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FOR SOUTHERN AFRICAReport of the Secretary-General

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## I. INTRODUCTION

1. The United Nations Educational and Training Programme for Southern Africa (UNETPSA) was established by the General Assembly in resolution 2349 (XXII) of 19 December 1967 by integrating earlier special programmes to assist persons from Namibia, South Africa, Southern Rhodesia and Territories under Portuguese administration in Africa. It is administered by the Secretary-General in consultation with the Advisory Committee on the United Nations Educational and Training Programme for Southern Africa which was established by the Assembly in resolution 2431 (XXIII) of 18 December 1968, and is financed from the Trust Fund made up of voluntary contributions by States, organizations and individuals. In accordance with General Assembly resolution 35/30 of 11 November 1980, the Secretary-General has continued educational and training assistance to students from Zimbabwe sponsored by the Government of Zimbabwe, for a transitional period. Scholarships previously awarded by the Programme will also be continued until the completion of courses for which they have been granted. The Programme is now granting new scholarships only to students from South Africa and Namibia.
2. In resolution 38/52 of 7 December 1983, the General Assembly noted with concern that, owing to inflation and rising scholarship costs, contributions and pledges had declined, in real terms, in 1983. It appealed to all States, institutions, organizations and individuals to offer greater financial and other support to the Programme in order to ensure its continuation and expansion.
3. The present report covers the period from 1 October 1983 to 30 September 1984.

## II. CONTRIBUTIONS TO THE PROGRAMME

4. Since the last report issued on 19 October 1983 (A/38/469), the Programme has received the following contributions for 1984 totalling \$3,036,205:

(in United States dollars)

Australia	83 853
Austria	37 200
Bahamas	1 000
Burma	1 000
Canada	268 391
Denmark	287 797
Finland	106 289
France	79 310
Germany, Federal Republic of	64 328
Greece	9 000
India	2 000
Indonesia	3 000
Ireland	23 898
Kenya	1 151
Kuwait	1 000

(in United States dollars)

Malaysia	1 000
Netherlands	67 797
New Zealand	10 627
Norway	718 259
Republic of Korea	5 000
Sweden	125 200
Switzerland	68 871
Turkey	1 408
United Kingdom of Great Britain and Northern Ireland	68 826
United States of America	1 000 000

5. In addition, the following pledges for 1984 totalling \$266,859 are outstanding:

(in United States dollars)

Barbados	500
Brazil	5 000
Cyprus	175
Egypt	1 704
Italy	25 000
Japan	200 000
Philippines	500
Yugoslavia	1 000
Zambia	15 672
Zimbabwe	17 308

6. Because of inflation and rising scholarship costs, the 1984 contributions and pledges totalling \$3,303,064 represent, in real terms, a significant decrease in resources over the previous year when contributions and pledges totalled \$3,481,141.

7. In addition to the voluntary cash contributions referred to above, the Programme has received offers of scholarships for training in their own countries from the following 23 States:

Algeria	Libyan Arab Jamahiriya
Austria	Mauritius
Bulgaria	Nigeria
Byelorussian Soviet Socialist Republic	Pakistan
Canada	Qatar
Egypt	Romania
German Democratic Republic	Sudan
Germany, Federal Republic of	Trinidad and Tobago
India	Uganda
Israel	Ukrainian Soviet Socialist Republic
Jamaica	Union of Soviet Socialist Republics
Lesotho	

### III. AWARDS OF SCHOLARSHIPS

8. The pattern of the development of the Programme since 1968/69 may be seen from the table below:

<u>Reporting period</u>	<u>Number of new awards</u>	<u>Number awards extended</u>	<u>Number of scholarship-holders</u>
1968/69	182	272	454
1969/70	210	295	505
1970/71	175	381	556
1971/72	297	447	744
1972/73	319	554	873
1973/74	472	659	1 131
1974/75	661	714	1 375
1975/76	126	1 096	1 222
1976/77	486	900	1 386
1977/78	566	976	1 542
1978/79	409	1 151	1 560
1979/80	337	1 091	1 428
1980/81	97	1 043	1 140
1981/82	53	813	866
1982/83	263	545	808 a/
1983/84	410	486	896

9. The breakdown of scholarship-holders by territory since 1977/78 was as follows:

	<u>1977/78</u>	<u>1978/79</u>	<u>1979/80</u>	<u>1980/81</u>	<u>1981/82</u>	<u>1982/83</u>	<u>1983/84</u>
Angola	65	37	22	6	0	0	0
Cape Verde	12	10	9	4	2	2	0
Guinea-Bissau	35	33	27	23	16	8	0
Mozambique	2	2	2	1	1	0	0
Namibia	236	232	215	135	125	23	49
Sao Tome and Principe	10	9	7	7	4	3	0
South Africa	523	583	590	533	447	613	777
Zimbabwe	659	654	556	431	271	159	70
	<u>1 542</u>	<u>1 560</u>	<u>1 428</u>	<u>1 140</u>	<u>866</u>	<u>808 a/</u>	<u>896</u>

a/ During the reporting period 1982-1983, in accordance with a recommendation of the Advisory Committee on the Programme, it was decided that awards financed under the Fund for Namibia will no longer be included in the present report.

#### IV. WORK OF THE ADVISORY COMMITTEE

10. The Advisory Committee on UNETPSA is composed of the representatives of the Byelorussian Soviet Socialist Republic, Canada, Denmark, India, Japan, Liberia, Nigeria, Norway, the United Republic of Tanzania, the United States of America, Venezuela, Zaire and Zambia. Representatives of the United Nations Commissioner for Namibia, the Special Committee against Apartheid, the Organization of African Unity and the Commonwealth Secretariat, as well as the representatives of Botswana, Lesotho and Swaziland attended the meetings as observers.
11. During the period under review, Mr. Eric Vraalsen, Permanent Representative of Norway to the United Nations, was Chairman of the Advisory Committee, and Mr. Love Kunda M'tesa, Deputy Permanent Representative of Zambia to the United Nations, Vice-Chairman.
12. The Committee held three meetings at which it considered several aspects relating to the development of the Programme. On 1 March 1984 the Committee appealed to Member States to increase financial and other support to the Programme.
13. On 8 June 1984, the Chairman of the Advisory Committee sent a follow-up letter to Governments, and intergovernmental and non-governmental organizations requesting them to provide up-to-date information on scholarship assistance they offer to students from South Africa and Namibia so that the Programme may assess the trends and scope of educational assistance by the international community and recommend adjustments to the Programme, as required.
14. The Advisory Committee expressed the hope that complete information on scholarship assistance would be received soon so that the Committee may consider ways and means for greater co-ordination with other educational assistance programmes for students from South Africa and Namibia. The Advisory Committee wishes to record its appreciation to the 26 Governments and 23 intergovernmental and non-governmental organizations that have already provided valuable information. 1/
15. The Advisory Committee also considered several matters relating to the development of the Programme. The Advisory Committee noted the changing pattern of placement of students under the Programme as well as the new scope of the Programme with an increasing focus on students from South Africa and Namibia. The Advisory Committee expressed satisfaction that, during the period under review, the Programme was able to give new awards for a first degree while continuing to provide awards for post-graduate studies.
16. The Committee reviewed the financial position of the Programme, particularly as regards the optimal level of cash reserves. In this connection, the Committee noted that the maintenance of a constant level of a minimum of 15 per cent of the Programme's estimated annual planned expenditure would meet its concern.

## V. CONCLUSION

17. The Secretary-General, in consultation with the Advisory Committee, has made every effort to promote the Programme in order to assist the people of southern Africa.

18. In view of the increasing demand for educational opportunities by the people of South Africa and Namibia and the rapidly increasing costs of higher education and training, he appealed to all States, institutions, organizations and individuals to offer greater financial and other support to the Programme.

19. The Secretary-General wishes to express his deep appreciation to those States that have supported the Programme either in the form of contributions, scholarships or places in their educational institutions. He wishes to express his gratitude to the Acting Secretary-General of the Organization of African Unity, the Administrator of the United Nations Development Programme, the United Nations High Commissioner for Refugees, the United Nations Commissioner for Namibia and the executive heads of the specialized agencies for their continued co-operation. He also wishes to acknowledge the contributions of educational institutions, particularly in Africa, and of other organizations that have co-operated with the Programme.

### Notes

1/ These Governments, intergovernmental and non-governmental organizations are:

#### Governments

Afghanistan, Austria, Barbados, Belgium, Byelorussian Soviet Socialist Republic, Canada, Denmark, Finland, France, Germany, Federal Republic of, India, Ireland, Italy, Japan, Kuwait, Mexico, Netherlands, Norway, Qatar, Sri Lanka, Switzerland, Thailand, Trinidad and Tobago, Ukrainian Soviet Socialist Republic, Union of Soviet Socialist Republics and United States of America;

#### Intergovernmental organizations

Commonwealth Secretariat, Food and Agricultural Organization of the United Nations, General Agreement on Tariffs and Trade, International Atomic Energy Agency, International Fund for Agricultural Development, International Maritime Organization, International Monetary Fund, OAU Bureau for Placement and Education of African Refugees, United Nations Children's Fund, Universal Postal Union, World Bank, World Health Organization and World Intellectual Property Organization;

#### Non-governmental organizations

Africa Education Trust, African-American Institute, Danish Refugee Council, Ford Foundation, International Centre for Advanced Technical and Vocational Training, Institute of International Education, New Zealand University Students' Association, Norwegian Refugee Council, World Council of Churches and the World University Service.

## ANNEX I

Applications and awards

(1 October 1983-30 September 1984)

A. Grand total

Applications received	1 050	
New awards granted		410
Awards extended		<u>486</u>
TOTAL, scholarship holders (see annex II)		<u>896</u>
Awards completed	309	

B. Cape Verde

Awards extended	0	
TOTAL, scholarship holders		0
Awards completed	2	

C. Guinea-Bissau

Awards extended	0	
TOTAL, scholarship holders		0
Awards completed	8	

D. Namibia

Applications received	52	
New awards granted		32
Awards extended		<u>17</u>
TOTAL, scholarship holders (see annex II)		<u>49</u>
Awards completed	6	

E. Sao Tome and Principe

Awards extended	0	
TOTAL, scholarship holders		0
Awards completed	3	

F. South Africa

Applications received	998	
New awards granted		378
Awards extended		<u>399</u>
TOTAL, scholarship holders (see annex II)		<u>777</u>

G. Zimbabwe

Awards extended		<u>70</u>
TOTAL, scholarship holders (see annex II)		<u>70</u>
Awards completed	89	



ANNEX II

Countries and fields of study

<u>Country of study</u>	<u>Field of study</u>	<u>Number of awards</u>	<u>Total</u>
<b>A. <u>Namibia</u></b>			
Botswana	Sciences	<u>1</u>	
Canada	University studies	<u>1</u>	
Kenya	Business administration	<u>1</u>	
Lesotho	University studies	<u>4</u>	
Liberia	Accounting	1	
	University studies	<u>2</u>	
		3	
Swaziland	Humanities	<u>1</u>	
United Kingdom of Great Britain and Northern Ireland	Education	1	
	Engineering	1	
	Graduate studies	3	
	Development economics	<u>1</u>	
		6	
United States of America	Accounting	2	
	Agricultural economics (M.Sc.)	1	
	Architecture	1	
	Business administration	5	
	Computer information system	1	
	Education	2	
	Education (Ph.D.)	1	
	Electrical technology	1	
	Electrical engineering	1	
	Medical technology	1	
	Nursing	4	
	Pharmacology (M.Sc.)	1	
	Philosophy (M.A.)	1	
	Secondary education	<u>1</u>	
		23	
Zambia	Business studies (diploma)	1	
	Psychiatric nurse training	<u>5</u>	
		6	

<u>Country of study</u>	<u>Field of study</u>	<u>Number of awards</u>	<u>Total</u>
Zimbabwe	Economics (M.A.)	1	
	Law (M.A.)	1	
	Medicine	<u>1</u>	
		3	
49			
B. <u>South Africa</u>			
Botswana	Commerce and accounting	7	
	Economics	3	
	Economics and statistics	1	
	Economic and social studies	1	
	Humanities	4	
	Mathematics	1	
	Sciences	3	
	Statistics	1	
	Teaching science (diploma)	1	
	University studies	<u>2</u>	
	24		
Canada	Accounting	1	
	Biochemistry	1	
	Biology	1	
	Commerce	1	
	Commercial art	1	
	Computer science	1	
	Communications (Graduate level)	1	
	Criminology	1	
	Economics	1	
	Education (administration)	1	
	Electrical engineering	2	
	Food chemistry	1	
	Mathematics	1	
	Nursing	2	
	Physics	1	
	Political science	1	
	Political science (M.A.)	1	
	Political science and economics	1	
	Political economy (M.A.)	1	
	Sciences	<u>1</u>	
		22	
Dominican Republic	Medicine	<u>1</u>	
Egypt	Arabic language (M.A.)	1	
	Medicine	6	
	Science	<u>1</u>	
		8	

<u>Country of study</u>	<u>Field of study</u>	<u>Number of awards</u>	<u>Total</u>
Ghana	Teacher training	<u>1</u>	
India	Biology	1	
	Dentistry	5	
	Commerce	2	
	Engineering	5	
	Medicine	49	
	Philosophy (M.A.)	1	
	Political science	1	
	Pre-university studies	3	
	Sciences	4	
	Secretarial science	1	
	Veterinary medicine	<u>3</u>	
		75	
Ireland	Medicine	<u>6</u>	
Kenya	Journalism (M.A.)	<u>1</u>	
Lesotho	Accounting	1	
	Administration	5	
	Arts	1	
	Business studies	5	
	Civil architecture (diploma)	1	
	Commerce	20	
	Chemistry	1	
	Economics	6	
	Education (diploma)	1	
	Education	13	
	Humanities	1	
	Law	28	
	Law (LL.B.)	7	
	Pre-medicine	5	
	Sciences	14	
	University studies	<u>58</u>	
		167	
Liberia	University studies	<u>2</u>	
Nigeria	Business administration	1	
	Dentistry	2	
	Education	2	
	Education (graduate)	1	
	Environmental sciences	1	
	Engineering	4	
	Humanities	1	
	Medicine	14	
	Psychology (M.Phil.)	1	

<u>Country of study</u>	<u>Field of study</u>	<u>Number of awards</u>	<u>Total</u>
Nigeria (continued)	Psychology	1	
	Secretarial studies	1	
	University studies	<u>1</u>	
		30	
Pakistan	Architectural engineering	1	
	Education	1	
	Engineering	3	
	Humanities	1	
	Medicine	14	
	Dentistry & Dental Technology	<u>2</u>	
		22	
Romania	Dentistry	<u>1</u>	
Sierra Leone	University studies	<u>1</u>	
Spain	Medicine	<u>1</u>	
Sudan	Mathematics and Physics	<u>1</u>	
Swaziland	Agricultural education	1	
	A-levels (Secondary education)	1	
	Business (diploma)	1	
	Commerce	7	
	Education	2	
	Electrical craft (diploma)	1	
	General agriculture (diploma)	1	
	Health inspector (diploma)	1	
	Humanities	6	
	Law	7	
	Nursing	1	
	Nursing (diploma)	1	
	Sciences	21	
	Secondary teachers' certificate	2	
	Secretarial course (diploma)	1	
	Social science	15	
	Sociology	1	
	I.B. course	<u>1</u>	
		71	
Switzerland	Liberal arts	<u>1</u>	
Uganda	Medicine	<u>1</u>	
United Kingdom of Great Britain and Northern Ireland	African history (M.Phil.)	1	
	Applied linguistics (M.A.)	1	
	Behavioural science	1	
	Computer programming	1	

<u>Country of study</u>	<u>Field of study</u>	<u>Number of awards</u>	<u>Total</u>
United Kingdom of Great Britain and Northern Ireland (continued)	Economic and social science	1	
	Philosophy (M.Phil.)	1	
	Graduate studies	7	
		<u>13</u>	
United States of America	Accounting	5	
	Auto-mechanics	1	
	Agricultural economics (M.Sc.)	1	
	Architecture	2	
	Biology	6	
	Business administration	29	
	Business administration (Graduate)	7	
	Chemistry	3	
	Communications	6	
	Communications (M.A.)	4	
	Community development (M.A.)	1	
	Computer programming	2	
	Computer science (M.Sc.)	2	
	Computer sciences	8	
	Data processing (diploma)	1	
	Dentistry	1	
	Dental health education	1	
	Dietetics	1	
	Economics	5	
	Economics (Graduate)	11	
	Education	10	
	Education (Graduate)	17	
	Electrical installation craft	1	
	Engineering (B.Sc. and 1 M.Sc.)	15	
	English	3	
	English (M.A.)	2	
	Finance (M.A.)	2	
	Government and foreign affairs	1	
	Health science	7	
	Health science (M.A.)	1	
	Hotel management	1	
	Human development (Ph.D)	1	
	Human ecology and biology	1	
	International health (M.P.H.)	1	
	International law	1	
	International law (M.A.)	1	
	International relations (M.A.)	2	
	Journalism	1	
	Law (LL.B.)	2	
	Library research (M.L.S.)	1	
	Management	2	
	Management (M.Sc.)	1	
	Marketing	2	
	Mathematics	3	
	Mental health	1	

<u>Country of study</u>	<u>Field of study</u>	<u>Number of awards</u>	<u>Total</u>
United States of America (continued)	Medical technology	2	
	Medicine (M.D.)	1	
	Nursing	9	
	Nutrition (M.Sc.)	3	
	Nutrition (Ph.D.)	1	
	Pharmacology (M.Sc.)	3	
	Pharmacy	7	
	Philosophy (Ph.D.)	1	
	Political science	3	
	Political science (Graduate)	3	
	Pre-medicine	1	
	Psychology	1	
	Psychology (Graduate)	6	
	Public administration (Graduate)	4	
	Public affairs (M.A.)	1	
	Public health (M.A.)	4	
	Public health (Ph.D.)	1	
	Radio and television course	1	
	Sciences	4	
	Social science	1	
	Social work	2	
	Social work (Graduate)	9	
	Sociology	2	
	Sociology (Graduate)	1	
	Sociology of medicine (Ph.D.)	1	
	Biochemistry (Ph.D.)	1	
	Social psychology	1	
	Secretarial studies	1	
	Theology (Ph.D.)	1	
	University studies	5	
	Urban affairs and public policy (Graduate)	4	
	Urban planning	1	
		<u>263</u>	
United Republic of Tanzania	Accounting	1	
	Business administration (diploma)	1	
	Finance management (diploma-post graduate)	1	
	Nursing	<u>2</u>	
		5	
Zambia	African literature (M.A.)	1	
	Business associations (Graduate)	1	
	Journalism	1	
	Library (diploma)	1	
	Medical lab technology	2	
	Medicine	1	
	Science	<u>1</u>	
		8	

<u>Country of study</u>	<u>Field of study</u>	<u>Number of awards</u>	<u>Total</u>
Zimbabwe	A-levels	35	
	Accounting	1	
	Business studies	3	
	Communications	1	
	Economics	1	
	Journalism	1	
	Law	2	
	Law (LL.B.)	1	
	Medicine	1	
	National technician course	1	
	Secondary school teaching	1	
	Social work (diploma)	2	
	South African history (Ph.D.)	1	
	Typing and book-keeping	<u>1</u>	
		<u>52</u>	
			777
	<u>C. Zimbabwe</u>		
Botswana	Economics	3	
	Sciences	<u>1</u>	
		4	
Egypt	Child psychology	<u>1</u>	
Ghana	Auto-mechanical engineering (diploma)	1	
	Business teacher training	<u>1</u>	
		2	
Grenada	Medicine	<u>1</u>	
India	Biology	1	
	Chemical engineering	1	
	Medicine	2	
	Sciences	<u>1</u>	
		5	
Lesotho	Economics	1	
	Sciences	4	
	University studies	<u>1</u>	
		6	
Montserrat	Medicine	<u>1</u>	
Nigeria	Accountancy (certificate)	3	
	Architecture	2	
	Business administration	1	

<u>Country of study</u>	<u>Field of study</u>	<u>Number of awards</u>	<u>Total</u>
Nigeria (continued)	Estate management	1	<u>9</u>
	Insurance	1	
	Veterinary medicine (D.V.M.)	<u>1</u>	
Sierra Leone	Accountancy (certificate)	2	<u>16</u>
	Agriculture	4	
	Economics and social science	2	
	Education	4	
	Home economics	1	
	Science	<u>3</u>	
Swaziland	Agriculture	1	<u>4</u>
	Commerce	2	
	Humanities	<u>1</u>	
United States of America	Aeronautical engineering	1	<u>8</u>
	Air-commercial flight technology	1	
	Business administration	1	
	Chemistry engineering	1	
	Nursing	1	
	Pharmacology	2	
	Speech pathology and audiology	<u>1</u>	
Zambia	Education	2	<u>5</u>
	Metallurgy	1	
	Natural sciences	1	
	Sciences	<u>1</u>	
Zimbabwe	Accounting	1	<u>8</u>
	Economics	1	
	Law	1	
	Medicine	4	
	University studies	<u>1</u>	
GRAND TOTAL			<u>70</u>
			<u>896</u>



ANNEX III

Placement by region, 1983/84

	Africa	Europe	North America	Latin American and Caribbean countries	Asia	Total
Namibia	19	6	24	-	-	49
South Africa	372	22	285	1	97	777
Zimbabwe	55	-	8	2	5	70
TOTALS	446	28	317	3	102	896

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