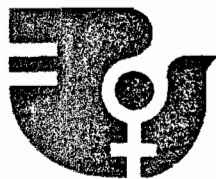




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WORLD PLAN OF ACTION

Cuba: amendments proposed to the Draft World Plan of Action
contained in document E/CONF.66/5

1. Paragraph 59

Add after this paragraph a new paragraph 60 reading:

"Co-education should be characteristic of all types and levels of education. When girls and boys grow up together, are educated in the same classrooms, use the same laboratories and worksh ps and share playrooms, and the content of their education as provided in curricula and textbooks prepared for both sexes is the same, there is no possibility of discriminatory prejudices developing toward one sex or the other."

2. Replace paragraph 62 by the following:

"Illiteracy is a cause and a consequence of under-development and will exist as long as there are boys and girls without schooling. Governments should promote the extension of free elementary education to the entire population without regard to social and sex differences, and at the same time should carry out a large-scale mobilization of all sectors of the population for the promotion of adult literacy. Participation of the masses is indispensable if the effects of centuries of ignorance, particularly of women, are to be erased: if it is among the people that we find illiterates, it is likewise unquestionably among the people that we will find those who can teach the illiterates to read. Parallel with the efforts of Governments, all social institutions, such as co-operatives, voluntary organizations and enterprises, should be fully utilized to overcome illiteracy."

3. Paragraph 65

Add the following after the last full stop:

"Primary school pupils, both boys and girls, should participate in the cultivation of school gardens with a view to their obtaining a more complete education and to improving school meals."

4. A new paragraph 69 should be added to read:

"Governments should guarantee real opportunities for access to the various types of education for all children and young people of both sexes as a matter of social justice and as an essential element of development. For this purpose they should study the establishment of educational institutions in which study and work would be combined starting from the intermediate educational level so that students acquire correct work habits and, by producing social benefits contribute to their own education and that of others."

5. In the last sentence of paragraph 73 replace the words "to take full advantage of the employment opportunities available" by the following: "for the economic and social development of the country".

6. In the first line of paragraph 99, between the words "could be developed" and "in which", add the words "as a part of the national health systems," so that the paragraph will read as follows:

"Comprehensive simple community health services could be developed, as a part of the national health systems, in which the community identifies its own health needs, takes part in decisions on delivery of health care in different socio-economic contexts, and develops primary health care services which are easily accessible to every member of the community. Women themselves, especially in rural areas, should be encouraged through adequate training programmes to provide such health care services to their communities.

"Provision should be made to ensure that women have the same access to that care as men. Travelling clinics and medical teams should make periodic visits to all communities."

7. In the first line of paragraph 100 the words "Within the context of general health services" should be replaced by the words "Within the context of national health systems."
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