

5. Urges all Member States to give all possible assistance to these organizations in these fields;

6. Transmits the reports of the World Meteorological Organization and the International Telecommunication Union to the General Assembly at its seventeenth session

in accordance with the terms of resolution 1721 C (XVI) and 1721 D (XVI).

1235th plenary meeting,
2 August 1962.

QUESTIONS RELATING TO THE DEVELOPMENT, CO-ORDINATION AND CONCENTRATION OF THE ECONOMIC, SOCIAL AND HUMAN RIGHTS PROGRAMMES AND ACTIVITIES OF THE UNITED NATIONS AND THE SPECIALIZED AGENCIES AS A WHOLE

904 (XXXIV). Reports of the specialized agencies and the International Atomic Energy Agency

The Economic and Social Council,

Having considered the annual reports of the specialized agencies⁷⁵ and the International Atomic Energy Agency,⁷⁶

Takes note with appreciation of the annual reports of the specialized agencies and the International Atomic Energy Agency.

1235th plenary meeting,
2 August 1962.

905 (XXXIV). African educational development

The Economic and Social Council,

Recalling its resolution 837 (XXXII) of 3 August 1961 on African educational development, urging co-ordinated action of the United Nations organs in aiding African countries in their educational development plans and programmes,

⁷⁵ International Labour Office: *Activities of the ILO in 1961 — Report of the Director-General (Part II) to the International Labour Conference, forty-sixth session, 1962 — Sixteenth Report of the International Labour Organisation to the United Nations* (Geneva, 1962); and annex to the sixteenth report of the International Labour Organization to the United Nations. "Report by the Food and Agriculture Organization of the United Nations to the Economic and Social Council at its thirty-fourth session (1962)"; provisional report of the eleventh session of the Conference of FAO; *Resolutions approved by the eleventh session of the FAO Conference*; The Work of FAO 1960-1961. "Report of the United Nations Educational, Scientific and Cultural Organization"; supplement to the report of the United Nations Educational, Scientific and Cultural Organization: *Final Report of the Meeting of the Ministers of Education of African Countries participating in the Implementation of the Addis Ababa Plan* (UNESCO/ED/191); World Health Organization: *The Work of WHO in 1961 — Annual Report of the Director-General to the World Health Assembly and to the United Nations*; *Official Records of the World Health Organization* No. 114, Geneva, March 1962; Report of the World Health Organization: Supplementary Report (E/3611/Add.1); Supplementary Report (E/3611/Add.2); International Civil Aviation Organization: *Annual Report of the Council to the Assembly for 1961* (doc. 8219 A14-P/4); Supplementary Report of the Council to the Assembly on the activities of the Organization, 1 January—31 May 1962 (doc. 8219 A14-P/4-supplement); Universal Postal Union: "Report on the Work of the Union, 1961" (Berne); General Secretariat of the International Telecommunication Union: *Report on the Activities of the International Telecommunication Union in 1961* (Geneva, 1962); *Annual Report of the World Meteorological Organization, 1961* (WMO No. 115.RP.47) (Geneva 1962); "Annual Report of the Intergovernmental Maritime Consultative Organization, 1962".

⁷⁶ *Annual Report by the International Atomic Energy Agency to the Economic and Social Council for 1961-1962 and Corrigendum.*

Noting resolution 1717 (XVI) of 19 December 1961 of the General Assembly which, having considered the plan for African educational development,⁷⁷ invited States Members of the United Nations and members of the specialized agencies to contribute financial and technical assistance to African countries to meet the deficits calculated in the Addis Ababa plan for the years 1961 to 1965,

Having received the report of the meeting of ministers of education of African countries participating in the execution of the Addis Ababa plan⁷⁸ organized by the United Nations Educational Scientific and Cultural Organization in co-operation with the Economic Commission for Africa from 26 to 30 March 1962,

Noting with satisfaction the commendable efforts of the ministers of education of the African countries to ensure the implementation of the co-ordinated programme of educational development established for 1962-1963,

Noting with appreciation the comments and decisions of the Executive Board of the United Nations Educational, Scientific and Cultural Organization on the above-mentioned report,⁷⁸

1. Expresses the hope that African countries will take appropriate action to continue to render possible the implementation of the co-ordinated programme;

2. Invites the United Nations Educational, Scientific and Cultural Organization, in co-operation with the Economic Commission for Africa and the other organs of the United Nations; including the International Bank for Reconstruction and Development, the Special Fund, the United Nations Children's Fund, and the International Development Association, to continue and expand their aid to the African countries, on the basis of their requests and in accordance with the co-ordinated priority programme for the years 1962-1963, established by the meeting;

3. Calls the attention of the General Assembly:

(a) To the additional financial needs of the thirty-three countries to meet their deficits under the Addis Ababa plan for the years 1962-1963;

(b) To the decision to establish the permanent conference of ministers of education, with the assistance of the secretariats of the United Nations Educational,

⁷⁷ UNESCO/ED/180.

⁷⁸ UNESCO/ED/191. Transmitted to the Council in document E/3621/Add.1.

Scientific and Cultural Organization and the Economic Commission for Africa, as a means of continuing review and implementation of the Addis Ababa Plan, and of harmonizing all sources of external assistance available to African countries for their harmonious, effective and accelerated educational development.

*1235th plenary meeting,
2 August 1962.*

906 (XXXIV). Education and training

The Economic and Social Council,

Recalling its resolutions 797 (XXX) of 3 August 1960 and 838 (XXXII) of 3 August 1961,

Having considered the twenty-sixth report of the Administrative Committee on Co-ordination⁷⁹ and the report of the ad hoc Working Group on Co-ordination,⁸⁰

Being convinced of the paramount importance of human resources in the process of economic and social development and of the urgent and special need to assist in mobilizing those resources for the benefit of the developing countries,

Believing that in this process education and training, both general and specialized and at various levels, are of vital importance,

Believing also that the widening of man's horizons through education and training is not only a prerequisite for development, but among its major objectives,

Recognizing that the United Nations and its related agencies are making an increasingly important contribution in this field,

Believing that a thoroughly co-ordinated and co-operative approach is essential if available resources are to have the maximum impact,

Having noted the comments of the ad hoc Working Group on Co-ordination regarding problems of co-ordination in the sphere of agricultural education and training,⁸¹

1. Welcomes the continuing recognition by the Administrative Committee on Co-ordination in its twenty-sixth report of the need for the fullest possible co-ordination, integration and harmonization of the activities and policies of the various organizations of the United Nations system in the field of education and training;

2. Requests the Administrative Committee on Co-ordination to continue to promote these objectives and also to continue to work towards programmes of concerted action in the field of education and training in the various regions;

3. Emphasizes the special importance of education and training in attaining the objectives of the United Nations Development Decade;

4. Concurs with and draws to the attention of States Members of the United Nations, members of the specialized agencies and of the International Atomic Energy

Agency the suggestions made by the Administrative Committee on Co-ordination and the ad hoc Working Group on Co-ordination, inter alia, that:

(a) Projects in the field of education and training are most rewarding when set in the context of a country's development plan;

(b) In this connexion manpower surveys, where necessary, are an important safeguard against the waste of scarce resources; and

(c) There is a need in certain regions to give greater priority than in the past to secondary education;

5. Requests the Administrative Committee on Co-ordination to include in its report to the Council at its thirty-sixth session a section on the progress made in pursuing the above-mentioned objectives and to refer therein to problems of co-ordination in the field of agricultural education and training.

*1235th plenary meeting,
2 August 1962.*

907 (XXXIV). Public administration and the provision of operational, executive and administrative personnel

The Economic and Social Council,

Having examined the report of the Secretary-General on programmes in the field of public administration in the United Nations and specialized agencies,⁸²

Convinced that solid administrative structures and sound public administration are essential prerequisites for the progress of the developing countries,

Considering the serious shortages of trained public administrators in most of the newly emerging states,

Recognizing that the United Nations and its related agencies have specific responsibilities for assistance in the promotion of effective public administration in their respective fields,

Recognizing further the interrelationships between the various sectors of public administration and the consequent need for closely co-ordinated and, as appropriate, joint action on the part of all the United Nations organizations involved,

1. Notes with appreciation the report of the Secretary-General⁸² as a valuable contribution to the elaboration of comprehensive programmes of assistance in the field of public administration;

2. Emphasizes the need for assistance in the development of national civil service systems which will attract and retain competent personnel for public service and permit them to function to the best advantage;

3. Urges that every effort be made to provide enlarged facilities for the training of key administrative personnel required in the developing countries, including:

(a) Establishment in national and regional development plans of targets for the provision of qualified administrators;

(b) Provision of fellowships for training abroad and of opportunities for in-service training in the developing

⁷⁹ Official Records of the Economic and Social Council, Thirty-fourth Session, Annexes, agenda item 3, document E/3625 and Add.1.

⁸⁰ Ibid. E/3647.

⁸¹ Ibid., para. 13.

⁸² Ibid., document E/3630.