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## **Commission for Social Development**

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Follow-up to the World Summit for Social Development and the twenty-fourth special session of the General Assembly: Priority Theme: Socially just transition towards sustainable development: the role of digital technologies on social development and well-being of all

Statement submitted by Irene Menakaya School Onitsha, a non-governmental organization in consultative status with the Economic and Social Council\*

The Secretary-General has received the following statement, which is being circulated in accordance with paragraphs 36 and 37 of Economic and Social Council resolution 1996/31.

<sup>\*</sup> The present statement is issued without formal editing.





## Statement

Inspired and guided by the purposes and objective of the Commission on Social Development and its 59th session, and recalling the UN clarion call on Decade of Action on SDGs, our organizations in Special Consultative Status align with the theme "Socially just transition towards sustainable development: the role of digital technologies on social development and well-being of all and note that education of people in will go a long way to address socially just transition towards sustainable development and the role of digital technologies and well-being of all.

With the current adjustment to the New Normal brought about by COVID19, committed to addressing issues through education had geared towards technology and remote learning. The New Normal had created pathway for active participation and education and have triggered positive action in realization of digital technologies to drive strategies for social transition towards sustainable development goals.

Further to the United Nations theme: "the future we want, the UN we need". Reaffirming our collective commitment to multilateralism, and the assigned responsibility on Civil Societies to advocate at all levels to enable women to influence political, economic and social decisions, processes and systems, and work towards seeking accountability from elected representatives on their commitment to gender concerns, our organizations took to enact action across communities to create awareness about the need for full participation and effective presence of women to public service.

Our organizations through their various initiatives on gender, social issues, cultural inclusion and education noted;

Law Explorer Development Initiative & Assistance Initiative (LEDAI) enacted action on Gender Rights to address rights of women to decision making and social issues such as Violence Against women. LEDAI through Gender Rights has advocated for rights of women violated at workplace and moved bill in the state legislative house to address social impediments on women and children especially on extreme violence against women.

Tabernacle Worship and Prayer Ministry utilizes its project on 1000 Women in Religion for Global Peace to educate women in religion about gender equality, provide education on UNSCR1325 and SDG16 and Targets to empower with knowledge about violence against women and management on peace in their community. Tabernacle Worship and Prayer Ministry also advocate for rights of women in decision making on religious matters and position in eh community. The 1000 Women in religion for Global Peace created community Marshalls as community advocates to minister to couples faces with Violence Against Women in various communities.

Irene Menakaya School Onitsha through "My Child is My Pride Project" created affective education programs to include social and technology education as platform to educate mothers about social issues and enacted action on technology education to fit into the adjustment of the new normal as well as best practices in furthering action for repositioning and technology education for community Development.

African Cultural Promotion Inc. through ACPI MUSICULTURE Project organizes Summit on African Lifestyle to promote cultural practices. African Cultural Promotions Inc. provides education on community understanding about Women participation in public life and campaigns for gender equality and empowerment of girls

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**LEAH Charity Foundation**: Through the initiative on S.H.E work to fight against underdevelopment based on the Social Welfare, Health and Education and raises communal campaign to educate women on right to good health with strongly believe that the world can be a better place if every stakeholder contributes to eradicating the development deficits confronting women and girls across the world.

Women and Child Watch Initiatives considers women and girls as vital for development. The WCWI utilizes

- Legal: protection and defense of the rights of women and children
- Health: free eye treatment and surgery for adult & children-, advocacy on prevention and treatment of HIV/AIDS)
- Education: Spelling Bee Competitions among Secondary Schools in Kwara State

to advocate for women participation in developmental issues and girls education. WCWI use multi-pronged and consistent approach to advocate and promote laws, policies or practices that enhance the mental, physical and socio-economic status of women and children

Heal the Land Initiative in Nigeria (HELIN) enacts action on health of women in decision making and utilizes qualitative and compassionate services through promotion of good health, education and general development of women and girls in communities

Civil Society Legislative Advocacy Centre (CISLAC) in its mission to strengthen the link between civil society and the legislature through advocacy and capacity building for civil society groups and policy makers on legislative processes and governance issues advocates to government, political parties to allow women inclusion in elected position on grounds of affirmative action. The organization works for national legislative engagement for women in all facet of development addressing gender balancing institutional strengthening, knowledge management systems and sustainable resource mobilization mechanisms for stronger organization.

## Achieving Socially just transition towards sustainable development: the role of digital technologies on social development and well-being of all

Our Organizations will in responding to the mission of Commission on Social Development 59th Session seek to create platform that will enable Socially just transition towards sustainable development: the role of digital technologies on social development and well-being of all to enact self-orient their mindset and help develop hidden ideas that are worthy ideas that could benefit the:

- i. Development Goals by 2030 in addressing Decade of Action across the world
- ii. Enable coaching and mentoring with hands-on technology providing resources necessary for desired outcome
- iii. Build network of civil society and non-government organizations to create social awareness and innovation on work virtualization and remote access with government putting adequate and functional technological infrastructure for successful social transition
- iv. Build a legacy with lasting impact in the annals of history for the future the world wants for all in order to transit towards sustainable development through digital technology and socially developmental wellbeing

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- v. Highlights holistic approach methods for concrete actions with measurable outcomes to ensure comprehensive social inclusion through digital technology inclusion of social protection floors in all round global movement into the decade of SDG Actions
- vi. For Socially just transition to Sustainable Development, there must be aggressive mitigation, advocacy and sensitization to drive technology and digital access with right policy formulation and extreme prioritization to increase access to technology.

The Commission on Social Development 59th Session should enable opportunities for Global Digital collaboration to drive digital strategy that will enable digital supervised and unsupervised learning to reinforce digital learning in all spheres and encourage digital transfer learning in ensuring technological outcome within the Decade of Action.

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