



General Assembly

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UNITED NATIONS EDUCATIONAL AND TRAINING PROGRAMME FOR SOUTHERN AFRICA

Algeria, Argentina, Australia, Austria, Bangladesh, Belgium, Bolivia, Botswana, Brazil, Burundi, Byelorussian Soviet
Socialist Republic, Cameroon, Canada, Chile, Denmark, Finland, France, Germany, Greece, Guyana, Iceland, India, Indonesia, Iran (Islamic Republic of), Ireland, Italy, Japan, Kuwait, Malaysia, Mexico, Morocco, Myanmar, Namibia, Netherlands, New Zealand, Nigeria, Norway, Papua New Guinea, Philippines, Portugal, Romania, Spain, Sudan, Suriname, Sweden, Thailand, Turkey, Ukrainian Soviet Socialist Republic, United Kingdom of Great Britain and Northern Ireland, United Republic of Tanzania, United States of America, Vanuatu, Venezuela, Zambia, and Zimbabwe: draft resolution

United Nations Educational and Training Programme for Southern Africa

The General Assembly,

Recalling its earlier resolutions on the United Nations Educational and Training Programme for Southern Africa, in particular resolution 44/86 of 11 December 1989,

Having considered the report of the Secretary-General 1/ containing an account of the work of the Advisory Committee on the United Nations Educational and Training Programme for Southern Africa and the administration of the Programme for the period from 1 September 1989 to 31 August 1990,

1/ A/45/553.

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Noting with satisfaction that the recommendations of the evoluation of the Programme undertaken in 1989 as endorsed by the Advisory Committee are being implemented,

Recognizing the valuable assistance rendered by the Programme to the peoples of South Africa and Namibia,

Noting with satisfaction that educational and technical assistance for southern Africa has become a growing concern of the international community,

<u>Fully recognizing</u> the need to provide continuing educational opportunities and counselling abroad to a greater number of students from South Africa and, during a transitional period, to students from Namibia, in a wide variety of professional, cultural and linguistic disciplines, as well as opportunities for vocational and technical training and for advanced studies at graduate and postgraduate levels in priority fields of study,

Strongly convinced that the continuation and steady expansion of the Frogramme is essential in order to meet the ever-increasing demand for educational and training assistance to students from South Africa and, during a transitional period, to students from Namibia,

- 1. <u>Endorses</u> the report of the Secretary-General on the United Nations Educational and Training Programme for Southern Africa;
- 2. <u>Commends</u> the Secretary-General and the Advisory Committee on the United Nations Educational and Training Programme for Southern Africa for their continuing efforts to develop the Programme and further to promote generous contributions to the Programme and to enhance co-operation with governmental, intergovernmental and non-governmental agencies involved in educational and technical assistance to southern Africa;
- 3. Expresses its appreciation to all those that have supported the Programme by providing contributions, scholarships or places in their educational institutions;
- 4. Appeals to all States, institutions, organizations and individuals to offer greater financial and other support to the Programme in order to secure its continuation and steady expansion.