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INFORMATION FROM NON-SELF-GOVERNING TERRITORIES: SUMMARIES
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OF THE UNITED NATIONS

REPORT OF THE SECRETARY-GENERAL

CARIBBEAN AND WESTERN ATLANTIC TERRITORIES

Trinidad and Tobago

The United Kingdom Mission to the United Nations has transmitted to the Secretary-General additional information on educational conditions in the Territory of Trinidad and Tobago, which was received on 6 April 1962. The following should therefore be inserted at the end of page 72 of document A/5080/Add.1:

The syllabus for primary schools was revised to improve the standard of class attainment. Bilingual instruction was introduced in the senior section of the primary school. Groups of teachers followed courses in Spanish, by up-to-date methods with emphasis on conversational fluency.

The large school building programme initiated under the 1958-1962 Development Programme was accelerated in an effort to meet the heavy demand for school places. At the end of 1960, both primary and secondary school capacity had increased. The completion of fourteen new primary schools and repairs and extensions to existing schools provided a total of 6,511 additional places. Ten new secondary schools and repairs and extensions to existing buildings yielded 4,050 more places. Expenditure on this programme rose from \$W15.2 million in 1959 to \$W16.9 million in 1960.

In respect of the Polytechnic Institute, construction was started on four science laboratories (chemistry, zoology, botany and physics), lecture rooms, a library and an administration building.

The syllabus for teacher training in the training colleges for both the normal two-year course and the emergency one-year course was revised to upgrade the quality of training and to include educational sociology and Spanish, the latter as an optional subject. In keeping with the aims of the Development Programme, there was an increase in the number of scholarship awards to universities.
