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Offers by Member States of study and training facilities for inhabitants of Non-Self-Governing Territories

Offers by Member States of study and training facilities for inhabitants of Non-Self-Governing Territories

Report of the Secretary-General

Summary

The present report is submitted pursuant to General Assembly resolution [77/132](#) and is a compilation of replies from Member States relating to scholarships and training facilities made available to the inhabitants of Non-Self-Governing Territories.

* [A/78/50](#).



I. Introduction

1. By General Assembly resolution [845 \(IX\)](#), Member States were invited to extend to the inhabitants of Non-Self-Governing Territories offers of facilities not only for study and training at the university standard but also for study at the post-primary level, as well as technical and vocational training of immediate practical value.
2. In accordance with General Assembly resolution [1696 \(XVI\)](#), offers extended under resolution [845 \(IX\)](#) are communicated by the Secretariat to the administering Powers to enable them to give appropriate publicity to the offers in the Territories under their administration.
3. Information on scholarships offered by Member States under the programme is made available to prospective applicants. Reference to the programme has been included in successive editions of the guide entitled *Study Abroad*, published by the United Nations Educational, Scientific and Cultural Organization.
4. Under the terms of resolution [845 \(IX\)](#) and subsequent resolutions, the Secretary-General submits to the General Assembly each year a report containing detailed information on the offers made and the extent to which they were utilized. The previous report on the subject is contained in document [A/77/67](#). The present report, which covers the period from 24 March 2022 to 23 March 2023, is submitted in accordance with paragraph 5 of resolution [77/132](#).

II. Scholarship offers and awards

A. Offering States

5. Over the years, the 64 Member States listed below have offered to make scholarships available for the use of inhabitants of Non-Self-Governing Territories in response to the relevant General Assembly resolutions:

Algeria, Antigua and Barbuda, Argentina, Australia, Austria, Bahamas, Barbados, Brazil, Brunei Darussalam, Bulgaria, Canada, Colombia, Cuba, Cyprus, Czechia, Egypt, Finland, France, Gabon, Germany, Ghana, Greece, Hungary, India, Iran (Islamic Republic of), Ireland, Israel, Italy, Jamaica, Japan, Libya, Malawi, Malaysia, Malta, Mexico, New Zealand, North Macedonia, Norway, Pakistan, Panama, Philippines, Poland, Portugal, Qatar, Romania, Russian Federation, Saudi Arabia, Singapore, South Africa, Spain, Sri Lanka, Sudan, Sweden, Switzerland, Syrian Arab Republic, Thailand, Tunisia, Türkiye, Uganda, Ukraine, United Arab Emirates, United Kingdom of Great Britain and Northern Ireland, United States of America and Uruguay.

6. One non-member State, the Holy See, has also offered scholarships.

B. Offers and awards

Algeria

[Original: English]
[11 January 2023]

The number of scholarships offered during the six last academic years by the Government of Algeria to Sahrawi students is as follows:

<i>Year</i>	<i>Scholarships</i>
2017/18	354
2018/19	288
2019/20	181
2020/21	121
2021/22	162
2022/23	325

Argentina

[Original: Spanish]

[12 January 2023]

The General Assembly, in its resolution 2065 (XX) and subsequent resolutions, and the Special Committee on decolonization have described the question of the Malvinas Islands as a special and particular colonial situation that involves a sovereignty dispute between the Argentine Republic and the United Kingdom of Great Britain and Northern Ireland. The aforementioned resolutions call upon the parties, namely the Argentine Republic and the United Kingdom, to resume negotiations on sovereignty with a view to finding a peaceful solution to the problem.

All inhabitants of Argentine national territory have the same right as nationals to education and to admittance to institutions at all educational levels, whether State- or privately managed, in all parts of the country and for all forms of education.

Although they are under illegal British occupation, the Malvinas Islands, South Georgia Islands and South Sandwich Islands are an integral part of Argentine national territory, and their inhabitants therefore have the right to equal, free and equitable access to all levels of the Argentine public education system, as enshrined in the National Constitution. Through publicly managed educational institutions, the Government of Argentina ensures that education is free from entry level to university level.

Inhabitants of the Malvinas Islands, South Georgia Islands and South Sandwich Islands are also eligible for the national scholarship programme offered by the Ministry of Education of the Argentine Republic.

In addition, in 2021, the Thomas Bridges university scholarship programme was restored. It offers inhabitants of the Islands a wide range of undergraduate, graduate and postgraduate degrees to continue their studies at Argentine national universities.

Austria

[Original: English]

[21 February 2023]

The requested information is not available, as the Agency for Education and Internationalization records only information according to destination and home institution, States of destination and home institutions and nationality of the individuals concerned. The criterion “Non-Self-Governing Territories” does not exist and the requested information cannot therefore be provided.

The website of the Agency for Education and Internationalization sets out information on scholarship options (<https://oead.at/de/der-oead/unsere-programme-von-a-bis-z/>), as does its database on scholarships and research funding (<https://grants.at/en>). The websites are available in English and German and offer the option to search specifically for Non-Self-Governing Territories as countries of

origin. Hundreds of scholarships and research grants are offered to students from Non-Self-Governing Territories. All interested parties are therefore invited to inform themselves at www.grants.at.

France

[Original: French]

[14 February 2023]

State scholarships for higher education: notes and record for 2022

At the start of the 2022 academic year, there were 5,388 students registered in New Caledonia, 2,054, or 38.1 per cent, of whom received a State scholarship for higher education based on financial need, distributed as follows: 55.3 per cent of the recipients were enrolled at universities, 38.1 per cent were studying for the *brevet de technicien supérieur* (two-year technical certificate) and 6.6 per cent were enrolled in other courses for holders of a *baccalauréat* (secondary school diploma) (preparatory classes for admission to the *grandes écoles* (specialized institutions of higher education), courses leading to a diploma in accounting and management, business school and refresher courses.

From 2021 to 2022, the proportion of scholarship recipients increased by 2.4 points, from 35.7 per cent to 38.1 per cent:

- The largest increase (3.6 points), from 51.7 per cent in 2021 to 55.3 per cent in 2022 was among university students;
- The steepest decline (4.3 points), from 42.4 per cent in 2021 to 38.1 per cent in 2022, was among scholarship recipients pursuing a *brevet de technicien supérieur*;
- The percentage of students enrolled in preparatory classes for admission to the *grandes écoles* has remained relatively stable (3.9 per cent in 2021 compared to 4.0 per cent in 2022);
- In other courses of study, the number of scholarship recipients, especially those pursuing a diploma in accounting and management, rose by 0.4 point, from 1.3 per cent in 2021 to 1.7 in 2022.

Scholarships for higher education based on financial need may only be awarded to students enrolled in a course of study approved by the Ministry of Higher Education for that purpose.

The granting of need-based assistance takes into account the resources and expenses of the student's family or tax household. Subject to age, enrolment category, nationality and academic requirements, such scholarships are assessed according to a national scale and their annual amount is calculated using a nationally established method. Scholarship levels are the same throughout the national territory, including the overseas departments and territories.

In 2021, we found that one third of scholarship students had submitted their applications late. Therefore, in line with General Assembly resolution [77/132](#), adopted on 12 December 2022, and with a view to extending access to as many people as possible, the campaign launched at the start of the 2022 school year brought together all social services actors in the communities to work more closely with and assist families in order to ensure that they could fully exercise their rights to the scholarships.

The “Executives for the Future” programme

The “Executives for the Future” programme, formerly known as “400 Executives”, was established on the basis of a provision set out in the Matignon Agreements: “in order to rebalance the sharing of responsibilities, a major training programme for executives, in particular Melanesian executives, must be launched without delay.” Since then, in partnership with stakeholders involved in training and pursuant to the Nouméa Accord of 5 May 1998, the public interest group Formation Cadres Avenir (Training Executives for the Future) has been responsible for promoting the economic and social development of New Caledonia.

The group focuses specifically on training and rebalancing. To that end, it initiates, facilitates and monitors activities aimed at preparing and facilitating the training, in metropolitan France, of the executives needed for the economic and social development of New Caledonia. In that context, each year, Formation Cadres Avenir manages on average some 200 beneficiaries, students enrolled in an initial training course and adults enrolled in continuing education courses in metropolitan France.

For the 2021–2022 academic year in the university system, the student success rate was 87 per cent.

In addition, there are two other specific schemes.

The “Excellence” scheme, introduced in 2016, has supported several New Caledonian candidates who were successful in national competitive examinations, including seven court clerks, three prison-officer lieutenants, a prison integration and probation counsellor, a prison integration and probation director, a public finance inspector, a Bank of France executive officer, a maritime affairs administrator, a territorial administrator, a youth and sports inspector, a deputy administrator of the Senate, a territorial chief engineer, two successful candidates from the competitive examination for access to the regional institutes of administration, three attorneys and two judges. Seven students are currently preparing for the following competitive examinations: public finance inspector (1), legal service (2), admission to regional institutes of administration (3) and admission to the École des hautes études en santé publique (school of advanced studies in public health) (1).

The “Masters of Business Administration”, or MBA, scheme was established in 2014 to provide managerial tools and training to current senior executives. Between 2014 and 2022, 86 people received such training. The overall success rate is around 77 per cent.

The training programmes managed by Formation Cadres Avenir receive funding from the State (5,800,000 euros) and from New Caledonia (460,900 euros).

France Alumni New Caledonia

France Alumni is a social and professional network that was set up by Campus France in 2014, on the initiative of the Ministry of Foreign Affairs.

It aims to bring together current and former international students and promote their entry into the workforce. The network is structured around a multilingual digital platform consisting of a central site, administered and maintained by Campus France in Paris, and local autonomous sites run by the embassies or organizations representing the State locally and/or their local partners.

The “France Alumni New Caledonia” site, which is administered by the group Formation Cadres Avenir in partnership with Campus France, enables New Caledonian higher education students and alumni to join this global network, whether

they have completed their studies in New Caledonia, in metropolitan France or abroad.

New Caledonia is the first overseas territory to join the network, which is also intended to be used by partners, training establishments and companies. The site provides those entities with a dedicated space to communicate with students and alumni, publish their job and internship offers and promote their activities.

Administration of the “France Alumni New Caledonia” platform is funded by the State at a cost of 117,320 euros a year.

Territorial continuity

The “Territorial continuity” programme managed by the group Formation Cadres Avenir is aimed at individuals who are in higher education, enrolled in continuing professional development programmes or undertaking internships. The scheme is funded entirely by the State and is designed to facilitate the travel of residents of the overseas territories to metropolitan France for training.

In 2022, 807 students, 263 professionals and 10 pupils, for a total of 1,080 New Caledonian beneficiaries, compared to 888 in 2021 and 804 in 2020, received travel assistance.

In 2023, figures are expected to reach the pre-coronavirus disease (COVID-19) pandemic level of approximately 1,200 beneficiaries per year.

State funding for such travel assistance amounts to 2,200,000 euros a year.

Adapted military service regiment of New Caledonia

Adapted military service is a social and vocational integration scheme for young people in the overseas territories who are aged 18 to 25 and not in the workforce. The goal of the scheme, which comes under the Ministry of Overseas Territories, is to enable them to acquire the social and vocational skills essential for entry to the workforce (interpersonal skills, social skills, vocational skills, reliability and autonomy). Not all of the training provided is skills-based.

The regiment comprises three units, located in three communes: Koumac, Koné and, since 2020, Bourail. There are two categories of volunteers:

- Volunteer trainees, most of whom have no qualifications and are in difficult social circumstances or are illiterate. They receive training in 1 of 24 occupations (such as agriculture, public works, hospitality and administration), for a duration of between 6 and 12 months, and receive a salary of approximately 340 euros per month. In 2022, 533 trainees joined the regiment (compared to 467 in 2021 as a result of the health crisis). The target of 530 trainees was exceeded.
- Volunteer technicians. These are young graduates with no professional experience who are seeking employment. They help supervise the trainees and are given a one-year contract, renewable up to four times, with an average remuneration of 1,257 euros. In 2022, the regiment received 145 trainees (compared with 139 in 2021).

In 2022, adapted military service regiment volunteers accounted for 18 per cent of the 18-to-25 age group in New Caledonia. The average age of trainees was 21 years. Women accounted for 44.46 per cent of trainees, and men accounted for 55.54 per cent of trainees, with an overall illiteracy rate of 42.34 per cent based on criteria established by the national agency for the struggle against illiteracy (levels 1 and 2). The employment rate among volunteers was 80.49 per cent in 2022.

In addition to funding the wage bill, State support accounts for 92 per cent of the operating budget.

In addition, a “young volunteer cadet” programme lasting up to four weeks (intermittently) was launched in 2021 but was suspended on account of the coronavirus disease (COVID-19). The programme was relaunched in 2022. In partnership with the Vice-Rectorate, in 2023 it will receive three groups of 30 minors who had dropped out of school or were living on the streets (not at school but under institutional supervision) and will aim to get them back to school or redirect them towards an apprenticeship.

Cadets of the Republic to join the national police

The “Cadets of the Republic” programme is a vocational integration scheme for young people aged 18 to 30 years, which has no qualification requirements. Its main focus is young people with no qualifications. Upon recruitment, cadets sign a three-year contract, which may be renewed once. The first year is devoted to training. This comprises three months of classes in a vocational high school, seven months in a national police academy and two months of practical training at the police station. At the end of that year, cadets become police community support officers for a minimum of two years and may apply to take the second examination to become a constable. Twenty cadets were recruited in New Caledonia in 2022, seven of whom were women.

The State also funds on a joint basis programmes to raise awareness of the values of the Republic among young people and to introduce them to the security professions. These programmes include the following:

Civil security cadets: this programme aims to raise awareness among secondary school students aged 12 to 17 of preventive behaviour and responsibility towards others, and to instil in them a sense of civic responsibility and citizenship. It consists of six modules spread over seven weeks. The State is both the initiator and funder of the programme: in 2021, it paid a grant of 8,000 euros from the inter-ministerial crime prevention fund. The operation carried out in 2022 made it possible to extend the system to two schools in Greater Nouméa. The French Red Cross and the Directorate of Civil Security and Risk Management of the Government of New Caledonia are responsible for the programme’s educational content and its organization.

Gendarmerie cadets: the association of cadets of the national gendarmerie of New Caledonia was founded on 23 July 2019 at the initiative of the office of the commissioner of the Gendarmerie and the Gendarmerie command. This association targets young minors from 16 to 18 years old and its objective is to train two groups of about 25 young people over the course of a year using a course of instruction aimed at instilling a sense of civic responsibility, citizenship, self-respect and respect for others. It is not a recruitment tool but a scheme implemented as part of the crime-prevention effort. In 2022, 24 young people attended the training course. At the end of their training, the young cadets receive a peer-counsellor diploma allowing them to carry out mediation operations within their school.

Germany

[Original: English]
[3 March 2023]

There are no scholarships offered exclusively to residents of the mentioned Non-Self-Governing Territories. The largest institution in Germany that grants scholarships, next to numerous other public and private institutions, is the German Academic Exchange Service, which, in 2021, supported 74,417 foreign students and researchers through its various scholarship and grant programmes. Students from

Non-Self-Governing Territories are eligible to apply for the scholarship programmes offered to all foreign nationals, including the long- and short-term scholarships and the Graduate School Scholarship Programme. Further information on scholarship opportunities is available at www.daad.de.

Malaysia

[Original: English]

[1 February 2023]

The Malaysian Technical Cooperation Programme has provided fully funded scholarships and various technical training programmes to more than 37,000 participants from 144 recipient countries, including the Non-Self-Governing Territories. The last participation from Non-Self-Governing Territories was recorded in 2007.

Malaysia welcomes and would like to encourage more participants from Non-Self-Governing Territories to avail themselves of the upcoming training courses offered by the Programme as well as the scholarships to study in Malaysia for the year 2023.

New Zealand

[Original: English]

[2 February 2023]

As New Zealand citizens, Tokelauans who are residents of New Zealand are eligible for a range of domestic scholarships, as well as government-subsidized access to education facilities in New Zealand.

Meanwhile, the Government of New Zealand provides budget support to the Government of Tokelau for the delivery of education services ranging from early childhood education to foundation courses for tertiary study.

Furthermore, the Government of New Zealand offers access to New Zealand short-term training scholarships to help Tokelauans in the workforce to gain relevant knowledge and skills.

Tokelau short-term training scholarship scholar numbers in recent years

<i>Financial year</i>	<i>Completed</i>	<i>Terminated</i>
2014/15	3	–
2015/16	4	1
2016/17	3	–
2017/18	0	–
2018/19	3	–
2019/20	2	–
2020/21	2	–
2021/22	8	–
Total	25	1

Russian Federation

[Original: English]
[2 March 2023]

According to the Ministry of Higher Education and Science of the Russian Federation, the established quota of three students from Western Sahara to get educational opportunities in the Russian Federation was used in full during the 2022/23 academic year. A quota of four students is planned for the 2023/24 academic year.

Saudi Arabia

[Original: English]
[2 February 2023]

The list below contains the number of scholarships allocated and offered by the Government of Saudi Arabia to students from the Non-Self-Governing Territories.

Ministry of Education of the Kingdom of Saudi Arabia – Grants allocated to Non-Self-Governing Territories

<i>Territory</i>	<i>Number of grants allocated</i>	<i>Number of students</i>
Anguilla	5	2
Bermuda	5	2
French Polynesia	5	0
Pitcairn	5	0
Tokelau	5	0
Gibraltar	5	0
Turks and Caicos Islands	5	0
Falkland Islands (Malvinas) ^a	5	0
Virgin Islands	5	0
British Virgin Islands	5	0
Cayman Islands	5	0
American Samoa	5	0
Saint Helena	5	0
Guam	5	0
New Caledonia	5	0
Montserrat	5	0

^a A dispute exists between the Governments of Argentina and the United Kingdom of Great Britain and Northern Ireland concerning sovereignty over the Falkland Islands (Malvinas).

Singapore

[Original: English]
[20 February 2023]

Attendance of participants from Non-Self-Governing Territories in capacity-building programmes under the Singapore Cooperation Programme

<i>Non-Self-Governing Territories</i>	<i>Number of participants (as at 20 February 2023)</i>
Anguilla	27
Bermuda	7
British Virgin Islands	24
Cayman Islands	13
Montserrat	66
Tokelau	3
Turks and Caicos Islands	15

United Kingdom of Great Britain and Northern Ireland

[Original: English]
[10 February 2023]

Education in the British overseas territories is a domestic issue and, therefore, under their constitutions, is the responsibility of the locally elected governments. It is a matter of domestic policy for the government of each overseas territory to determine what proportion of their national budget is spent on study and training.

Students of the overseas territories, who are also British citizens, have access to institutions for further and higher education in the United Kingdom. Students from the overseas territories are charged the home-fee rate for further education and higher education courses at colleges and universities in the United Kingdom. This means that students from the overseas territories are treated on an equal footing with students from the United Kingdom. In October 2021, the Government of the United Kingdom announced that students from the overseas territories would be eligible for loans for tuition fees in England.

In addition, for 2022/23 the United Kingdom offered nine Chevening Scholarships, covering studies in design innovation, international development, environment and climate change, teaching English to speakers of other languages, international tourism and aviation management, health and public service management, international relations and global communications; LLB fintech law, and bar vocational studies and education, particularly science) to students from the overseas territories, as set out in the table below.

Chevening Scholarships offered in 2022/23

<i>Territory</i>	<i>Number of scholarships</i>
Anguilla	5
British Virgin Islands	2
Montserrat	1
Turks and Caicos Islands	1
Total	9

United States of America

[Original: English]
[27 January 2023]

Under a contract to provide services, the United States Graduate School provided the following education and training opportunities to residents of the United States territories:

- Executive Leadership Development Programme, for an amount of \$255,605. The programme was designed to assist the insular governments with developing and retaining qualified and skilled staff who will become the future leaders of their respective governments. Programme participants meet four times over the course of a year to develop skills in leadership, management, government finance and project management. The programme spans two years and includes a total of four one-week sessions for each of the chosen participants.
- Island Government Finance Officers Association, for an amount of \$219,691. Gatherings of the Association enable the finance communities of the insular governments to discuss common challenges they face and identify successful best practices and strategies to address problems.
- Association of Pacific Island Public Auditors, for an amount of \$108,200. The Association comprises public auditors from each of the insular areas. It hosts annual conferences to discuss issues relating to the fields of auditing and finance and to provide practitioners with an opportunity to attain continuing professional education training required in the auditing field. The Association provides auditors across the insular areas with the opportunity to attain up to 40 hours of continuing professional education credits annually.
- Consultation and training – Pacific and Virgin Islands Training Initiatives, for an amount of \$544,819. The Pacific and Virgin Islands Training Initiatives programme delivers classroom training courses in subject areas such as human resources management, grants management, leadership and management, governmental accounting, indirect costs, performance-based management, auditing, fraud and internal controls.

The Office of Insular Affairs of the United States Department of the Interior provided direct grants to non-governmental organizations under its coral reef and technical assistance grant programmes to provide education and training opportunities to residents of the United States territories, as follows:

Coral Reef Natural Resources Grants 2022

- \$209,940 to Nova Southeastern University for the Coral Reef Management Fellowship programme. This programme places a Coral Fellow in each of four jurisdictions, including American Samoa, Guam and the United States Virgin Islands. The Coral Fellows work in the local jurisdictional agencies responsible for managing coral reefs, and each is assigned a supervisor who helps them transition into the agency and helps guide their project work.

Technical Assistance Grants 2022

- \$150,000 to the Boys and Girls Clubs of American Samoa for the project entitled “Making Waves – Empowering the Next Generation of Ocean and Coastal Conservation Champions”. This project will promote education and advocacy among American Samoa’s youth on ocean and coastal conservation.

- \$450,000 to the Government of Guam for grants management training. This project will provide training to employees of the territorial Government to build capacity in grants management.
- \$74,040 to the Guam Community College for grant writing, fund development and financial management. The Guam Community College will provide training on grants management and grant writing to staff and non-profit groups.
- \$49,468 to the University of Guam for marine resources education. The University of Guam will develop and implement a comprehensive course for 40 teachers that builds lessons on marine resources specific to Guam and the region, supported by content experts in the different fields of marine life.
- \$123,672 to the Guam Waterworks Authority for staff training. This will provide training primarily for Guam Waterworks Authority employee accountants, budget personnel, internal auditors and water and wastewater operators or related staff.
- \$174,906 to the Western Interstate Commission for Higher Education for membership for the United States Pacific territories and Freely Associated States.
- \$63,000 to the American Samoa Telecommunications Authority for the In-House Apprenticeships Training Programme.
- \$499,430 to the Junior Statesmen of America for the Insular Areas Youth Civic Education Programme.
- \$1,000,000 to the Close Up Foundation for the Insular Area Programme.

Older grants

- \$499,100 to support the 2021 junior statesman insular area high school students programme of the Junior Statesmen Foundation. The project includes the Junior State of America summer school (summer 2020 and summer 2021) comprising three-week virtual courses at Georgetown, Princeton or Stanford universities with a final exam and essay; the Junior State of America debate workshop; and the Speakers Programme. In addition, funding covers the programme follow-up and Junior State of America chapter development, where students engage peers in community change and political education and develop Junior State of America chapters.
- \$1,000,000 to support the Close Up Foundation to fund the 2021 Close Up Insular Area Programme. The Office of Insular Affairs provided funding for the programme, which provides experiential civic education programmes for students and teachers from the United States territories and Freely Associated States. Principal components include virtual student programmes, professional development, online resources and local youth summits.
- \$174,900 to the Western Interstate Commission for Higher Education membership. The project covers the cost of membership dues for all six eligible United States Pacific territories and Freely Associated States, expanding membership in the Pacific region to areas including Guam and American Samoa.
- \$41,079 to Beyond Vision for capacity-building and technical assistance virtual workshops. The project aims to conduct 17 virtual two-hour capacity-building and technical assistance workshops that will increase the governance, fiscal management and infrastructure of not-for-profit groups to promote the sustainability of at least 10 United States Virgin Islands non-profit groups that

provide programmes and services primarily to populations with developmental disabilities and special health-care needs.

- \$49,550 for the Energy Engineering Training and Certification Programme of the Guam Power Authority. This project involves the training and certification of the Guam Power Authority's personnel to support its island-wide power system. The training will allow for certifications for Certified Energy Manager, Certified Energy Auditor and Certified Demand Side Manager positions or Certified Measurement and Verification Professional certifications.
- \$173,118 for training as Revenue Officers and Auditor/Revenue Agent Training for the Guam Department of Revenue and Taxation. These are civil enforcement employees who work on cases that involve an amount owed by a taxpayer or delinquent tax returns. Their role involves education, investigation and, when necessary, appropriate enforcement.
- \$456,054 to the Guam Community College for the Construction Trades Bootcamp project. The project is designed to move an individual through a 10-week intense programme that includes career and technical training with 435 contact hours. Upon completion of the programme, the trainees transition into the Employer Group's Registered Apprenticeship Programme to continue on the path of receiving the United States Department of Labor's journey worker certificate and/or a postsecondary certificate or associate degree.
- \$150,000 to the Lyndon B. Johnson Tropical Medical Center in American Samoa for the maternal fetal medicine telehealth training project. This project will provide the needed technical assistance training for the Obstetrics and Gynecology Department staff and local Community Health Center staff to implement a maternal telehealth network partnership with stateside partners to provide improved quality of care for prenatal patients.

Maintenance Assistance Grants

- \$130,500 to the Guam Waterworks Authority for the Operations and Maintenance Training Project.
- \$750,000 to the United States Virgin Islands Water and Power Authority for the Substation and Underground Power Lineman Training Programme.

III. Applications made through the United Nations

7. In accordance with the procedure established by the General Assembly in its resolution [1696 \(XVI\)](#), applications for scholarships received by the Secretariat from inhabitants of Non-Self-Governing Territories are transmitted simultaneously to the offering States for consideration and to the administering Powers for information.

8. During the reporting period, no requests for information on the availability of scholarships were received by the Secretariat.

IV. Conclusion

9. Scholarships and training facilities offered by Member States to the inhabitants of Non-Self-Governing Territories represent a valuable contribution to their educational advancement.