

OTHER QUESTIONS

1115 (XLI). Review of applications from non-governmental organizations for consultative status

The Economic and Social Council,

Having considered the report of its Committee on Non-Governmental Organizations,¹⁰⁸

1. *Decides* to defer for one year consideration of the request of the All-African Trade Union Federation for Category A consultative status and of the requests of the International Association of Democratic Lawyers (IADL) and the Women's International Democratic Federation (WIDF) for Category B consultative status ;

2. *Decides* to grant the requests of the following organizations for reclassification from Category B to Category A consultative status :

International Union of Local Authorities (IULA),
United Towns Organization (UTO) ;

3. *Decides* to grant the request for Category B consultative status of the following organizations :

Community Development Foundation, Inc.,
Eastern Regional Organization for Public Administration (EROPA),
European Insurance Committee,
International Union of Building Societies and Savings Associations,

The Federation of Commonwealth Chambers of Commerce,

The International Association of Ports and Harbours ;

4. *Decides* to place the following organization on the Register of the Secretary-General :

International Association for the Promotion and Protection of Private Foreign Investments (APPI).

*1427th plenary meeting,
8 July 1966.*

1128 (XLI). World campaign for universal literacy

The Economic and Social Council,

Recalling General Assembly resolution 2043 (XX) of 8 December 1965 on the world campaign for universal literacy,

Taking note with satisfaction of the report submitted by the Director-General of the United Nations Educational, Scientific and Cultural Organization on the implementation of General Assembly resolution 2043 (XX),¹⁰⁹

Convinced that the necessary measures for the elimination of illiteracy cannot be carried out unless provision is made to finance them,

Noting with appreciation :

(a) That a large number of countries in which illiteracy still exists have mobilized considerable human, technical and financial resources to combat this scourge,

(b) That the Experimental World Literacy Programme of the United Nations Educational, Scientific and Cul-

tural Organization has passed from the stage of formulation of principles and procedures to that of implementation and operational activities,

(c) That a movement of international and regional solidarity to combat illiteracy is now being started,

Welcoming the generous initiative of H.I.M. the Shahinshah of Iran to donate to the United Nations Educational, Scientific and Cultural Organization the equivalent of Iran's military expenditure for one day to finance measures designed to promote the functional literacy of the masses,

1. *Invites* States Members of the United Nations in which illiteracy is a major obstacle to development :

(a) To integrate their adult education programmes, including literacy programmes, in their development plans, if this has not already been done ;

(b) To give suitable priority to the promotion of functional literacy in connexion with vocational training, in sectors essential to the achievement of development goals ;

(c) To include in national investment programmes and in the investment programmes and operational budgets of undertakings, appropriations for the promotion of functional literacy ;

2. *Invites* all States Members of the United Nations or members of the specialized agencies and the International Atomic Energy Agency :

(a) As far as possible to take account, within the framework of bilateral, cultural, technical and financial assistance, of the priorities established by the receiving countries in respect of the promotion of functional literacy ;

(b) To promote solidarity at the regional and international level in world-wide action to combat illiteracy, *inter alia* by initiating suitable methods of utilizing new human, material and financial resources ;

3. *Invites* the United Nations, the specialized agencies and the regional economic commissions to include in the projects within their competence, whenever the execution of those projects so requires, appropriate literacy programmes ;

4. *Invites* the United Nations Educational, Scientific and Cultural Organization :

(a) To continue to assist developing countries in order to facilitate the integration of their adult education programmes, including literacy programmes, in their national development plans ;

(b) To continue the implementation of the Experimental World Literacy Programme ;

(c) To begin an objective and systematic evaluation of the impact of literacy on development and to throw more light, by appropriate analyses, on the correlation between functional literacy, economic development and social progress.

*1439th plenary meeting,
26 July 1966.*

¹⁰⁸ Official Records of the Economic and Social Council, Forty-first Session, Annexes, agenda item 29, document E/4204.

¹⁰⁹ *Ibid.*, agenda item 19, document E/4214.