



Nineteenth session

SPECIAL EDUCATIONAL AND TRAINING PROGRAMME
FOR SOUTH WEST AFRICA*Report of the Secretary-General

ADDENDUM

Since the submission of the report of the Secretary-General to the General Assembly concerning the period from September 1963 to October 1964 (A/5782), the Secretary-General has received four communications relating to offers of scholarships to South West Africans by Member States of the United Nations in response to General Assembly resolutions 1705 (XVI) and 1901 (XVIII). These communications are noted below.

BYELORUSSIAN SOVIET SOCIALIST REPUBLIC

In a letter dated 14 October 1964, the Secretary-General was informed by the Minister of Foreign Affairs of the Byelorussian Soviet Socialist Republic that no applications for scholarships for studies in the Byelorussian SSR had been received from inhabitants of South West Africa.

ITALY

In a note dated 4 November 1964, the Permanent Representative of Italy informed the Secretary-General that the scholarship offered by the Italian Government for the academic year 1964-1965 had been granted to a South West African student, who had already arrived in Rome and was pursuing studies at the Institute Dante Alighieri.

Item 62 of the provisional agenda.

NIGERIA

In a note dated 18 November 1964, the Secretary-General was informed by the Permanent Representative of Nigeria that his Government had granted five secondary grammar school scholarships to South West African students. The scholarships are of five years' duration and are tenable in government secondary schools in Eastern Nigeria.

NORWAY

In a note dated 5 December 1964, the Permanent Representative of Norway informed the Secretary-General that in response to General Assembly resolution 1705 (XVI) and 1901 (XVIII), the Norwegian Parliament had appropriated 500,000 Norwegian kroner (equivalent to approximately \$US70,000) for assistance to South African and South West African refugees for 1965. This amount will be used mainly for scholarships and other educational purposes.
