

UNITED NATIONS ECONOMIC AND SOCIAL COUNCIL



GENERAL

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ORIGINAL: THELISH

COMMISSION ON HUMAN RIGHTS
SUB-COMMISSION ON PREVENTION OF DISCRIMINATION
AND PROTECTION OF MINORITIES

Third session

MISS MONROE AND MR. SHAFAQ: JOINT DRAFT RESOLUTION ON EDUCATIONAL MEASURES TO PREVENT DISCRIMINATION

(Item 6 of the agenia)

The Sub-Commission on Prevention of Discrimination and Protection of Minorities

Requests the Commission on Human Rights to recommend to the Economic and Social Council the edoption of the following dwaft resolution:

"DRAFT RESOLUTION ON EDUCATIONAL MEASURES TO PREVENE DISCRIMINATION "THE ECONOMIC AND SOCIAL COUNCIL,

"Believing that much may be accomplished in the prevention of discrimination through education, and that more lasting and more positive results in preventing discrimination are attainable in the school than in other social spheres;

"Affirms its conviction that the principal goals of education in this field should be:

- (1) to abolish all forms of social discrimination;
- (2) to abolish such prejudices as may lead to the commission of unlawful acts of discrimination;

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"Cells upon all Member States to take all steps available to them to eliminate all Moras of discrimination from their schools;

"Inphasizes other protection of private educational establishments and non-governmental organizations have to play in combating prejudice and discrimination."

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"Invites UMESCO to give due emphasis to those practical activities in the field of education which are likely to lead to the abolition of prejudice and discrimination, and in this connexion to bear in mind the opportunities for progress to this end afforded by adult educational schemes;

"Motes with pleasure the following resolutions in the programme of UNESCO, which it considers capable of producing practical results:

- (a) Resolution 2.3. The improvement of textbooks and teaching materials, which work should be directed to preventing the creation of prejudice which leads to discrimination;
- (b) Resolution 2.2. The conduct of educational seminars, since the attitude of the teacher is among the most significant factors in preventing the formulation of prejudice;
- (c) Resolution 2.24. The publication and distribution of selected materials from each seminar, which can be of use, both to teachers end in connexion with schemes of adult education, to the general public, and

"Urgently awaits UNESCO's forthcoming decleration on scientific knowledge concerning race and racial relations, and its definition of the various subjects with which it should deal in this field, and, as soon as these are available,

- 1. Requests UNESCO to give priority and the necessary funds to the preparation, publication and dissemination of simple and readable books or pamphlets, based on scientific facts, explaining the fallacies of exaggerated race theories and religious and other prejudices; and
- 2. Invites Nember States to distribute such books or pamphlets widely among all their peoples, and to disseminate these ideas in their public education programmes.