

**987 (XXXVI). Co-ordination of activities
in the field of public administration**

The Economic and Social Council,

Having examined the section of the twenty-eighth report of the Administrative Committee on Co-ordination, and the survey annexed to that report, dealing with public administration programmes of the United Nations and the specialized agencies,¹¹³

1. *Notes with appreciation* the progress made in the various fields mentioned in resolution 907 (XXXIV) of 2 August 1962, and particularly the relative development of programmes of the United Nations and the specialized agencies the purpose or effect of which is to contribute to the strengthening of public administration in the developing countries, as well as the general conclusions contained in the above-mentioned survey;

2. *Considers* that, without prejudicing whatever recommendations may be made by the *ad hoc* Committee of Ten concerning the possible merger of the Expanded Programme of Technical Assistance and the regular technical assistance programmes of the United Nations and the specialized agencies, this effort should be continued and developed within the framework of closer co-ordination between the United Nations, the specialized agencies and the Governments, intergovernmental and non-governmental organizations concerned, and that special attention should be devoted:

(a) During the various operations, investigations and activities in the field of economic and social development and planning, to aspects connected with public administration, and particularly to the number, qualifications and training of the national administrative personnel required;

(b) To the need to take all measures to expedite training of national administrative cadres;

(c) To the importance of action designed to establish and strengthen, on a national basis, stable and well-conceived administrative institutions at the central, regional and local levels, including machinery and procedures for the preparation and implementation of economic and social planning;

(d) To the need for a rational co-ordination of the various types of international assistance available in this field—such as fellowships, training institutes, the provision of operational, executive and administrative personnel, technical assistance experts, etc. — on the one hand, and measures taken at the national level on the other;

3. *Draws the attention* of Governments to the desirability of observing the above-mentioned principles to the greatest possible extent in the formulation and implementation of their economic and social development policies;

4. *Requests* the Secretary-General, in co-operation with the specialized agencies, to direct the various

activities in the field of public administration in such a way as to comply as effectively as possible with the requests for technical assistance made by Governments with a view to increasing the number and qualifications of key national administrative personnel and establishing or strengthening the national administrative departments capable of dealing with development needs.

*1303rd plenary meeting,
2 August, 1963.*

**989 (XXXVI). Education planning in relation
to economic and social development**

The Economic and Social Council,

Having regard to General Assembly resolution 1710 (XVI) of 19 December 1961 and its own resolution 916 (XXXIV) of 3 August 1962,

Having noted resolution 231 (X) of the Economic Commission for Latin America,¹¹⁴

Considering that the promotion of human resources through education and vocational training is one of the priority aims of the United Nations Development Decade,

Considering that in all countries, and particularly in developing countries, it is essential for educational systems to be planned and developed in keeping with available human resources, the requirements due to population growth and to economic and social development needs,

Considering that such planning, in order to be effective, calls for appropriate machinery duly co-ordinated with over-all national development planning machinery, qualified personnel, the continuous improvement of planning techniques, and the integration of educational plans with economic and social development plans,

Expressing its satisfaction with the efforts made to integrate educational planning with economic planning through the regional conferences on educational development in relation to economic development convened in recent years by United Nations Educational, Scientific and Cultural Organization in co-operation with the regional economic commissions and other international and regional organizations,

Welcoming the establishment in Paris of the International Institute for Educational Planning, sponsored by the United Nations Educational, Scientific and Cultural Organization and the International Bank for Reconstruction and Development,

1. *Welcomes* the establishment of an educational planning section as an integral part of the Latin-American Institute for Economic and Social Planning in Santiago;

2. *Recommends* to Governments that they intensify the application of educational planning principles and techniques to the formulation and execution of educa-

¹¹³ *Ibid.*, document E/3765, paras. 137-141 and annex I.

¹¹⁴ *Ibid.*, Supplement No. 4 (E/3766/Rev.2), part III.