoy on Youth and the United Nations Entity for Gender Equality and the Empowerment of Women to disseminate the plan of action widely among States, intergovernmental and non-governmental organizations, national human rights institutions and civil society;

10. *Reminds* States of the need to prepare and submit on a voluntary basis their national evaluation reports on the fourth phase of the World Programme to the Office of the High Commissioner by April 2025;

11. *Requests* the Office of the High Commissioner to submit a final report on the implementation of the fourth phase of the World Programme, based on national evaluation reports, to the Human Rights Council at its sixtieth session;

12. *Decides* to follow up on the implementation of the fifth phase of the World Programme in 2027, and requests the Office of the High Commissioner to prepare, from within existing resources, a midterm progress report, in easy-to-read accessible format, on the implementation of the fifth phase of the World Programme and to submit it to the Human Rights Council at its sixty-sixth session;

13. *Also decides* to convene at its sixty-third session a high-level panel discussion to mark the fifteenth anniversary of the United Nations Declaration on Human Rights Education and Training on the theme “The fifteenth anniversary of the United Nations Declaration on Human Rights Education and Training: good practices, challenges and the way forward”, further decides that the discussion will be fully accessible to persons with disabilities, and requests the Office of the High Commissioner to prepare a summary report of the discussion and to submit it to the Human Rights Council by its sixty-fourth session.
