

twinning co-operation" as a means of establishing positive mutual assistance between equal partners, permitting vocational and domestic training, the training of key municipal administrative personnel and skilled workers and adapting vocational and domestic training to local needs through appropriate periods of instruction,

Considering that the General Assembly decided in its resolution 1907 (XVIII), dated 21 November 1963, to designate 1965 as International Co-operation Year,

Considering therefore that it is desirable that such a direct form of co-operation as town-twinning should be put into practice,

1. *Considers* town-twinning as one of the means of co-operation that should be encouraged by the international Organization both in connexion with International Co-operation Year and on a permanent basis;

2. *Recommends* the United Nations and the United Nations Educational, Scientific and Cultural Organization to encourage during 1965, within the limits of their resources, the largest possible number of town-twinning with the collaboration of competent non-governmental organizations;

3. *Invites* the Council Committee on Non-Governmental Organizations to give all due consideration, as soon as possible and in accordance with established procedures, to the request that the United Towns Organization should be given category A consultative status;

4. *Requests* the Secretary-General to transmit this resolution to the General Assembly committee responsible for the preparation of International Co-operation Year.

*1348th plenary meeting,
13 August 1964.*

1012 (XXXVII). Teaching of the purposes and principles, the structure and activities of the United Nations and the specialized agencies in schools and other educational institutions of Member States

The Economic and Social Council,

Recalling General Assembly resolutions 137 (II) of 17 November 1947 and 1511 (XV) of 12 December 1960 which recommended to Member States that measures be taken to encourage the teaching of the purposes and principles, the structure and activities of the United Nations and its related agencies in schools,

Recalling also its previous resolutions on this subject and, in particular, resolution 748 (XXIX) of 6 April 1960,

Having considered the report¹²³ prepared jointly by the Secretary-General of the United Nations and the Director-General of the United Nations Educational, Scientific and Cultural Organization, in accordance with Council resolution 748 (XXIX),

¹²³ *Official Records of the Economic and Social Council, Thirty-seventh Session, Annexes, agenda item 33, document E/3875 and Add.1 to 3.*

Noting with satisfaction that progress continues to be made in many Member States in developing facilities for teaching about the United Nations and its related agencies,

1. *Believes* that special attention should be given in teaching about the United Nations and its related agencies to the contributions being made by them to international peace and understanding and international co-operation and particularly to their achievements in the fields of economic and social development;

2. *Expresses its appreciation* for the valuable work done by non-governmental organizations in consultative status in helping to disseminate information about the United Nations and the specialized agencies, and expresses the hope that they will continue their efforts in this field;

3. *Invites* the Secretary-General of the United Nations and the Director-General of the United Nations Educational, Scientific and Cultural Organization to give appropriate consideration, within existing programmes and budgets and without detriment to normal programmes, to providing study grants to textbook authors, persons responsible for educational television and radio, and persons responsible for school curriculum development, for the purpose of spending time in the Headquarters of the United Nations or of the specialized agencies to become better informed concerning the achievements and activities of the United Nations, as well as its structure and principles;

4. *Requests* the Secretary-General, in collaboration with the Director-General of the United Nations Educational, Scientific and Cultural Organization and the executive heads of other interested specialized agencies to compile a further report on teaching about the United Nations and its related agencies in schools, educational institutions and adult education programmes, on the basis of inquiries to Governments of Member States of the United Nations or members of the specialized agencies, for consideration by the Council in 1970;

5. *Emphasizes* the importance of further efforts in the field of the production of teaching materials and audio-visual aids and assisting countries in this respect;

6. *Requests* the Secretary-General and the executive heads of the specialized agencies to give a relevant importance within the existing budgets to the preparation and distribution of materials in as many different languages as possible about the structure, goals and achievements of the United Nations and its specialized agencies;

7. *Urges* Governments of Member States of the United Nations or members of the specialized agencies to furnish, in response to the inquiries addressed to them, full information in their respective countries, in the public and private sectors as appropriate, particularly as regards teaching about the role of the United Nations and its related agencies in furthering social and economic development for the benefit of mankind during the United Nations Development Decade.

*1334th plenary meeting,
27 July 1964.*