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UNITED NATIONS EDUCATIONAL AND TRAINING PROGRAMME FOR SOUTHERN AFRICA

Report of the Fourth Committee

Rapporteur: Mr. Victor G. GARCIA (Philippines)

- 1. At its 4th plenary meeting, on 24 September 1982, the General Assembly, on the recommendation of the General Committee, decided to include in the agenda of its thirty-seventh session the item entitled "United Nations Educational and Training Programme for Southern Africa: report of the Secretary-General" and to allocate it to the Fourth Committee.
- 2. At its 2nd meeting, on 11 October, the Fourth Committee decided to hold a general debate covering agenda items 18, 96, 97, 99 and 12, 100 and 101, on the understanding that individual proposals on matters covered by those items would be considered separately. The Committee held the general debate on these items at its 9th to 11th, 13th to 15th and 17th to 23rd meetings, between 26 October and 15 November.
- 3. The Fourth Committee considered item 100 at its 9th to 11th, 13th to 15th and 17th to 24th meetings, between 26 October and 16 November (see A/C.4/37/SR.9-11, 13-15 and 17-24).
- 4. The Fourth Committee had before it the report of the Secretary-General relating to the item (A/37/436).
- 5. At the 13th meeting, on 5 November, the representative of Canada introduced a draft resolution (A/C.4/37/L.7) which was finally sponsored by the following Member States: Australia, Austria, Bangladesh, Barbados, Botswana, Byelorussian Soviet Socialist Republic, Canada, Cyprus, Denmark, Egypt, Finland, France, Germany, Federal Republic of, Greece, Guinea, Guyana, Haiti, India, Indonesia, Ireland, Japan,

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Lesotho, Liberia, Mali, Netherlands, Nigeria, Norway, Senegal, Sudan, Sweden, Syrian Arab Republic, Trinidad and Tobago, Tunisia, Turkey, United Republic of Tanzania, Venezuela, Zaire, Zambia and Zimbabwe.

6. At its 24th meeting, on 16 November, the Fourth Committee adopted draft resolution A/C.4/37/L.7 without objection (see para. 7).

RECOMMENDATION OF THE FOURTH COMMITTEE

7. The Fourth Committee recommends to the General Assembly the adoption of the following draft resolution:

United Nations Educational and Training Programme for Southern Africa

The General Assembly,

Recalling its resolutions on the United Nations Educational and Training Programme for Southern Africa, in particular, resolution 36/53 of 24 November 1981,

Having considered the report of the Secretary-General on the Programme, 1/ containing an account of the work of the Advisory Committee on the United Nations Educational and Training Programme for Southern Africa and the operation of the Programme for 1981/82,

Recognizing the valuable assistance rendered by the Programme to the peoples of South Africa and Namibia,

Strongly convinced that the continuation and expansion of the Programme is essential in order to meet the increasing demand for educational and training opportunities by the peoples of South Africa and Namibia,

<u>Fully recognizing</u> the need to provide educational opportunities and counselling to student refugees in a wide variety of professional, cultural, technical and linguistic disciplines, particularly in the areas of development and international co-operation,

- 1. <u>Endorses</u> the report of the Secretary-General on the United Nations Educational and Training Programme for Southern Africa;
- 2. <u>Commends</u> the Secretary-General and the Advisory Committee on the United Nations Educational and Training Programme for Southern Africa for their continued efforts to promote generous contributions to the Programme;

^{1/} A/37/436.

- 3. Expresses its appreciation to all those who have supported the Programme by providing contributions, scholarships or places in their educational institutions;
- 4. Notes with concern that, owing to inflation and rising scholarship costs, contributions and pledges have declined, in real terms, in 1982 from the corresponding figure in 1981;
- 5. Appeals to all States, institutions, organizations and individuals to offer greater financial and other support to the Programme in order to ensure its continuation and expansion.