

portant to the realization of the ideals and purposes of the United Nations, in particular in the fields of economic and social development and human rights,

Considering that the youth of today will assume increasing responsibility in world affairs, including international co-operation and the determination of policies in these fields,

Mindful that the growing participation of youth in the efforts to further economic and social development will promote a greater understanding of development problems and lend strength to their search for world solidarity,

1. *Recognizes* the great contribution that the enthusiasm and energy of youth everywhere and their concern for peace and justice can make to the realization of the ideals and purposes of the United Nations, in particular with regard to economic and social development and human rights;

2. *Calls the attention* of Governments of Member States to the desirability of giving due consideration, in consultation with youth organizations and other appropriate non-governmental organizations concerned with youth problems, to the ways in which the participation of youth in the process of economic and social development and in the protection and promotion of human rights can be further strengthened and enhanced;

3. *Invites* international organizations of students and youth to participate more actively, through existing channels, in the efforts of the United Nations related to economic and social development and the promotion of human rights;

4. *Invites* the organizations concerned within the United Nations system to take this resolution into account when formulating and pursuing their programmes of economic and social development and human rights.

*1559th plenary meeting,
2 August 1968.*

1354 (XLV). Programmes of international action relating to youth

The Economic and Social Council,

Recalling its resolution 1086 (XXXIX) of 30 July 1965, in so far as it relates to youth, as well as its resolution 1353 (XLV) of 2 August 1968,

1. *Urges* that due attention be given to youth problems in the light of resolution 1353 (XLV), within the framework of the over-all objectives of the second United Nations Development Decade and of all United Nations and specialized agencies programmes relating to economic and social development, including human resources,

2. *Requests* the Secretary-General of the United Nations and the Directors-General of the specialized agencies concerned to take all possible measures to strengthen their programmes of international action for dealing with youth problems in society both in developing and developed countries,

3. *Expresses* the hope that international and national youth and youth-serving organizations will co-operate actively in fostering these efforts,

4. *Requests* the Secretary-General to submit, after consultation with the agencies and organizations concerned, the regional economic commissions and the United Nations Economic and Social Office in Beirut, a report to the Council at its forty-seventh session on the measures taken to strengthen and co-ordinate existing programmes.

*1559th plenary meeting,
2 August 1968.*

1355 (XLV). International Education Year

The Economic and Social Council,

Recalling General Assembly resolution 2306 (XXII) of 13 December 1967, under which the Assembly decided to observe an International Education Year and provisionally designated the year 1970 for that purpose,

Noting that the Administrative Committee on Co-ordination at its forty-fifth session had before it the proposals of the United Nations Educational, Scientific and Cultural Organization for the International Education Year and welcomed the action of the Secretary-General requesting that agency to study the matter and to assume primary responsibility, in collaboration with the other organizations of the United Nations family, for the preparation of the programme of activities,⁸⁶

Having examined the progress report of the Secretary-General⁸⁷ prepared in compliance with General Assembly resolution 2306 (XXII),

Recognizing that education in a broad sense is an indispensable factor to the development of human resources and to economic and social development in general,

Recognizing further that the development of human resources is essential to ensure the attainment of the goals of the second United Nations Development Decade,

Considering that the International Education Year, as proposed by the United Nations Educational, Scientific and Cultural Organization, should go beyond the scope of a celebration and aim at promoting a double effort of reflexion and action for educational progress by Governments and the international community at large,

Noting that the International Education Year, if celebrated in 1970, would come prior to the launching of the second United Nations Development Decade,

Being informed that the General Conference of the United Nations Educational, Scientific and Cultural Organization at its fifteenth session (15 October–21 November 1968) will examine the question of the International Education Year,

1. *Invites* all the United Nations agencies, bodies and organs to participate in the preparation of programmes of concerted action, and within the context of an over-all

⁸⁶ See *Official Records of the Economic and Social Council, Forty-fifth Session, Annexes*, agenda item 23, document E/4486, paras. 77 and 78.

⁸⁷ E/4518.