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UNITED NATIONS EDUCATIONAL AND TRAINING PROGRAMME
 FOR SOUTHERN AFRICA

Report of the Secretary-General

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I. INTRODUCTION

1. The United Nations Educational and Training Programme for Southern Africa (UNETPSA) was established by the General Assembly in resolution 2349 (XXII) of 19 December 1967 by integrating earlier special programmes to assist persons from Namibia, South Africa, Southern Rhodesia and Territories under the Portuguese administration in Africa. It is administered by the Secretary-General in consultation with the Advisory Committee on the United Nations Educational and Training Programme for Southern Africa which was established by General Assembly resolution 2431 (XXIII) of 18 December 1968. In accordance with General Assembly resolution 35/30 of 11 November 1980, the Secretary-General has continued educational and training assistance to students from Zimbabwe, sponsored by the Government of Zimbabwe, for a transitional period. Scholarships previously awarded to Zimbabweans will be continued until the completion of courses for which they have been granted. After the transitional period, the Programme will grant new scholarships only to students from Namibia and South Africa. The Programme is financed from the Trust Fund made up of voluntary contributions by States, organizations and individuals.

2. In resolution 35/30, the General Assembly recognized that a substantial increase of contributions was required in view of the increased demand for assistance and the rising cost of scholarship brought about by inflation. It expressed its appreciation to all States, organizations and individuals that had made voluntary contributions or provided scholarships to the Programme. It also appealed to all States, organizations and individuals to make further generous contributions to the Programme so as to enable it to continue effectively and to expand its operations to meet the acute need for educational opportunities in southern Africa.

3. The present report covers the period from 1 October 1980 to 30 September 1981.

II. CONTRIBUTIONS TO THE PROGRAMME

4. Since the last report issued on 10 October 1980 (A/35/525), the Programme has received the following contributions for 1981 totalling \$3,367,794:

(in United States dollars)

Argentina	3,607
Australia	38,392
Austria	34,500
Barbados	500
Brazil	5,000
Burma	1,000
Canada	250,000
Chile	1,000
Denmark	391,517
Ethiopia	3,000

(in United States dollars)

Finland	96,061
France	84,685
Germany, Federal Republic of	60,398
Greece	8,500
India	2,000
Iran	5,000
Ireland	18,963
Japan	200,000
Malaysia	1,000
Mexico	989
Netherlands	56,899
New Zealand	13,696
Norway	740,225
Philippines	2,000
Suriname	1,000
Sweden	342,612
Trinidad and Tobago	1,250
United States of America	1,000,000
Venezuela	3,000
Yugoslavia	1,000

5. In addition, the following 1981 pledges totalling \$137,411 are outstanding:

Indonesia	3,000
Iraq	10,000
Italy	15,000
Netherlands	72,411
Spain	15,000
Thailand	1,000
Tunisia	20,000
Turkey	1,000

6. The 1981 contributions and pledges totalling \$3,505,205 represent a decrease in resources over the previous year, when the contributions and pledges totalled \$4,218,327.

7. In addition to the voluntary cash contributions referred to above, the Programme has received offers of scholarships for training in their own countries from the following 21 States:

Algeria	Germany, Federal Republic of
Bulgaria	India
Byelorussian Soviet Socialist Republic	Israel
Canada	Jamaica
Egypt	Lesotho
German Democratic Republic	Libyan Arab Jamahiriya
	Mauritius

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Nigeria	Sudan
Pakistan	Trinidad and Tobago
Qatar	Uganda
Romania	Union of Soviet Socialist Republics

III. AWARDS OF SCHOLARSHIPS

8. While extending 1,043 scholarships, the Programme was able to grant only 97 new awards. Of the 97 new awards, 84 were financed under the Programme. The number of new awards was substantially less than in previous years because of the reduced level of contributions to the Programme as well as the continued increase in the cost of scholarships.

9. The pattern of the development of the Programme since 1968/69 may be seen from the table below:

	<u>Number of new awards</u>	<u>Number of awards extended</u>	<u>Number of scholarship-holders</u>
1968/69	182	272	454
1969/70	210	295	505
1970/71	175	381	556
1971/72	297	447	744
1972/73	319	554	873
1973/74	472	659	1,131
1974/75	661	714	1,375
1975/76	126	1,096	1,222
1976/77	486	900	1,386
1977/78	566	976	1,542
1978/79	409	1,151	1,560
1979/80	337	1,091	1,428
1980/81	97	1,043	1,140 <u>a/</u>

a/ As indicated in annex II to the present report, the total number of scholarship-holders includes 1,043 financed under the Programme and 97 financed through other sources.

10. The breakdown of scholarship-holders by territory since 1975/76 was as follows:

	<u>1975/76</u>	<u>1976/77</u>	<u>1977/78</u>	<u>1978/79</u>	<u>1979/80</u>	<u>1980/81</u>
Angola	230	143	65	37	22	6
Cape Verde	24	18	12	10	9	4
Guinea-Bissau	38	37	35	33	27	23
Mozambique	45	21	2	2	2	1
Namibia	163	191	236	232	215	135
Sao Tome and Principe	12	11	10	9	7	7
South Africa	347	460	523	583	590	533
Zimbabwe	363	505	659	654	556	431
TOTAL	<u>1,222</u>	<u>1,386</u>	<u>1,542</u>	<u>1,560</u>	<u>1,428</u>	<u>1,140</u>

11. The breakdown of applications from Namibia and South Africa since 1975/76 was as follows:

	<u>1975/76</u>	<u>1976/77</u>	<u>1977/78</u>	<u>1978/79</u>	<u>1979/80</u>	<u>1980/81</u>
Namibia	40	56	75	110	129	125
South Africa	323	459	582	827	852	786

12. The number of new awards to South Africans, Namibians, and Zimbabweans since 1975/76 was as follows:

	<u>1975/76</u>	<u>1976/77</u>	<u>1977/78</u>	<u>1978/79</u>	<u>1979/80</u>	<u>1980/81</u>
Namibia	36	42	77	45	59	25 a/
South Africa	50	205	238	181	168	52
Zimbabwe	40	239	251	183	110	20 b/
TOTAL	<u>126</u>	<u>486</u>	<u>566</u>	<u>409</u>	<u>337</u>	<u>97</u>

a/ Includes 13 scholarships financed under the Fund for Namibia.

b/ Twenty additional awards were granted within the one year transitional period following the independence of Zimbabwe, bringing the total number of new awards to 100 during the transitional period.

13. Further details on applications and awards are given in annex I; details on countries and fields of study are found in annex II. As indicated earlier, the Programme was able to assist only a small number of young well-qualified candidates who applied to the Programme for assistance. It will be noted from paragraph 8 that 97 new awards for 1980/81 represents the lowest number of new scholarships granted since the establishment of the Programme in 1967.

14. Forty-seven per cent of the scholarship-holders in 1980/81 attended institutions in Africa. Another 9 per cent attended institutions in developing countries outside of Africa.

15. The Programme continued to give particular attention to women candidates. Forty per cent of the new awards for 1980/81 were granted to women as compared to 38 per cent for 1979/80 and 33 per cent for 1978/79.

16. The Programme also continued to give special attention to the educational needs of young refugee students who have applied for assistance to study in Africa. Close liaison was maintained in this connexion with the United Nations Development Programme (UNDP), the Office of the United Nations High Commissioner for Refugees (UNHCR), the World University Service, the African-American Institute and other scholarship-granting agencies in order to grant as many scholarships as possible from the combined resources of the sponsoring agencies. In Swaziland, the Resident Representative of UNDP advised that 12 South African students who had applied to the Programme were granted awards by the World University Service for degree studies at the University College of Swaziland commencing with the 1981/82 academic year. In the light of the financial constraints of the Programme, an appeal was made to UNHCR to consider sponsoring students obtaining admission to universities in southern Africa until such time as the financial situation would permit the Programme to assume responsibility for these students.

17. The effectiveness of the Programme has been seriously hampered by the reduced level of contributions and the continued increase in the cost of individual scholarships. The Programme has been unable to consider any new awards for the 1981/82 academic year commencing September 1981. Available funds are reserved to meet the costs of scholarship-holders under the Programme requiring extensions to continue or complete courses for which awards were granted.

IV. DEVELOPMENTS CONCERNING THE ADMINISTRATION OF THE PROGRAMME

18. The Programme has continued to be administered through the co-operation of the UNDP offices in the field which recommend scholarship applicants and arrange for renewal of scholarships to scholarship-holders who have satisfactorily completed the courses for which the annual awards were granted. UNDP and its field offices have been informed of the conclusions of the Advisory Committee following the evaluation of the Programme in April 1981 (A/35/525, para. 31).

19. The Programme has continued to maintain close liaison with UNDP, the specialized agencies, and the OAU Bureau for Placement and Education of African

Refugees (BPEAR), as well as with other organizations providing scholarships to students from southern Africa. It continued to encourage the establishment of Joint Scholarship Committees, Consultative Committees and Counselling Services - with the participation of host Governments and scholarship-giving agencies. It is represented, through the local UNDP offices, in joint scholarship committees which have served as focal points for the co-ordination of requests from students in need of educational assistance, for the identification of students eligible for sponsorship, for the regulation of student allowances and entitlements, and for the provision of counselling services.

20. Frequent consultations were held with UNHCR, both in New York and Geneva, on the co-ordination of assistance to southern African refugees, in pursuance of the standing agreement between UNHCR and the Programme, whereby UNHCR assumes responsibility for requests from southern African students through the first level of secondary education, while the Programme is responsible for requests for study at the senior secondary level and above.

21. The Programme is providing UNHCR with information on South African refugee students who are scheduled to graduate under the Programme in 1981, 1982 and 1983 to enable UNHCR to seek employment on behalf of these students.

22. The Programme continued to maintain close liaison with the United Nations Commissioner for Namibia on assistance to Namibians in order to co-ordinate the administration of scholarships under the Programme and the United Nations Fund for Namibia, as well as the Nationhood Programme for Namibia, and to avoid duplication of awards.

V. WORK OF THE ADVISORY COMMITTEE

23. The Advisory Committee on the United Nations Educational and Training Programme for Southern Africa is composed of the representatives of the Byelorussian Soviet Socialist Republic, Canada, Denmark, India, Japan, Liberia, Nigeria, Norway, the United Republic of Tanzania, the United States of America, Venezuela, Zaire and Zambia. Representatives of the United Nations Commissioner for Namibia, the Special Committee against Apartheid, the Organization of African Unity and the Commonwealth Secretariat, as well as the representatives of Botswana, Lesotho and Swaziland, attend the meetings as observers.

24. During the period under review, Mr. Michel Dupuy, Permanent Representative of Canada to the United Nations, was Chairman of the Advisory Committee, and Mr. Kasuka S. Mutukwa, Deputy Permanent Representative of Zambia to the United Nations, Vice-Chairman.

25. The Committee held five formal meetings and considered several aspects relating to the development of the Programme and particularly to the need for increased contributions to the Programme so as to enable it to continue its useful and productive work on a level commensurate with rising scholarship costs and the pressing needs of young and deserving people of southern Africa.

26. In this connexion, the Advisory Committee issued press releases drawing to the urgent attention of Member States its concern about the grave financial situation facing the Programme as a result of rising scholarship costs and decreased contributions. In order to remedy this situation, it decided that:

(a) Member States should be made more aware of the severe strain on resources available to the Programme in the face of important and pressing demands upon it;

(b) Specific approaches be made during the thirty-sixth session of the General Assembly with a view to enlisting the support of new contributors and securing supplementary contributions in 1981 and increased voluntary contributions in 1982;

(c) In the event that sufficient resources are not available to the Programme, special measures might have to be considered so that the Programme may be enabled to meet its commitments in 1981-1982;

(d) In order to make optimum use of the limited resources of the Programme, new awards should be granted to the greatest extent possible and as a matter of priority for undergraduate studies in low-cost countries;

(e) Consultations should be undertaken with a view to making full use of the offers of scholarships received from Member States for training in their countries.

27. During the period under review, the Advisory Committee considered information on the need for a hostel for South African and Namibian students sponsored by the Programme at the University of Zimbabwe. The Committee expressed support for the project for which it was prepared to play a catalytic role and to take additional measures as required. In this connexion, consultations are still continuing with UNDP, UNHCR and the Office of the Under-Secretary-General for Special Political Questions.

28. The Advisory Committee expressed satisfaction that during the period under review the Programme continued to co-operate effectively with the Secretary-General of the Organization of African Unity, the Administrator of UNDP, the United Nations High Commissioner for Refugees and the executive heads of the specialized agencies of the United Nations and that it had taken into consideration the views of liberation movements recognized by OAU.

VI. CONCLUSION

29. The Secretary-General, in consultation with the Advisory Committee, has made every effort to promote the Programme and to ensure its continuation and expansion in order to assist the people of South Africa, Namibia and Zimbabwe during this crucial period. However, because of the continued rise in the cost of educational and training awards and lower contributions received in 1981, the Programme is facing a grave financial situation which may result in a serious setback to the Programme unless supplementary contributions are received this year.

30. The Secretary-General, therefore, expresses the hope that substantial supplementary contributions will be forthcoming this year so as to enable the Programme to continue sponsorship of students already under the Programme and to grant at least a few new awards to young and deserving South African and Namibian students who have applied to the Programme for assistance. The Secretary-General hopes also that there will be greater contributions to the Programme in March 1982.

31. The Secretary-General wishes again to express his deep appreciation to those States which have supported the Programme either in the form of contributions, scholarships or places in their educational institutions.

32. He wishes to express his gratitude to the Secretary-General of OAU, the Administrator of UNDP, the United Nations High Commissioner for Refugees and the executive heads of the specialized agencies for their continued co-operation.

33. He also wishes to acknowledge the contributions of educational institutions, particularly in Africa, and of other organizations which have co-operated with the Programme.

34. Finally, he wishes to thank the Advisory Committee for its valuable advice and assistance in the evaluation and administration of the Programme.

ANNEX I

Applications and awards

(1 October 1980-30 September 1981)

A. Grand total

Applications received	911 a/	
New awards granted	97	
Awards extended	1 043	
TOTAL, scholarship holders (see annex II)		<u>1 140</u>
Awards completed	385	

B. Angola

Awards extended	6	
TOTAL, scholarship holders (see annex II)		<u>6</u>
Awards completed	16	

C. Cape Verde

Awards extended	4	
TOTAL, scholarship holders (see annex II)		<u>4</u>
Awards completed	5	

D. Guinea-Bissau

Awards extended	23	
TOTAL, scholarship holders (see annex II)		<u>23</u>
Awards completed	4	

a/ Applications received from Namibians and South Africans.

E. Mozambique

Awards extended	1	
TOTAL, scholarship holders (see annex II)		<u>1</u>
Awards completed	1	

F. Namibia

Applications received	125	
New awards granted	25	
Awards extended	110	
TOTAL, scholarship holders (see annex II)		<u>135</u>
Awards completed	115	

G. Sao Tome and Principe

Awards extended	7	
TOTAL, scholarship holders (see annex II)		<u>7</u>
Awards completed	0	

H. South Africa

Applications received	786	
New awards granted	52	
Awards extended	481	
TOTAL, scholarship holders (see annex II)		<u>533</u>
Awards completed	109	

I. Zimbabwe

New awards granted	20	
Awards extended	411	
TOTAL, scholarship holders (see annex II)		<u>431</u>
Awards completed	145	

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ANNEX II

Countries and fields of study

A. Angola

<u>Country of study</u>	<u>Field of study</u>	<u>Number of awards</u>	<u>Total</u>
Zaire	Civil engineering	2	
	Hospital administration	1	
	Medicine	<u>3</u>	<u>6</u>
	TOTAL:		<u>6</u>

B. Cape Verde

Belgium	Psychology and pedagogy	<u>1</u>	1
Portugal	Education	1	
	Electronic engineering	1	
	Law	1	
	Medicine	<u>1</u>	<u>4</u>
TOTAL:			<u>4</u>

C. Guinea-Bissau

Portugal	Accountancy and administration	1	
	Agronomy	1	
	Economics	1	
	Electronics technology	6	
	Engineering	7	
	Food industry	2	
	Law	3	
	Medicine	<u>2</u>	<u>23</u>
TOTAL:			<u>23</u>

D. Mozambique

Liberia	Medicine	<u>1</u>	<u>1</u>
TOTAL			<u>1</u>

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E. Namibia

<u>Country of study</u>	<u>Field of study</u>	<u>Number of awards</u>	<u>Total</u>
Botswana	Medical technology	<u>1</u>	1
Canada	Geography	<u>1</u>	1
Congo	Secondary education	<u>1</u>	1
Egypt	Business administration	<u>1</u>	1
Ireland	Aircraft mechanics (diploma)	10	15
	Engineering	4	
	Secretarial studies	<u>1</u>	
Kenya	Mathematics	<u>1</u>	1
Lesotho	Electronics	1	3
	Law	1	
	Sciences	<u>1</u>	
Liberia	Accountancy	<u>1</u>	1
Senegal	Secondary education	<u>3</u>	3
Sierra Leone	Adult education	<u>1</u>	1
Sweden	Political Science (M.Sc.)	<u>1</u>	1
United Kingdom of Great Britain and Northern Ireland	Behavioral science	1	21
	Biochemistry	1	
	Business Law	1	
	Child care	1	
	Combined science	2	
	Higher education (diploma)	1	
	Humanities	1	
	Political science	1	
	Primary education	1	
	Public administration	2	
	Secondary education	7	
	Social science	1	
	Sociology (D.Phil.)	<u>1</u>	
United States of America	Early childhood education	1	
	Anthropology	1	
	Architecture	3	
	Automotive technology	2	

E. Namibia (continued)

<u>Country of study</u>	<u>Field of study</u>	<u>Number of awards</u>	<u>Total</u>
United States of America (continued)	Biology	8	
	Biochemistry	1	
	Business administration	8	
	Chemistry	2	
	College preparatory (diploma)	1	
	Criminal justice	1	
	Economics	2	
	Education	3	
	Education (M.A.)	1	
	Electronic engineering (diploma)	1	
	Geology	1	
	Health services administration (M.A.)	1	
	Health science	1	
	History	2	
	Human services	1	
	International education (M.Ed.)	1	
	Journalism	1	
	Laboratory technology (diploma)	2	
	Mathematics	1	
	Medical technology	6	
	Medicine	1	
	Nursing	1	
	Political science (M.A.)	1	
	Political science	2	
	Pharmacy	2	
	Physical therapy	1	
	Primary education	2	
	Secondary education	2	
	Secretarial studies (diploma)	2	
	Social services (M.A.)	1	
	Sociology (M.A.)	1	
	Sociology	2	
	Social work (M.A.)	1	
	Social work	1	
Special education	1		
Science	<u>1</u>	74	
Zambia	Business studies (certificate)	1	
	Journalism (diploma)	7	
	Women leadership (certificate)	<u>3</u>	<u>11</u>
		TOTAL:	<u>135</u> a/

a/ Includes 97 awards financed under the Fund for Namibia.

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F. Sao Tome and Principe

<u>Country of study</u>	<u>Field of study</u>	<u>Number of awards</u>	<u>Total</u>
Portugal	Chemistry	2	<u>7</u>
	Electronics and mechanics	2	
	Organization and management	2	
	Philology	<u>1</u>	

G. South Africa

Benin	Dentistry	<u>1</u>	1
Botswana	Accounting	4	<u>33</u>
	Advanced secondary education	1	
	Commerce	6	
	Economics	4	
	Humanities	3	
	Law	1	
	Librarianship (diploma)	2	
	Mechanical engineering	1	
	Nursing	4	
	Pharmacy	1	
	Sciences	4	
	Secretarial studies	1	
	Statistics (certificate)	<u>1</u>	
Canada	Applied psychology (Ph.D.)	1	9
	Biochemistry	1	
	Business administration (M.A.)	1	
	Child clinical psychology (M.A.)	1	
	Education	1	
	Engineering	1	
	International relations (M.A.)	1	
	Political science	1	
	Science	<u>1</u>	
Egypt	Dentistry	1	16
	Medicine	<u>15</u>	
France	Social work	<u>1</u>	1
Ghana	Administration	1	8
	Communications	1	
	Education	1	
	Journalism (diploma)	1	
	Social work	2	
	Teacher training (diploma)	1	
Veterinary	<u>1</u>		

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G. South Africa (continued)

<u>Country of study</u>	<u>Field of study</u>	<u>Number of awards</u>	<u>Total</u>
India	Advanced secondary education	1	
	Automobile engineering (diploma)	1	
	Chemical engineering	2	
	Chemistry (M.Sc.)	1	
	Chemistry	3	
	Dental surgery	1	
	Dentistry	1	
	Education (Ph.D.)	1	
	Electrical engineering	1	
	Engineering	2	
	Geology	1	
	Horticulture	1	
	Medicine	20	
	Metallurgical engineering	1	
	Microbiology (M.D.)	1	
	Nursing	1	
	Physics (M.Sc.)	1	
	Political science	2	
	Sciences	6	
Veterinary medicine	<u>5</u>	53	
Ireland	Aircraft mechanics (diploma)	<u>4</u>	4
Kenya	Agriculture	1	
	Medicine	<u>1</u>	2
Lesotho	Accounting	2	
	Administration	4	
	Chemical engineering	1	
	Commerce	19	
	Development studies (M.A.)	1	
	Economics	4	
	Education	4	
	Law	20	
	Psychology	1	
	Sciences	27	
	Sociology	1	
	University studies	<u>9</u>	94
Mozambique	Economics	<u>1</u>	1
Netherlands	Exploration geophysics (M.A.)	<u>1</u>	1

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G. South Africa (continued)

<u>Country of study</u>	<u>Field of study</u>	<u>Number of awards</u>	<u>Total</u>
Nigeria	Education	1	
	Law	2	
	Medicine	2	
	Psychology	2	
	Sciences	1	
	Social sciences	<u>1</u>	9
Pakistan	Architectural engineering	1	
	Dentistry	1	
	Electronics engineering	1	
	Food and nutrition (M.Sc.)	1	
	International relations (M.Sc.)	1	
	Medicine	13	
	Pharmacy	<u>1</u>	19
Sierra Leone	Midwifery (certificate)	1	
	University studies	<u>2</u>	3
Spain	Medicine	<u>1</u>	1
Swaziland	Advanced secondary education	3	
	Agriculture	1	
	Business	1	
	Commerce	7	
	Economics	1	
	Humanities	8	
	Law	6	
	Nursing	1	
	Public administration	1	
	Sciences	25	
	Secretarial studies (certificate)	4	
	University studies	<u>1</u>	59
Switzerland	Mechanics (apprenticeship)	<u>1</u>	1
Uganda	Medicine	<u>1</u>	1
United Kingdom of Great Britain and Northern Ireland	Accountancy	1	
	Aeronautics	1	
	African history (M.Phil.)	1	
	Agricultural science (M.Sc.)	1	
	Art and design (diploma)	1	
	Biochemistry	1	
	Biological science	2	

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G. South Africa (continued)

<u>Country of study</u>	<u>Field of study</u>	<u>Number of awards</u>	<u>Total</u>	
United Kingdom of Great Britain and Northern Ireland (continued)	Biology (M.I.)	1		
	Building (diploma)	1		
	Business	1		
	Civil engineering	1		
	Education	1		
	Education (M.A.)	1		
	Electronics	2		
	Film-making	1		
	Financial management (M.A.)	1		
	History	1		
	Industrial relations (M.A.)	1		
	Interdisciplinary studies (M.Phil.)	1		
	International relations (M.Phil.)	1		
	Law	1		
	Mathematics, statistics and computing	1		
	Medical biochemistry	1		
	Nursing	1		
	Pharmacology (Ph.D.)	1		
	Physics (Ph.D.)	1		
	Political science	1		
	Psychology effects of racism (Ph.D.)	1		
	Social anthropology (M.Phil.)	1		
	Social planning (M.Sc.)	1		
	Social work (M.A.)	2		
	Sociology	3		
	Sociology of education (M.Phil./Ph.D.)	1		
	Solicitors course	1		
	Southern African studies (post graduate)	<u>1</u>	40	
	United Republic of Tanzania	Accountancy	3	
		Journalism (diploma)	2	
Medicine		1		
Social work		1		
Veterinary science		<u>1</u>	8	
United States of America	Accountancy	1		
	Administrative and higher education (Ph.D.)	1		
	African areas studies (M.A.)	1		
	Animal science	1		
	Auto mechanics (diploma)	1		

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G. South Africa (continued)

<u>Country of study</u>	<u>Field of study</u>	<u>Number of awards</u>	<u>Total</u>
United States of America (continued)	Biochemistry	1	
	Biology	2	
	Biology (M.Sc.)	1	
	Business administration	7	
	Business administration (M.B.P.A.)	2	
	Business banking	1	
	Business management	5	
	Clinical pharmacy (M.Sc.)	1	
	Communications (certificate)	1	
	Communications	7	
	Communications (M.A.)	3	
	Community health	1	
	Community health (M.A.)	1	
	Computer programming (diploma)	1	
	Computer science	3	
	Dental technology (diploma)	4	
	Diesel engines (certificate)	1	
	Early childhood education	1	
	Eastern African history (M.A.)	1	
	Economics	3	
	Economics (M.A.)	1	
	Economic planning	1	
	Education	1	
	Education (M.A.)	1	
	Education (Ph.D.)	2	
	Educational administration (Ph.D.)	1	
	Electrical engineering	1	
	Electronic engineering	2	
	Engineering	3	
	English	2	
	English as a second language (certificate)	1	
	Health science	1	
	Industrial chemistry	1	
	Industrial engineering	1	
	International relations (M.A.)	2	
	Journalism (M.A.)	1	
	Landscape architecture	1	
	Library science (M.A.)	2	
	Marketing	1	
	Marketing and international business (Ph.D.)	1	
	Marketing-Media advertising (M.Sc.)	1	
	Medical technology	2	

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G. South Africa (continued)

<u>Country of study</u>	<u>Field of study</u>	<u>Number of awards</u>	<u>Total</u>
United States of America (continued)	Medicine-	3	
	Mental health education (M.A.)	1	
	Microbiology	1	
	Microbiology (M.Sc.)	2	
	Filming (postgraduate)	1	
	Music education (diploma)	1	
	Nursing	7	
	Nutrition-Dietetics (M.Sc.)	1	
	Ophthalmic dispensing (diploma)	1	
	Pharmacology	4	
	Photography (diploma)	1	
	Physical therapy	1	
	Political economy (M.A.)	1	
	Political science	6	
	Political science (M.A.)	1	
	Political science (Ph.D.)	1	
	Pre-dental education (diploma)	1	
	Psychology	2	
	Psychology (M.A.)	3	
	Psychology (Ph.D.)	1	
	Public administration	1	
	Public and international affairs (Ph.D.)	1	
	Sciences	10	
	Secondary school curriculum instruction--planning (M.A.)	1	
	Social work	1	
	Social work (M.A.)	5	
	Social welfare (M.A.)	1	
	Sociology	3	
	Sociology (M.A.)	1	
	Sociology (Ph.D.)	1	
	Soundmaster recording engineering	1	
	Special education	1	
	Special education for the disabled	1	
	Special education for the hearing impaired (M.Ed.)	1	
	Speech pathology education (M.A.)	1	
	Urban affairs and public policy (M.A.)	1	
	Urban studies	3	
	University studies	2	

G. South Africa (continued)

<u>Country of study</u>	<u>Field of study</u>	<u>Number of awards</u>	<u>Total</u>
Zambia	Anthropology	1	
	Driver-instructor (certificate)	1	
	Natural sciences	4	
	Secretarial studies (diploma)	1	
	Youth social work (diploma)	<u>1</u>	8
Zimbabwe	Advanced secondary education	1	
	Nursing education (diploma)	1	
	Sociology	<u>1</u>	<u>3</u>
	TOTAL:		<u>533</u>

H. Zimbabwe

<u>Country of study</u>	<u>Field of study</u>	<u>Number of awards</u>	<u>Total</u>
Botswana	Advanced secondary education	3	
	Commerce and accounting (diploma)	1	
	Economics	3	
	Education	1	
	Engineering	1	
	Nursing (registered)	3	
	Nursing	6	
	Sciences	<u>5</u>	23
Canada	Health administration (M.A.)	1	
	Sciences	<u>1</u>	2
Cyprus	Mechanical engineering	<u>1</u>	1
Egypt	Juvenile delinquency	<u>1</u>	1
Ethiopia	Airframe and powerplant technology	<u>1</u>	1
Ghana	Accountancy	2	
	Advanced secondary education	1	
	Auto-mechanical engineering	1	
	Education	1	
	Film and television programming (diploma)	2	
	Mass communications (diploma)	1	
	Medical technology	3	
	Political science	1	
	Secretarial studies	1	
	Veterinary science	1	
University studies	<u>1</u>	15	
Grenada	Medicine	<u>1</u>	1
India	Administration	1	
	Aircraft maintenance (diploma)	1	
	Chemical engineering	1	
	Civil engineering	1	
	Commerce	7	
	Economics	1	
	Education	1	
	Home science	1	
	Sciences	6	
	University studies	<u>5</u>	25

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H. Zimbabwe (continued)

<u>Country of study</u>	<u>Field of study</u>	<u>Number of awards</u>	<u>Total</u>
Ireland	Adult and community education (diploma)	1	10
	Aircraft mechanics (diploma)	<u>9</u>	
Kenya	Accountancy (C.P.A.)	1	7
	Accounts clerk	1	
	Education	1	
	Electrical engineering (diploma)	1	
	Home economics and agricultural mechanics	1	
	Mechanical engineering	1	
	Surgery	<u>1</u>	
Lesotho	Administration	3	29
	Biology	1	
	Civil engineering	1	
	Commerce	5	
	Education	2	
	Law	1	
	Political science	1	
	Sciences	10	
	University studies	<u>5</u>	
Liberia	Biology	1	3
	Medicine	1	
	Sciences	<u>1</u>	
Mauritius	Agriculture (sugar technology)	<u>1</u>	1
Montserrat	Medicine	<u>1</u>	1
Mozambique	Law	<u>1</u>	1
Nigeria	Accountancy (certificate)	4	
	Advanced secondary education	2	
	Agriculture (diploma)	2	
	Applied English linguistics (M.Phil.)	1	
	Architecture	1	
	Business administration	2	
	Economics	2	
	Education	2	
	Electrical and electronic engineering (M.Sc.)	3	
	Environmental design	1	
	Estate management	1	
	Geophysics (M.Sc.)	1	
	Insurance	1	

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H. Zimbabwe (continued)

<u>Country of study</u>	<u>Field of study</u>	<u>Number of awards</u>	<u>Total</u>
Nigeria (continued)	Law	1	
	Mechanical engineering	3	
	Pharmacy	1	
	Physics (Ph.D.)	1	
	Radiography	1	
	Sciences	2	
	State management and town planning	1	
	Teacher's training	1	
	Veterinary medicine (D.V.M.)	3	
	Zoology (M.Sc.)	<u>1</u>	38
Philippines	Architecture	1	
	Horticulture (M.Sc.)	<u>1</u>	2
Sierra Leone	Accountancy (certificate)	10	
	Agriculture	6	
	Agricultural education	2	
	Chemistry	1	
	College preparatory	1	
	Ecology of inland waters (Ph.D.)	1	
	Economics and social science	8	
	Education	12	
	Engineering	2	
	Home economics	3	
	Pure and applied science	1	
	Sciences	3	
	University studies	<u>12</u>	62
Swaziland	Accountancy	1	
	Administration	1	
	Agricultural education (diploma)	3	
	Agriculture	2	
	Economics	2	
	Economics and sociology	1	
	Humanities	<u>4</u>	14
United Kingdom of Great Britain and Northern Ireland	Accountancy	1	
	Advanced secondary education	2	
	African studies (M.Sc.)	1	
	Agricultural biochemistry (M.Sc.)	1	
	Biochemistry (Ph.D.)	3	
	Business administration	1	
	Crop protection (Ph.D.)	1	
	Economist	1	

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H. Zimbabwe (continued)

<u>Country of study</u>	<u>Field of study</u>	<u>Number of awards</u>	<u>Total</u>
United Kingdom of Great Britain and Northern Ireland (continued)	Education (Ph.D.)	1	
	Genetics (Ph.D.)	1	
	Law	1	
	Marketing management	1	
	Medicine	1	
	Plant tissue culture (Ph.D.)	1	
	Sciences	1	
	Steroid endocrinology (Ph.D.)	<u>2</u>	20
United Republic of Tanzania	Medicine	<u>1</u>	1
United States of America	Accountancy	1	
	Actuarial science (M.A.)	1	
	Aeronautical engineering	2	
	Air commercial flight technology	1	
	Automotive technology	1	
	Biology	3	
	Biology (M.Sc.)	3	
	Biomedical engineering	1	
	Business administration	15	
	Business education	1	
	Business management	1	
	Chemistry (M.A.)	1	
	Chemistry engineering	1	
	Communications	4	
	Computer programming	1	
	Computer science (M.Sc.)	4	
	Development planning (Ph.D.)	1	
	Dentistry	1	
	Economics	4	
	Economics (Ph.D.)	1	
	Education	2	
	Education (M.A.)	1	
	Electrical engineering	2	
	Electro-mechanical drafting (certificate)	1	
	Elementary education	1	
	Engineering	1	
	Geography	1	
	Health science	3	
	Health science (M.Sc.)	1	
	Health services administration	1	
Hotel management (certificate)	1		
Home economics education	1		

H. Zimbabwe (continued)

<u>Country of study</u>	<u>Field of study</u>	<u>Number of awards</u>	<u>Total</u>	
United States of America (continued)	Human development	1		
	Industrial arts	1		
	Industrial engineering	2		
	Industrial engineering (Ph.D.)	1		
	International and trade development (M.A.)	1		
	Mathematics	1		
	Mathematical statistics (Ph.D.)	1		
	Mechanical engineering (M.Sc.)	1		
	Medical technology	2		
	Medicine	4		
	Motion pictures television filming (M.F.A.)	1		
	Multi-track recording technology (certificate)	1		
	Natural science	2		
	Nursing	3		
	Nursing (M.A.)	1		
	Nutrition	4		
	Nutrition (M.Sc.)	1		
	Pharmacology	1		
	Pharmacy	1		
	Political science	2		
	Political science (Ph.D.)	1		
	Public administration	1		
	Public health	2		
	Psychology	3		
	Sciences	3		
	Sciences education (Ph.D.)	1		
	Social work (M.S.W.)	1		
	Social work (Ph.D.)	1		
	Urban planning (M.A.)	2		
				111
	Zambia	Agriculture (diploma)	1	
		Agricultural education	5	
		Auto mechanics (diploma)	1	
Business studies		1		
Civil engineering		1		
Economics		2		
Education		8		
Education (diploma)		1		
Education (M.A.)		1		
Engineering		1		
Humanities		3		
Humanities and social science		3		
Journalism		2		

H. Zimbabwe (continued)

<u>Country of study</u>	<u>Field of study</u>	<u>Number of awards</u>	<u>Total</u>
Zambia (continued)	Medical assistant	1	
	Medicine	1	
	Metallurgy	1	
	Natural sciences	5	
	Radiology	1	
	Social work	1	
	Physiotherapy (diploma)	1	
	Public health inspector (certificate)	2	
	Teacher training	3	
	University studies	<u>6</u>	52
Zimbabwe	Accountancy	1	
	Advanced secondary education	1	
	Business administration	1	
	Economics	3	
	History	1	
	Medicine	<u>3</u>	<u>10</u>
		TOTAL	
	GRAND TOTAL		<u>1,140</u>

ANNEX III

Placement by region, 1980/81

	Africa	Europe	North America	Asia	Total
Angola	6	-	-	-	6
Cape Verde	-	4	-	-	4
Guinea-Bissau	-	23	-	-	23
Mozambique	1	-	-	-	1
Namibia	23	37	75	-	135
Sao Tome and Principe	-	7	-	-	7
South Africa	246	48	167	72	533
Zimbabwe	258	31	115	27	431
	534	150	357	99	1 140
