



COMMITTEE ON INFORMATION FROM NON-SELF-GOVERNING TERRITORIES

Tenth Session

SUMMARY RECORD OF THE TWO HUNDRED AND THIRD MEETING

Held at Headquarters, New York,
on Thursday, 14 May 1959, at 3,20 p.m.

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PRESENT:

<u>Chairman:</u>	Mr. KELLY	(Australia)
<u>Members:</u>	Mr. ROBERTSON	Australia
	Mr. KANAKARATNE	Ceylon
	Mr. de CAMARET	France
	Mr. ARKHURST	Ghana
	Mr. KESTLER	Guatemala
	Mr. JHA)	India
	Mr. RASGOTRA)	
	Mr. JABBAR	Iraq
	Mr. GOEDHART)	Netherlands
	Mr. de BRUYN)	
	Mr. EDMONDS	New Zealand
	Mr. CASTON)	United Kingdom of Great Britain
	Mr. HOUGHTON)	and Northern Ireland
	Mr. MORE	United States of America

Representatives of specialized agencies:

Mr. KHAN	International Labour Organisation
Mr. ACHARYA	United Nations Food and Agriculture Organization
Mr. SALSAMENDI	United Nations Educational, Scientific and Cultural Organization
Dr. SACKS	World Health Organization

<u>Secretariat:</u>	Mr. PROTITCH	Under-Secretary for Trusteeship and Information from Non-Self-Governing Territories
	Mr. KUNST	Secretary of the Committee

CONTROL AND LIMITATION OF DOCUMENTATION (GENERAL ASSEMBLY RESOLUTION 1272 (XIII))

The CHAIRMAN noted that no member of the Committee wished to comment on the subject of the control and limitation of documentation.

APPROVAL OF THE REPORTS TO BE SUBMITTED TO THE GENERAL ASSEMBLY:

(a) SPECIAL REPORT ON EDUCATIONAL CONDITIONS (A/AC.35/L.307)

Mr. KANAKARATNE (Ceylon), speaking as Chairman of the Sub-Committee on Educational Conditions in Non-Self-Governing Territories, introduced the Sub-Committee's report (A/AC.35/L.307). In the past, the criticism had been made that such reports were of too general a nature. He hoped that the Sub-Committee's report would go some way towards meeting that criticism. It reflected faithfully and objectively the views expressed both in the Committee and in the Sub-Committee which latter had adopted it without a dissenting voice. By its very nature the report was one which would not meet the full desires of some delegations nor the complete agreement of others. It was intended to reflect the broad consensus of opinion. It should also be borne in mind that the documentation submitted to the Committee should be considered as forming part of the report.

He wished to thank the educational experts on the delegations of the United Kingdom and the Netherlands and the representatives of the specialized agencies for the assistance which they had given to the Sub-Committee.

Mr. CASTON (United Kingdom) said that the report inevitably represented a compromise between the various views expressed in the Sub-Committee. Although his delegation considered that in some instances the judgements contained in it were not altogether sound and the interpretation of facts not always accurate, it would be glad to support it.

Mr. GOEDHART (Netherlands) associated himself with the United Kingdom representative's remarks.

Mr. ROBERTSON (Australia) said that the report was a thoughtful and useful document, though there were a few statements which did not seem to him to be wholly correct and others which paid little regard to the realities of indigenous society. His delegation was ready in principle to vote in favour of the report, but that vote should not be taken as constituting approval of all the observations it contained.

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Mr. ARKHURST (Ghana), Mr. MORE (United States) and Mr. JABBAR (Iraq) expressed their approval of the report.

Mr. JHA (India) said that his delegation endorsed the report. It was a moderate and reasonable document; he hoped that the attention of the authorities in the Non-Self-Governing Territories would be drawn to it and that it would help to promote the spread of education in those Territories.

Mr. EDMONDS (New Zealand) said that the report would be of interest to the Administering Powers and to the Governments of the various Territories. Copies of it would be sent to the Educational Authorities in Territories under New Zealand administration. His delegation was not wholly in agreement with some parts of the report and felt that the Sub-Committee had indulged in generalizations which in places were slightly inaccurate or wrong in emphasis. Nevertheless, it considered that the report had been well done on the whole and would support it.

The meeting rose at 3.55 p.m.